



## Real-World Skill

Through research experiences and applied learning, students develop the following real-world skills:

- **Critical thinking/ problem solving:** Identifies important problems and questions and gathers, analyzes, evaluates information from a variety of sources before forming a strategy, decision, or opinion.
- **Research ability:** Accesses and evaluates multiple sources of information, including text and images, and synthesizes information to solve problems and create new insights.
- **Oral, written, & digital communication:** Conveys meaning and responds to needs of diverse audiences through writing and speaking coherently and effectively, and develops the expression of ideas through written, oral and digital mediums.
- **Teamwork/ cross-cultural collaboration:** Works with and seeks involvement from people and entities with diverse experiences towards a common goal, demonstrating strong interpersonal skills, respect, and dignity for others.
- **Understanding global context:** Demonstrates an understanding of complex global issues and systems, and how issues and actions have local and global implications for the future.
- **Leadership:** Takes initiative, demonstrates effective decision-making and informed risk taking, and motivates and encourages participation from others to work towards a shared purpose and vision.
- **Professionalism/ integrity:** Demonstrates integrity, honesty, dependability and ethical responsibility, and accepts direction and personal accountability.
- **Self-reflection:** Assesses, articulates, and acknowledges personal skills and abilities, and learns from past experiences and feedback to gain new insights and understandings.
- **Career development:** Accesses information and opportunities for career exploration, and understands and articulates the importance of transferable skills in the job search process.
- **Digital information fluency:** Demonstrates technological literacy and skills, and ethically and effectively uses technology to communicate, problem-solve, and complete tasks.
- **Civic engagement/ social responsibility:** Participates in service/ volunteer activities characterized by reciprocity, engages in critical reflection, and appropriately challenges unfair and unjust behavior to make a positive difference in the community.
- **Innovation/ entrepreneurial thinking:** Synthesizes existing ideas and concepts in innovative and creative ways to develop new ways of thinking or working, and engages in divergent thinking and risk taking.