The Liberal Arts Core is required of all students singly enrolled in the College of Arts and Sciences and of all students dually enrolled in the College and the Newhouse School of Public Communications or School of Education with one exception.

Though the Liberal Arts Core is required of all students dually enrolled as first year students in the College and the Newhouse School of Public Communications, students who transfer to the dual program after their first year as singly enrolled students in the Newhouse School will satisfy general requirements for the dual degree program by completing the Newhouse Core Requirements.
Welcome to the Liberal Arts Core!

The Liberal Arts Core is a set of principles that guide students in the selection of courses and define the essence of a liberal arts education. The professional counselors in The College’s Office of Advising and Academic Support are here to help you understand the Core and connect your studies in the liberal arts with career opportunities or continued study in graduate and post-baccalaureate professional programs.

During your journey through the Liberal Arts Core, you will study subjects that are familiar as well as those that are totally new to you. Collectively, the courses you select will enable you to appreciate the diversity and richness of the peoples, cultures, and natural processes in the world around you. You will also gain critical skills needed to successfully reach your academic, social, and career goals.

I offer my sincere congratulations on the achievements that have brought you into The College of Arts and Sciences and wish you bon voyage on the journey you are about to begin!

George M. Langford
Dean
TABLE OF CONTENTS

INTRODUCTION

Outline of The Liberal Arts Core
The Liberal Arts Core
First Year Forum and First Year Lecture
Diversity
Notes for Students with Advanced Placement Credit
Notes for Transfer Students

I. LIBERAL SKILLS REQUIREMENT

A. Writing Skills
   1. Studios One and Two
   2. The Writing-Intensive Requirement

B. Language Skills

C. Quantitative Skills

II. DIVISIONAL PERSPECTIVES REQUIREMENT

A. The Humanities Division

B. Natural Sciences and Mathematics

C. The Social Sciences Division

III. CRITICAL REFLECTIONS ON ETHICAL AND SOCIAL ISSUES REQUIREMENT

COURSE DESCRIPTIONS FOR THE LIBERAL ARTS CORE

INDEX OF COURSES

THE LIBERAL ARTS CORE GUIDEBOOK
2011-2012
LIBERAL ARTS CORE CURRICULUM
COLLEGE OF ARTS AND SCIENCES

I. LIBERAL SKILLS REQUIREMENT

<table>
<thead>
<tr>
<th>Writing Skills</th>
<th>3 Courses (8 to 10 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studio 1: Practices of Academic Writing</td>
<td>A Writing-Intensive Course</td>
</tr>
<tr>
<td>WRT 105</td>
<td>An approved course in any subject (which may simultaneously satisfy other requirements)</td>
</tr>
<tr>
<td>WRT 109</td>
<td></td>
</tr>
<tr>
<td><strong>or</strong></td>
<td>Studio 2: Critical Research and Writing</td>
</tr>
<tr>
<td>First Year Seminar</td>
<td>WRT 205</td>
</tr>
<tr>
<td>CAS 100</td>
<td></td>
</tr>
<tr>
<td><strong>or</strong></td>
<td>ENL 213 Advanced Academic Writing and Research for Non-Native Speakers of English</td>
</tr>
<tr>
<td>ENL 211 Composition for Non-Native Speakers of English</td>
<td></td>
</tr>
</tbody>
</table>

**Language Skills** 1-3 Courses (4-12 credits)
Up through courses numbered 201

**Quantitative Skills** 2 Courses (6 to 8 credits)
Second course may simultaneously satisfy other requirements

II. DIVISIONAL PERSPECTIVES REQUIREMENT

<table>
<thead>
<tr>
<th>Humanities</th>
<th>4 Courses (12 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>At least four courses from the list for the Division including a 2-Course Sequence</td>
<td></td>
</tr>
</tbody>
</table>

**Natural Sciences and Mathematics** 4 Courses (12 to 16 credits)
At least four courses from the list for the Division including a 2-Course Sequence and one lab course

**Social Sciences** 4 Courses (12 credits)
At least four courses from the list for the Division including a 2-Course Sequence

III. CRITICAL REFLECTIONS ON ETHICAL AND SOCIAL ISSUES REQUIREMENT

Two courses approved for this purpose in any subject (6 to 8 credits)
These courses may also satisfy Writing-Intensive, Divisional and/or Major or Minor Requirements
THE LIBERAL ARTS CORE

A. LIBERAL ARTS EDUCATION

An education in the liberal arts should do at least two essential things:

· help students to reach a university-level mastery in the most fundamental intellectual skills needed both to explore the world and for effective communication and expression: the use of language and the use of quantitative methods.

· help students to develop broad and integrating perspectives on the world and human experience, perspectives that draw upon the best of scholarship and research from across the fields of liberal learning. This is done by introducing students to a variety of important parts of the universe of learning and helping them to draw upon and become members of the universal community of learners.

B. THE PARTS OF THE CORE

The Liberal Arts Core is a set of principles that guides students in the selection of courses and serves to define the common core of a liberal arts education at Syracuse. It was devised and adopted by the faculty of the College of Arts and Sciences to assure that each student's course of study includes the most important features of an education in the liberal arts. There are three fundamental parts to the Liberal Arts Core:

I. The Liberal Skills Requirement

II. The Divisional Perspectives Requirement

III. The Critical Reflections on Ethical and Social Issues Requirement

The Liberal Skills Requirement assures that each student further develops the fundamental intellectual skill of effective writing and gives the student a choice of whether to satisfy a competency requirement in quantitative skills or a second language.

The Divisional Perspectives Requirement introduces students to something of the great range of liberal fields of inquiry. A liberal education is essentially an education from a diversity of viewpoints. An education is not "free" if it confines students to one or two viewpoints, one field of study, or focuses narrowly on a single professional objective. The disciplines and interdisciplinary studies that constitute the universe of the liberal arts and sciences both complement and compete with each other in the effort to gain the most informed, balanced, and integrating perspectives on the world and human experience. Students need to get a sense of the range and power of liberal studies, and of the controversies and uncertainties that remain a challenge for these studies. In the course of surveying something of this range, they will also be put in a better position to make an informed choice regarding their majors and minors.

The Critical Reflections on Ethical and Social Issues Requirement is designed to assure that students reflect upon the relevance of the liberal arts and sciences to ethical and social issues. Every liberal field of study has great ethical and social significance. The courses that satisfy this requirement build on that fundamental fact in order to highlight that significance and to develop in students critical and self-critical intellectual habits of thought.
FIRST YEAR FORUM
AND
THE FIRST YEAR LECTURE

The First Year Forum and the First Year Lecture give students entering the College of Arts and Sciences an innovative, common introduction to the College and to studies in the Liberal Arts.

The First Year Forum, CAS 101, is a one-credit seminar required of all First Year Students who are not in the Honors Program, designed to orient students to the university and to studies in the College of Arts and Sciences. A Forum is led by a regular member of the faculty who has volunteered to lead a seminar of 15 students. Frequently the faculty member is also the student’s academic advisor. Faculty members meet with their Forum once a week for the first 8 to 9 weeks of the semester for discussions that range from important intellectual issues to significant problems of adjustment to the university. The content of each Forum varies from section to section and is determined by each Forum Leader, who may involve the students in some of the choices of topics and activities. There are, however, common elements across the Forum seminars. Forum Leaders take their students to dinner and together they attend some local cultural event -- the symphony, a play, a museum exhibit. Forum sections will attend the First Year Lecture together and incorporate discussion of it in their seminar meetings. Among the major purposes of the Forum is to make sure students get to know a faculty member personally and in some context other than that of an academically specialized course. Another major purpose is to see that faculty members are getting to know first year students in a deeper way than is usually possible in regular courses. All first year students in the College are required to participate in a First Year Forum.

The Milton First Year Lecture was established in the College of Arts and Sciences to provide a unique focal point for the introduction of students to the College. The lectureship brings a nationally prominent speaker to campus early each fall to address the first year students of the College of Arts and Sciences at the beginning of their university studies. The lecture provides an opportunity to bring our students together to highlight the importance of their common undertaking as students in the Liberal Arts and stimulates them to academic achievement. The topic of the First Year Lecture will provide a common intellectual theme for discussion in the Forum seminars -- a theme of particular importance to students and scholars in the Liberal Arts.
DIVERSITY AND THE LIBERAL ARTS CURRICULUM

DIVERSITY is one of the University’s five core values. In a college curriculum a commitment to diversity means a commitment to studies that help students to understand the variety of peoples, social groups and cultures that surround, affect, challenge and enrich them. It also seeks to help each student gain an informed and critical understanding of her or his own social and cultural background by setting it in the context of the backgrounds of others. Liberal education has always promoted the understanding of people of other kinds, times and cultures, but it is only in recent times that the full implications of that ideal have been recognized. Traditionally, a limited selection of social groups and cultures other than those dominant in a society were considered in a liberal course of study, but not a sufficiently rich array was included to allow an adequate, critical understanding of human diversity.

Several departments of the College have explicit missions to provide studies of women, ethnic minorities of the United States, and cultures other than those of Great Britain and Anglo-America. These departments include:

- African American Studies
- Anthropology
- Languages, Literatures and Linguistics (including Arabic, Chinese, French, German, Greek, Hebrew, Hindi, Italian, Japanese, Kiswahili, Korean, Latin, Persian, Polish, Russian, Spanish, Turkish)
- Geography
- History
- Political Science
- Religion
- Sociology
- Women’s and Gender Studies

In addition to these departments, the College of Arts and Sciences is the home of several interdisciplinary programs offering majors or minors that bring specific focus on groups and cultures that expand our understanding of human diversity:

- Asian / Asian American
- Forensic Science
- Global Political Economy
- International Relations
- Judaic Studies
- Latino-Latin American Studies
- Lesbian, Gay, Bisexual, and Transgender Studies
- Middle Eastern Studies
- Native American Studies
- Religion and Society
- South Asian Studies

These departments and programs, along with others, offer over 50 undergraduate courses on US ethnic minorities, over 45 courses on women’s issues and over 200 courses on cultures and societies outside of Great Britain and Anglo-America. We encourage students to take full advantage of this rich diversity within the curriculum.

A special feature of the Liberal Arts Core called the Critical Reflections on Ethical and Social Issues Requirement also directs students to courses in which issues and topics concerning human diversity are studied (see the section on this requirement later in this Guidebook).
SPECIAL NOTE FOR STUDENTS WITH ADVANCED PLACEMENT CREDIT

If you have received the score required on one of these C.E.E.B. Advanced Placement examinations, you will receive credit for the appropriate Syracuse University course(s) and may apply those credits earned toward completing the Liberal Arts core according to this chart.

Note: A maximum of 30 semester hours of credit may be accepted from all forms of extra-institutional and experiential learning, and examination programs (including Syracuse University Advanced Credit Examinations).

<table>
<thead>
<tr>
<th>ADVANCED PLACEMENT COURSE</th>
<th>SCORE REQUIRED</th>
<th>EQUIVALENT LIBERAL ARTS CORE COURSE</th>
<th>No. of Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>3</td>
<td>HOA 105-106 in HUMANITIES</td>
<td>6</td>
</tr>
<tr>
<td>Biology</td>
<td>4</td>
<td>BIO 200(^1) and counts as a sequence and lab in NATURAL SCIENCES AND MATHEMATICS</td>
<td>6</td>
</tr>
<tr>
<td>Chemistry</td>
<td>3,4</td>
<td>CHE 103 in NATURAL SCIENCES AND MATHEMATICS</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CHE 106/116 and CHE 107/117(^2) and counts as sequence in NATURAL SCIENCES AND MATHEMATICS</td>
<td>8</td>
</tr>
<tr>
<td>English Language and Composition</td>
<td>3</td>
<td>WRT 105-205</td>
<td>6</td>
</tr>
<tr>
<td>English Literature and Composition</td>
<td>4</td>
<td>ETS 151 or 152 or 153 or 117 or 118(^3) and WRT 105</td>
<td>6</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>3</td>
<td>EAR 200 in NATURAL SCIENCES AND MATHEMATICS</td>
<td>3</td>
</tr>
<tr>
<td>Human Geography</td>
<td>4</td>
<td>GEO 105 or GEO 171 in SOCIAL SCIENCES</td>
<td>3</td>
</tr>
<tr>
<td>European History</td>
<td>4</td>
<td>HST 111-112 in HUMANITIES</td>
<td>6</td>
</tr>
<tr>
<td>United States History</td>
<td>4</td>
<td>HST 101-102 in SOCIAL SCIENCES</td>
<td>6</td>
</tr>
<tr>
<td>World History</td>
<td>4</td>
<td>HST 200 and counts as a sequence in SOCIAL SCIENCES</td>
<td>6</td>
</tr>
<tr>
<td>Economics: Microeconomics</td>
<td>4</td>
<td>ECN 101 in SOCIAL SCIENCES</td>
<td>3</td>
</tr>
<tr>
<td>Economics: Macroeconomics</td>
<td>4</td>
<td>ECN 102 in SOCIAL SCIENCES</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics: Calculus AB(^4)</td>
<td>3</td>
<td>Exemption from QUANTITATIVE SKILLS and substitute for MAT 285 in NATURAL SCIENCES AND MATHEMATICS</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Exemption from QUANTITATIVE SKILLS and substitute for MAT 285 &amp; 286 or MAT 295 in NATURAL SCIENCES AND MATHEMATICS</td>
<td>6 or 4</td>
</tr>
</tbody>
</table>

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\(^1\) Students may petition to the Chair of the Biology Department for an additional two credits with documentation that the grade on the Advanced Placement course was an A or B. The total of eight credits of Biology with lab will substitute for BIO 121, 123, & 124 in Natural Sciences and Mathematics. This option for an additional 2 credits will be eliminated fall 2012.

\(^2\) Pre-medical students should consult with Health Professions Advising before accepting AP chemistry credit.

\(^3\) English: Literature and Composition – If you score a 4 or better on the examination in Literature and Composition, you will receive three credits for ETS 151. Should you subsequently elect to take ETS 151, you will be able to transfer the credit to one of the following: ETS 152, 153, 117 or 118. In addition you will also receive three credits for WRT 105 for a total of six credits.

\(^4\) Students cannot be awarded credit for both MAT 295 and for MAT 285-286. While MAT 295 is usually the most appropriate choice, speak to your faculty/academic advisor about which is appropriate for your program.

6] LIBERAL ARTS CORE
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics: Calculus BC</td>
<td>4</td>
<td>Exemption from QUANTITATIVE SKILLS and substitute for MAT 295-296 in NATURAL</td>
</tr>
<tr>
<td>Mathematics: Calculus AB Subscore Grade – BC Ex</td>
<td>3</td>
<td>Exemption from QUANTITATIVE SKILLS and substitute for MAT 285 in NATURAL</td>
</tr>
<tr>
<td>Physics B</td>
<td>3</td>
<td>PHY 101-102 in NATURAL SCIENCES AND MATHEMATICS</td>
</tr>
<tr>
<td>Physics C (Mechanics)</td>
<td>3</td>
<td>Exemption from QUANTITATIVE SKILLS, and Substitute for PHY 101 or PHY 211</td>
</tr>
<tr>
<td>Physics C (Electricity and Magnetism)</td>
<td>3</td>
<td>Exemption from QUANTITATIVE SKILLS, and Substitute for PHY 102 or PHY 212</td>
</tr>
<tr>
<td>Psychology</td>
<td>4</td>
<td>PSY 205 in SOCIAL SCIENCES</td>
</tr>
<tr>
<td>Statistics</td>
<td>3</td>
<td>MAT 121 or 221, or STT 101 in QUANTITATIVE SKILLS</td>
</tr>
<tr>
<td>United States Government and Politics</td>
<td>3</td>
<td>PSC 121 in SOCIAL SCIENCES</td>
</tr>
<tr>
<td>Comparative Government and Politics</td>
<td>3</td>
<td>PSC 123 in SOCIAL SCIENCES</td>
</tr>
<tr>
<td>Languages:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chinese Language and Culture</td>
<td>3</td>
<td>CHI 102 in LANGUAGE SKILLS</td>
</tr>
<tr>
<td>French Language</td>
<td>3</td>
<td>FRE 102 in LANGUAGE SKILLS</td>
</tr>
<tr>
<td>French Literature</td>
<td>3</td>
<td>FRE 102 in LANGUAGE SKILLS</td>
</tr>
<tr>
<td>German Language</td>
<td>3</td>
<td>GER 102 in LANGUAGE SKILLS</td>
</tr>
<tr>
<td>Italian Language and Culture</td>
<td>3</td>
<td>ITA 102 in LANGUAGE SKILLS</td>
</tr>
<tr>
<td>Japanese Language and Culture</td>
<td>3</td>
<td>JPS 102 in LANGUAGE SKILLS</td>
</tr>
<tr>
<td>Latin: Vergil</td>
<td>3</td>
<td>LAT 102 in LANGUAGE SKILLS</td>
</tr>
<tr>
<td>Latin: Literature</td>
<td>3</td>
<td>LAT 102 in LANGUAGE SKILLS</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>3</td>
<td>SPA 102 in LANGUAGE SKILLS</td>
</tr>
<tr>
<td>Spanish Literature</td>
<td>3</td>
<td>SPA 102 in LANGUAGE SKILLS</td>
</tr>
</tbody>
</table>

If you decide to take the equivalent Syracuse University course for which you have been awarded Advanced Placement or Transfer Credit, the AP or Transfer Credit WILL BE DELETED and you will lose the credit. If you have questions, contact Advising and Academic Support in 329 Hall of Languages.

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3 Students cannot be awarded credit for both MAT 295 and for MAT 285-286. While MAT 295 is usually the most appropriate choice, speak to your faculty/academic advisor about which is appropriate for your program.
SPECIAL NOTE FOR TRANSFER STUDENTS

Students who have attended college or a comparable institution before enrolling in Syracuse University, and students who were in an S.U. school or college that did not require the Liberal Arts Core, should make sure that their transcripts are evaluated by their College Dean’s Office and that their previous work is evaluated in the context of the Liberal Arts Core.

The following applies to students in the College of Arts and Sciences and students dually enrolled in the College of Arts and Sciences and in another school or college at Syracuse University. Students in the College of Human Services and Health Professions and the School of Education should contact their Undergraduate Recorder.

In evaluating a transfer student’s prior credits as they apply toward the Liberal Arts Core requirements, the College will group the transfer student’s records into three categories and handle them as follows:

1. General Education Requirements Completed Elsewhere

   Students transferring to Syracuse from other fully accredited liberal arts colleges, or comparable institutions, at which they completed 45 or more credits of liberal arts course work transferable to Syracuse, and at which they satisfied all lower-division requirements (sometimes called core, distribution, or general education requirements); or earned an Associate of Arts (A.A.) or Associate of Science (A.S.) degree shall be required to complete the Liberal Skills and Critical Reflections Requirements of the Liberal Arts Core. Based upon prior course work such students are required to complete at least four courses in one division and two courses in the other two divisions.

2. General Education Requirements Not Completed Elsewhere

   Students transferring to the College of Arts and Sciences from another College at the University or from another institution, entering the College with sophomore or higher class standing but not having completed an A.A. or A.S. degree or the lower-division requirements of another fully accredited liberal arts college, shall be required:
   
   (a) to complete Liberal Skills Requirement;
   (b) to complete, through a combination of transfer credits and College courses approved for the Divisional Requirement, four courses in each of the three divisions, including course work from at least two departments in each division, and two of these courses must constitute an approved sequence
   (c) to complete or to show prior completion of at least one course that offers laboratory, or fieldwork
   (d) to complete the Critical Reflections on Ethical and Social Issues Requirement.

3. Transfers With Less Than Sophomore Standing

   Students transferring to the College of Arts and Sciences with less than sophomore standing shall be required to complete all particulars of the Liberal Arts Core, or to demonstrate prior completion of equivalent courses.

   Arts and Science students who have completed courses in the International Baccalaureate Program should contact the Student Records Office, regarding credit toward completing the Liberal Arts Core.

Note: Transfer credit is not accepted for Writing Intensive and Critical Reflections requirements except when defined in articulation agreements.
PART I

THE LIBERAL SKILLS REQUIREMENT

Quantitative skill and skill in the use of languages are indispensable elements in liberal and general education. The importance of these skills does not diminish after graduation. They are abilities that are in constant need throughout our lives - for professional success, for effective and informed citizenship, and to enable us to enjoy and to contribute to the cultural and intellectual riches that depend upon them.

To satisfy the Liberal Skills Requirement of the Liberal Arts Core, students are required to achieve proficiency in writing by successfully taking either WRT 105 or CAS 100; and WRT 205, and a special writing-intensive course prior to taking WRT 205.

The remainder of the requirement gives students the option of demonstrating a university-level competence in either

- a language other than English, or
- the use of quantitative methods to understand and solve problems.
SECTION A

THE WRITING SKILLS REQUIREMENT

Students satisfy the Liberal Skills Requirement in Writing by successfully completing three courses. The first of these courses is chosen from Writing Studio 1: Practices of Academic Writing (WRT 105) or First Year Seminar (CAS 100) or ENL 211 Composition for Non-Native Speakers of English. During the second year, students will take the higher level Writing Studio 2: Critical Research and Writing (WRT 205) or Advanced Academic Writing and Research for Non-Native Speakers of English (ENL 213). Before WRT 205 or ENL 213 is taken, students will take a Writing-Intensive course in a subject matter other than writing — a course that has been specially designed to give attention to developing writing ability while studying another subject matter. The list of approved, Writing-Intensive courses will be found in the next section.

1. WRITING COURSES

CAS 100, WRT 105 and WRT 205 introduce students to the kinds of writing, reading, and critical thinking that are practiced in a university and expected throughout the curriculum. Students write frequently, in varied forms, for varied purposes of inquiry and instruction. Students whose native language is not English satisfy the requirement by completing ENL 211, and 213. Remedial work may be necessary for a student prior to entering ENL 207.

Students will take WRT 105 or CAS 100 in the fall or spring of their first year and WRT 205 in the spring of their sophomore year. WRT 109, CAS 100/HNR, and WRT 209 are intensive versions of the three writing courses for students in the Honors Program. ENL 211 and 213 satisfy the requirement for students whose native language is not English. All alternatives are listed below.

CAS 100 First Year Seminar (3 CREDITS) Interdisciplinary courses on a designated topic providing an in-depth writing experience supported by an academic context. Covers rhetorical strategies, practices, and conventions of writing in the academy, alongside critical reading and research practices.

WRT 105 Studio 1: Practices of Academic Writing (3 CREDITS) Study and practice of writing processes, including critical reading, collaboration, revision, editing, and the use of technologies. Focuses on the aims, strategies, and conventions of academic prose, especially analysis and argumentation.

WRT 205 Studio 2: Critical Research and Writing (3 CREDITS) Study and practice of critical, research-based writing, including research methods, presentation genres, source evaluation, audience analysis, and library/online research. Students complete at least one sustained research project.

WRT 109, 209 Studio 1 and 2 (HONORS) (3 CREDITS EACH) These courses are honors versions of WRT 105 and 205 for students of demonstrated exceptional ability. WRT 109 is a prerequisite for WRT 209.

ENL 211 Composition for Non-Native Speakers of English (3 CREDITS) Expository writing and reading. Students develop an awareness of the cultural and discourse expectations in written English, through reading and responding to articles on a variety of topics and writing essays of increasing complexity.

ENL 213 Advanced Academic Writing and Research for Non-Native Speakers of English (3 CREDITS) Development of critical reading and thinking skills used in scholarly research in a variety of disciplines. Students learn to summarize, synthesize, critique, and document, and use library resources effectively.

EXEMPTIONS AND ALTERNATIVES

Advanced Placement. Students who achieve a grade of 4 or 5 on their CEEB Advanced Placement Exam in Literature and Composition may register for WRT 205. Students who achieve a grade of 3 or higher on the CEEB Advanced Placement Exam in Language and Composition are not required to complete WRT 105 or WRT 205.

Project Advance. Students who have completed WRT 105 and English and Textual Studies (ETS) 141 through Syracuse University’s Project Advance have earned 6 credit hours. To complete the LIBERAL SKILLS in Writing requirement, these students should take WRT 205 in their sophomore year.

Transfer Credit. Course work completed at another college or university will be evaluated in a manner consistent with information provided in the Transfer Student section of this Guidebook (see page 8).
2. THE WRITING INTENSIVE REQUIREMENT

Students will take a Writing-Intensive course as a prerequisite to taking WRT 205 in their fourth semester. The courses approved for satisfying this requirement are listed below. Transfer and other credit are not accepted for the Writing Intensive Requirement except when defined in articulation agreements.

AFRICAN AMERICAN STUDIES
AAS 138  Writing About Black Culture
AAS 233  The Caribbean Novel
AAS 234  African Fiction
AAS 235  African American Drama
AAS/WGS 303  Black Women Writers
AAS 305  African Orature
AAS 312  Pan Africanism
AAS 338  Creative Writing Workshop

ART AND MUSIC HISTORIES
HOA 106  Honors Arts and Ideas II  HOA 412  The Gothic Spell

ANTHROPOLOGY
ANT/HST 145  Introduction to Historical Archaeology
ANT 185  Global Encounters: Comparing World Views & Values Cross-Culturally
ANT/WGS 201  Transnational Feminist Studies
ANT/SAS/WGS 324  Modern South Asian Cultures
ANT/GEO/WGS 367  Gender in a Globalizing World

EARTH SCIENCES
EAR 325  Introduction to Paleobiology

ENGLISH AND TEXTUAL STUDIES
ETS 113  Survey of British Literature, Beginnings to 1789
ETS 114  Survey of British Literature, 1789 to Present
ETS 115  Topics in British Literary History
ETS 117  Survey of American Literature, Beginnings to 1865
ETS 118  Survey of American Literature, 1865 to Present
ETS 119  Topics in US Literary History
ETS 121  Introduction to Shakespeare
ETS 142  Narratives of Culture: Introduction to Issues of Critical Reading
ETS 146  Readign Screen Culture
ETS 151  Interpretation of Poetry
ETS 152  Interpretation of Drama
ETS 153  Interpretation of Fiction
ETS 154  Interpretation of Film
ETS 181  Class and Literary Texts
ETS 182  Race and Literary Texts
ETS 184  Ethnicity and Literary Texts
ETS/WGS 192  Gender and Literary Texts
ETS 235  Classics of World Literature I
ETS 236  Classics of World Literature II

GEOGRAPHY
GEO 155 (honors only)  The Natural Environment
GEO 171  Human Geographies
GEO 219  American Diversity and Unity (Honors)
GEO 272  World Cultures
GEO 273  World Political Economy
GEO 353  Geographies of Environmental Justice
GEO/ANT/WGS 367  Gender in a Globalizing World

HISTORY
HST 101, HST 102  American History to 1865; American History Since 1865
HST 109  American Political Culture (Honors)
HST 111  Early Modern Europe, 1350-1815
HST 112  Modern Europe: Napoleon to the Present
HST/ANT 145  Introduction to Historical Archeology
HST 201  Research Seminar in History
HST 210  The Ancient World
HST 211  Medieval and Renaissance Europe
HST 212  Religion in Medieval & Reformation Europe
HST 310  Early Middle Ages
HST/MES 318  Introduction to Modern Middle East
HST/WGS 349  U.S. Women’s History Civil War to Present
HST 398  Saints and Sinners in the Middle Ages
HST 399  Early Monasticism

JUDAIC STUDIES PROGRAM
JSP/LIT/REL 333  Yiddish Literature in Translation

LITERATURE IN TRANSLATION
LIT/REL/JSP 333  Yiddish Literature in Translation

MAXWELL SCHOOL OF CITIZENSHIP AND PUBLIC AFFAIRS
MAX 123  Critical Issues for the United States
MAX 132  Global Community

MIDDLE EASTERN STUDIES
MES/HST 318  Introduction to Modern Middle East

PHILOSOPHY
PHI 107  Theories of Knowledge and Reality
PHI 109  Introduction to Philosophy (Honors)
PHI 111  Plato's Republic
PHI 172  Making Decisions
PHI 197  Human Nature
PHI/WGS 297  Philosophy of Feminism

RELIGION
REL/SAS 123  Religious Auto/Biography
REL/LIT/JSP 333  Yiddish Literature in Translation
REL/SAS 283  India’s Religious Worlds

SOUTH ASIAN STUDIES
SAS/REL 123  Religious Auto/Biography
SAS/ANT/WGS 324  Modern South Asian Cultures

SPANISH
SPA 465  Literature and Popular Culture in Latin America

WOMEN'S AND GENDER STUDIES
WGS 101  Introduction to Women’s and Gender Studies
WGS/ETS 192  Gender and Literary Texts
WGS/ANT 201  Transnational Feminist Studies
WGS/PHI 297  Philosophy of Feminism
WGS/AAS 303  Black Women Writers
WGS/ANT/SAS 324  Modern South Asian Cultures
WGS/SWK 328  Human Diversity in Social Contexts
WGS/ANT/GEO 367  Gender in a Globalizing World

OTHER SCHOOLS AND COLLEGES
SUNY COLLEGE OF ENVIRONMENTAL SCIENCE AND FORESTRY
CLL 390  Introduction to the Literature of Nature
CLL 490  Literature of Nature

COLLEGE OF HUMAN ECOLOGY
SWK/WGS 328  Human Diversity in Social Contexts

Notes: Transfer and other credit are not accepted for the Writing Intensive Requirement. These courses may not be used to satisfy the Writing Intensive Requirement if taken prior to Fall 1995.
SECTION B
THE LANGUAGE SKILLS REQUIREMENT

Students satisfy the Language Skills option of the Liberal Skills Requirement by demonstrating that they have achieved a certain level of competence in a language other than English by either:

1. completing a 4-credit language course numbered 201, or a 3- or 4-credit language course numbered 202 or higher (see Advanced Language Work under Exemptions and Alternatives on page 14); or
2. satisfying one of the requirements listed on the next page under "Exemptions and Alternatives."

Beginners can complete the language requirement with a sequence of three 4-credit courses numbered 101, 102, and 201. Each of these courses includes four hours of class and two hours of independent laboratory work in a computer or audio/visual cluster weekly.

Courses numbered 101, 102, and 201 are available on a regular basis in Ancient Greek, Arabic, Bengali, Chinese, French, German, Hebrew, Hindi/Urdu, Italian, Japanese, Kiswahili, Korean, Latin, Persian, Polish, Portuguese, Russian, Spanish and Turkish.

IN THE SEMESTER IN WHICH STUDENTS TAKE ONE OF THESE LANGUAGE COURSES THEY MAY TAKE THREE OR FOUR OTHER COURSES TO REACH A STANDARD LOAD (15-17 CREDITS).

GENERIC COURSE DESCRIPTIONS

(Catalog descriptions may vary slightly from the following, depending on the language; see entries under specific languages. The frequency of offering also may vary for different languages.)

XXX (e.g., SPA) 101 LANGUAGE I (e.g., SPANISH I) (4 credits) (only offered in the fall)
Introductory proficiency-based course that prepares students to understand, speak, read and write in culturally authentic contexts. Activities are conducted in the language (e.g., Spanish). Prerequisite. No prior experience, or admission by placement testing.

XXX 102 LANGUAGE II (4 Credits) (offered in the spring; some languages offered in the fall)
Continuing proficiency-based course that develops communicative abilities in speaking, listening, reading and writing in culturally authentic contexts. Activities are conducted in the languages. Prerequisite: Successful completion of XXX 101 or admission by placement testing.

XXX 201 LANGUAGE III (4 Credits) (offered in the spring; some languages offered in the fall)
Refines and expands previously acquired linguistic skills in culturally authentic contexts. Activities are conducted in the language. Prerequisite: Successful completion of XXX 102 or admission by placement testing.
EXEMPTIONS AND ALTERNATIVES

The following options are also available to fulfill the requirement or to receive an exemption.

**Advanced Placement.** Students who receive 4 credits in French or Spanish Literature by the CEEB Advanced Placement examination thereby demonstrate a competency equivalent to Syracuse University language courses numbered 201. Such students thereby satisfy the Language Skills Requirement.

**Demonstrated Competence.** Students who successfully complete an approved examination testing aural, reading, and composition skills meet the requirement. Petitions for an examination should be submitted to the language coordinator.

**Advanced Language Work.** One may be exempted from the requirement by completing with a grade of C or better any 3- or 4-credit course taught in a language other than English numbered 202 or above offered by the Department of Languages, Literatures, and Linguistics.

**International Students.** Students whose native language is not English may petition to have the language requirement fulfilled by their knowledge of their natural language.

**Study Abroad.** Programs of Syracuse University Abroad (SUA) in Chile, China, France, India, Italy, and Spain offer the same courses that are available on campus for satisfying the language requirement.

**Transfer Credit.** Course work completed at another college or university will be evaluated in a manner consistent with information contained in the section of this booklet addressed to Transfer Students. (See p. 8).
SECTION C

THE QUANTITATIVE SKILLS REQUIREMENT

A student may satisfy the Quantitative Skills option of the Liberal Skills Requirement by successfully completing a First Course and a different Second Course drawn from the lists below. When planning a program, be aware that many courses in the second course list have prerequisite courses. Some courses appear on both lists.

Any student who completes a calculus course numbered 284 or higher with a grade of C or better is thereby exempt from the need to take an additional course to complete the Quantitative Skills Requirement. Calculus courses numbered 285 or higher may simultaneously be used to partially satisfy the Natural Sciences and Mathematics Divisional Requirement.

Consult the course descriptions in the back of the book for information on when credit for certain mathematics courses is disallowed.

**First Course:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT 121</td>
<td>Probability and Statistics for the Liberal Arts I</td>
</tr>
<tr>
<td>MAT 183</td>
<td>Elements of Modern Mathematics</td>
</tr>
<tr>
<td>MAT 193</td>
<td>Algebra-Infused Precalculus (to be followed by MAT 285 or MAT 295)</td>
</tr>
<tr>
<td>MAT 194</td>
<td>Precalculus</td>
</tr>
<tr>
<td>MAT 221</td>
<td>Elementary Probability and Statistics I</td>
</tr>
<tr>
<td>MAT 285</td>
<td>Life Sciences Calculus I, or</td>
</tr>
<tr>
<td>MAT 295</td>
<td>Calculus I</td>
</tr>
<tr>
<td>STT 101</td>
<td>Introduction to Statistics</td>
</tr>
</tbody>
</table>

**Second Course:** *(Note: Some of these courses have prerequisites)*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEO 386</td>
<td>Quantitative Geographical Analysis</td>
</tr>
<tr>
<td>MAT 122</td>
<td>Probability and Statistics for the Liberal Arts II</td>
</tr>
<tr>
<td>MAT 222</td>
<td>Elementary Probability and Statistics II</td>
</tr>
<tr>
<td>MAT 284</td>
<td>Business Calculus</td>
</tr>
<tr>
<td>MAT 285</td>
<td>Life Sciences Calculus I, or</td>
</tr>
<tr>
<td>MAT 295</td>
<td>Calculus I</td>
</tr>
<tr>
<td>MAT 286</td>
<td>Life Sciences Calculus II, or</td>
</tr>
<tr>
<td>MAT 296</td>
<td>Calculus II</td>
</tr>
<tr>
<td>MAX 201</td>
<td>Quantitative Methods for the Social Sciences</td>
</tr>
<tr>
<td>PSY 252</td>
<td>Statistical Methods II</td>
</tr>
<tr>
<td>*SWK 361</td>
<td>Foundations of Social Work Research</td>
</tr>
</tbody>
</table>

*Apply as Non-Arts & Sciences credit

Many students will satisfy the Quantitative Skills Requirement by taking a pair of statistics courses. Both MAT 121 and STT 101 provide introductions to statistics with emphasis on the analysis of real data sets. They do not assume any prerequisite mathematical preparation, although in MAT 121 it is desirable that students have a reasonable level of competence in high school. Students who complete MAT 121 may satisfy the Quantitative Skills Requirement by choosing from among MAT 122 (the continuation of MAT 121), MAX 201 (an introduction to quantitative analysis in the study of public affairs), and SWK 361 (an introduction to quantitative methods in social work). Note that MAT 121 is a prerequisite for MAT 122.

Only students who have mastered high school algebra should contemplate any of the remaining options for satisfying the quantitative skills requirement.
FOR STUDENTS NOT MAJORING IN SCIENCES  The sequence MAT 221-222, Elementary Probability and Statistics, is designed for non-science majors and introduces basic concepts of probability and statistics and their applications. It is more mathematically rigorous than MAT 121-122.

FOR STUDENTS INTERESTED IN BUSINESS AND MANAGEMENT  Students who are interested in business and management should consider the sequence consisting of MAT 183 and 284. This introduces both discrete and continuous mathematics, and includes such topics as vectors, matrices, linear programming, probability and basic concepts of calculus.

FOR STUDENTS WITH STRONG MATHEMATICS BACKGROUNDS  Students with strong mathematics backgrounds should consider taking calculus. MAT 285 is designed for students planning to major in the social or life sciences, whereas MAT 295 is designed for engineering students and science and mathematics majors. Students with a weak background in trigonometry and analytic geometry should take one of the sequences MAT 194-285 or MAT 194-295.

EXEMPTIONS AND ALTERNATIVES

Advanced Placement. Any student who received 4-6 credits of calculus on the basis of the CEEB Advanced Placement examination satisfies the QUANTITATIVE SKILLS requirement.

Calculus. Any student who completes with a grade of C or better any one calculus course numbered 284 or above is exempt from the QUANTITATIVE SKILLS requirement.

Advanced Credit Exam. Any student receiving 3 or more credits in calculus by advanced credit exam satisfies the QUANTITATIVE SKILLS requirement.

Transfer Credit. Courses transferred to Syracuse need not be retaken for the purposes of the QUANTITATIVE SKILLS requirement. In very exceptional circumstances, e.g. courses completed at a non-accredited institution, students may petition to take a competency examination in any of the courses offered by the Mathematics Department. Students who pass such an examination are deemed to have passed the corresponding course for the purposes of the requirement. Petitions for such examinations should be submitted to the chair of the Mathematics Department.

PLACEMENT

To determine the appropriate course for you:
1. Take the Mathematics Placement Test as indicated in the first term enrollment selection information provided.
2. Consult the descriptions of mathematics courses and discuss your objectives with your advisor.
3. Follow the placement advice of the Mathematics Department on the basis of your placement test.

Transfer Students: If you are planning to take any mathematics course numbered 121 or above and have not been granted transfer credit for any such course, you should take the Mathematics Placement Test and consult with your advisor.
PART II

THE DIVISIONAL PERSPECTIVES REQUIREMENT

The requirement that students take four courses in each of the three curricular divisions of the College — the Humanities, Social Science and Natural Science and Mathematics divisions — is designed to promote goals fundamental to a liberal education.

* To enable students to develop broad perspectives informed by the best of scholarship and research from across the fields of liberal inquiry.

* To provide a critical understanding of various modes of intellectual inquiry and of how they differ, complement and compete with each other.

* To enable students to explore the opportunities for upper division studies — including fields in which they might major or minor — so that their subsequent choices will be informed ones.

To satisfy the Divisional Perspectives Requirement:

1. A student must take four, 3- or 4-credit courses in each of the three curricular divisions of the College of Arts and Sciences — that is, in the Humanities, the Natural Sciences and Mathematics, and the Social Sciences divisions.

2. In each division, two of the courses must constitute an approved sequence. Courses in a sequence may be taken in either order unless one is prerequisite to the other.*

3. Of the twelve courses used to satisfy the divisional requirement, no more than three courses may be taken from a single department or program (even if the courses of the department or program are in more than one division), with the exception of 3-credit HNR courses offered by the Renée Crown University Program. Any course cross listed is considered to belong to each of the departments in the cross listing. Therefore it counts as one of the maximum of three allowed from a single department to fulfill the divisional distributional requirement.

4. In each division, no more than one course may be selected from schools and colleges outside the College of Arts and Sciences.

5. In the Natural Science and Mathematics Division, at least one laboratory course must be included.

* In the lists that follow, courses connected by a hyphen ("-") or otherwise stated constitute a sequence.
SECTION A

THE HUMANITIES DIVISION
--- 4 courses needed ---

The Humanities Division encompasses the history, theory, analysis and criticism of language, literature and other texts, religion, art, and music; and the examination of fundamental questions arising in the human search for values, knowledge, purpose, and meaning. These are central concerns of the departments or programs of African American Studies; English; Languages, Literatures and Linguistics; Fine Arts; Philosophy; Religion and Women's and Gender Studies. Hence, most courses satisfying the Humanities Division requirements come from these departments and programs.

THE HUMANITIES LIST

Students must take at least four courses from the following list, including a two-course sequence (indicated by hyphens), to complete the requirement for four courses in this division. No more than three courses may be taken from a single department or program (even if the courses of the department or program are in more than one division).

AFRICAN AMERICAN STUDIES
AAS 138 Writing About Black Culture
AAS 206-207 Introduction to African American Music; Survey of African Music
AAS 231-232 African American Literature to 1900; African American Literature: 20th and 21st C
AAS 233-234 The Caribbean Novel; African Fiction
AAS 235 African American Drama
AAS 241/REL 281- -AAS/REL 345 African Religions: An Introduction;
AAS 302 Contemporary African American Theater
AAS/WGS 303 Black Women Writers
AAS 304 Workshop in African American Theater
AAS 305 African Orature
AAS 331 The African American Novel: Twentieth and Twenty-First Centuries
AAS 338 Creative Writing Workshop
AAS 361/HOA 386 Art of the Black World
AAS/WGS 403 African/Caribbean Women Writers
AAS 408 Masters of Black Music
AAS 409 History of Jazz, 1940 to Present
AAS 433 The Harlem Renaissance: Literature and Ideology
AAS 465 The Image of Blacks in Art and Film
AAS 470 Internship in African American Studies (when appropriate, by petition)
AAS 490 Independent Study (when appropriate, by petition)
AAS 540 Seminar in African American Studies (when appropriate, by petition)

ANTHROPOLOGY
ANT 185 Global Encounters: Comparing World Views and Values Cross Culturally
ANT/LIN 202 Languages of the World
ANT 273/REL /NAT 244 Indigenous Religions
ANT326/WGS 327 Africa Through the Novel
ANT 376 Folklore

ART AND MUSIC HISTORIES
All HOA & HOM courses.
The following are Art and Music Histories sequences:
HOA 105-106 Arts and Ideas I, II
HOM 165-166 Understanding Music I, II
HOM 195 Performance Live -and one other HOM course in the 390s or 490s (with exception of 395, 396, and 496).
HOM 285 Introduction to World Music – and one other HOM music course in the 380s or 480s.
Any two HOA or HOM courses in the 260s, 360s, and 460s.
Any two HOA or HOM courses in the 370s and 470s.
COGNITIVE SCIENCE
COG courses may be accepted by petition.

COMMUNICATION SCIENCES AND DISORDER
CSD 316 Introduction to Applied Phonetics

ENGLISH AND TEXTUAL STUDIES
All ETS courses.
A sequence can be made up of two courses chosen from any 100 level ETS course, 200 level ETS course, or the combination of ETS 242 and ETS 305

HISTORY
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HST 111-112</td>
<td>Early Modern Europe, 1350-1815; Modern Europe: Napoleon to the Present</td>
</tr>
<tr>
<td>HST 210-211</td>
<td>The Ancient World; Medieval &amp; Renaissance Europe</td>
</tr>
<tr>
<td>HST 210-212</td>
<td>The Ancient World; Religion in Medieval &amp; Reformation Europe</td>
</tr>
<tr>
<td>HST 211-212</td>
<td>Medieval &amp; Renaissance Europe; Religion in Medieval &amp; Reformation Europe</td>
</tr>
<tr>
<td>HST 310</td>
<td>The Early Middle Ages</td>
</tr>
<tr>
<td>HST 311</td>
<td>Medieval Civilization</td>
</tr>
<tr>
<td>HST 312</td>
<td>Reformation of the Sixteenth Century</td>
</tr>
<tr>
<td>HST 320</td>
<td>Traditional China</td>
</tr>
<tr>
<td>HST 321</td>
<td>Modern China</td>
</tr>
<tr>
<td>HST 346</td>
<td>The Idea of Opportunity in America, 1890-1940</td>
</tr>
<tr>
<td>HST 354</td>
<td>Decline and Fall of the Roman Empire</td>
</tr>
<tr>
<td>HST 355</td>
<td>The Italian Renaissance</td>
</tr>
<tr>
<td>HST 357</td>
<td>Culture and Politics in Early Modern England: From Henry VIII to Elizabeth I</td>
</tr>
<tr>
<td>HST 358</td>
<td>Revolution and Reaction in Seventeenth Century England</td>
</tr>
</tbody>
</table>

HONORS
HNR 240, 340, 440 Honors Humanities Courses

HUMANITIES
All HUM courses.

JUDAIC STUDIES
All JSP courses

LANGUAGES

<table>
<thead>
<tr>
<th>Language</th>
<th>Level</th>
</tr>
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<tbody>
<tr>
<td>ARABIC</td>
<td>All ARB courses 202 and above</td>
</tr>
<tr>
<td>CHINESE</td>
<td>All CHI courses 202 and above</td>
</tr>
<tr>
<td>BENGAHI</td>
<td>BNG courses 202 and above</td>
</tr>
<tr>
<td>FRENCH AND FRANCOPHONE STUDIES</td>
<td></td>
</tr>
<tr>
<td>FRE 305-FRE 306</td>
<td>Evolution and Revolution through the Centuries; From Romanticism to Postmodernism</td>
</tr>
<tr>
<td>FRE 315-FRE 316</td>
<td>French Civilization; Contemporary French Culture</td>
</tr>
<tr>
<td>GERMAN</td>
<td>All GER courses 202 and above</td>
</tr>
<tr>
<td>HEBREW</td>
<td>All HEB courses 202 and above</td>
</tr>
<tr>
<td>HINDI/URDU</td>
<td>All HIN courses 202 and above</td>
</tr>
<tr>
<td>ITALIAN</td>
<td>All ITA courses 202 and above</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>All JPS courses 202 and above</td>
</tr>
<tr>
<td>KISWAHILI</td>
<td>All SWA courses 202 and above</td>
</tr>
<tr>
<td>LATIN</td>
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<td>KOREAN</td>
<td>All KOR courses 202 and above</td>
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<td>POLISH</td>
<td>All POL courses 202 and above</td>
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<tr>
<td>PORTUGUESE</td>
<td>All POR courses 202 and above</td>
</tr>
<tr>
<td>PERSIAN</td>
<td>All PRS courses 202 and above</td>
</tr>
<tr>
<td>LATIN</td>
<td>All LAT courses 202 and above</td>
</tr>
<tr>
<td>PORTUGUESE</td>
<td>All POR courses 202 and above</td>
</tr>
</tbody>
</table>
### RUSSIAN

- RUS/LIT 331-LIT 226: Russian Culture Through Fiction and Film; Dostoevsky and Tolstoy;
- RUS/LIT 331-LIT 227: Russian Culture Through Fiction and Film; Pasternak and Solzhenitsyn

All RUS courses 202 and above.

### SPANISH

- SPA 301-321: Approaches to Reading Texts; Introduction to Spanish Literature
- SPA 301-322: Approaches to Reading Texts; Introduction to Latin American Literature
- SPA 321-322: Introduction to Spanish Literature; Introduction to Latin American Literature

All SPA courses 202 and above.

### TAMIL

All TML courses 202 and above

### TURKISH

All TRK courses 202 and above.

### LATINO-LATIN AMERICAN STUDIES

- LAS 302/SPA 322: Introduction to Latin American Literature
- LAS /SPA 326: Beyond the Screen: Latin American and Spanish Film
- LAS/SPA 402: Hispanic Journalistic Practices
- LAS/PHI 425: Post-colonialism and Philosophy
- LAS/SPA 433: Business Spanish
- LAS/SPA 461: Nobel Prize Writers of the Spanish-Speaking World
- LAS/SPA 463: Contemporary Latin American Theater
- LAS/SPA 465: Literature and Popular Culture
- LAS/SPA 467: Film and Literature
- LAS/SPA 471: Contemporary Latin American Literature
- LAS/SPA/WGS 475: Women, Myth and Nation in Latin American Literature
- LAS/SPA 479: Perspectives on Mexico and Central America: Literature, Art, Film
- LAS/SPA 481: The Literature of Latinos in the United States
- LAS/SPA 489: Hispanic Caribbean Narrative
- LAS/SPA 493: Afro-Hispanic Topics in Caribbean Literature
- LAS/SPA 495: Marginal Culture in Hispanic Caribbean Literature
- LAS/SPA 497: Text and Context in Cuban Revolutionary Literature

### NATIVE AMERICAN STUDIES

- NAT/REL 142: Native American Religion
- NAT/REL 244/ANT 273: Indigenous Religions
- NAT 346/HOA 387: Native North American Art
- NAT/REL 347: Religion and the Conquest of America
- NAT/REL 348: Religion and American Consumerism

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20| LIBERAL ARTS CORE
PHILOSOPHY
All PHI courses.
Any two courses chosen from among the 100-level and 200-level PHI courses constitute a sequence with the following exception: the combination of PHI 171 and PHI 172 does not constitute a sequence.

RELIGION
All REL courses.
The following constitute a sequence: any two 100 level REL courses; any 100 level REL course and any of the following 200 level (205, 206, 244, 246, 281, 283, 291, 294) courses; and any two of the following 200 level (205, 206, 244, 246, 281, 283, 291, 294) courses

SOUTH ASIAN STUDIES
SAS/REL 123 Religious Auto/Biography
SAS/REL 165 Islam
SAS/REL 185 Hinduism
SAS/REL 186 Buddhism
SAS/REL 283 India’s Religious Worlds
SAS/REL 367 Islamic Arts and Aesthetics
SAS/REL/WGS 384 Goddesses, Women, and Power in Hinduism
SAS/WGS/REL 465 Gender, Politics and Islamic Societies

WOMEN’S AND GENDER STUDIES
WGS 101-WGS/PHI 297 Introduction to Women’s and Gender Studies; Philosophy of Feminism
All WGS courses cross-listed with ETS, HOA, HOM, PHI, & REL in addition to the following:
WGS 301 Feminist Theories
WGS/AAS 303 Black Women Writers
WGS 310 Feminist Inquiries (when appropriate, by petition)
WGS 327/ANT 326 Africa Through the Novel
WGS /SAS/REL 384 Goddesses, Women, and Power in Hinduism
WGS 400 Selected Topics (when appropriate, by petition)
WGS/AAS 403 African/Caribbean Women Writers
WGS 410 Advanced Studies in Feminist Thought (when appropriate, by petition)
WGS /SAS/REL 465 Gender, Politics and Islamic Societies
WGS 490 Independent Study (when appropriate, by petition)

WRITING PROGRAM
WRT 114 Writing Culture

OTHER SCHOOLS AND COLLEGES

SUNY COLLEGE OF ENVIRONMENTAL SCIENCE AND FORESTRY
CLL 390 Introduction to the Literature of Nature
CLL 490 Literature of Nature

INTERDEPARTMENTAL SEQUENCES IN THE HUMANITIES
LIN 201-PHI 251 The Nature and Study of Languages; Logic
ANT 185- Global Encounters: Comparing World Views and Values Cross Culturally;
-WGS 101 Introduction to Women's and Gender Studies
The Natural Sciences and Mathematics Division encompasses the investigation of natural phenomena, including the development of predictive explanatory systems, and includes the study of numerical and other abstract structures and relations. These are central concerns of the departments of Biology, Chemistry, Earth Sciences (Geology), Physics, and Mathematics. Hence most courses satisfying the Natural Sciences and Mathematics Division requirements come from these departments.

**THE NATURAL SCIENCES AND MATHEMATICS LIST**

Students must take at least four courses from this list, including a 2-course sequence (indicated by hyphens) and a course with a laboratory (indicated by course numbers in bold print) to complete the requirement for four courses in this division. No more than three courses may be taken from a single department or program (even if the courses of the department or program are in more than one division).

**ANTHROPOLOGY**
ANT 131  Introduction to Biological Anthropology
ANT 431  Human Variation
ANT 432  Disease & Human Evolution
ANT 433  Human Skeletal Anatomy

**ASTRONOMY**
AST 101  Our Corner of the Universe
AST 104  Stars, Galaxies, and the Universe
All AST courses. Any two 100 level or 200 level PHY or AST courses constitute a sequence.

**BIOLOGY**
BIO 121-123 (124)  General Biology I & II
All BIO courses.

**CHEMISTRY**
CHE 103-113  Chemistry in the Modern World; Forensic Science
CHE 106 (107)-116 (117)  General Chemistry
CHE 109 (129)-119 (139)  General Chemistry (Honors and Majors)
*Credit is given for CHE 106-116 or CHE 109-119, but not for both.*
All CHE courses.

**COGNITIVE SCIENCE**
COG courses may be accepted by petition.

**COMMUNICATION SCIENCES AND DISORDERS**
CSD 212 - CSD 315  Introduction to Communication Sciences and Disorders: Anatomy and Physiology of Speech and Hearing
CSD 212 - CSD 325  Introduction to Communication Sciences and Disorders: Fundamentals of Hearing Science
CSD 345  Fundamentals of Speech Science
CSD 409  Cognitive Neuroscience of Speech and Language
EARTH SCIENCES
First Course in the Sequence: EAR101 (Dynamic Earth) or EAR105 (Earth Science) or EAR203 (Earth System Science)
Second Course in the Sequence: EAR102 (History of Earth and Life), EAR106 (Environmental Geology), EAR111 (Climate Change Past and Present), EAR117 (Oceanography), EAR225 (Volcanoes and Earthquakes)

Prospective Earth Science majors are strongly encouraged to take the EAR101-102 sequence. Courses can be taken in any order except EAR102 which requires a prerequisite of either EAR101 or EAR203 or both EAR105 and EAR104.

ANY EAR course will count toward the divisional requirement of four courses in the natural sciences and mathematics. Credit will not be given for both EAR101 and EAR105.

GEOGRAPHY
GEO 155 - GEO 215 The Natural Environment; Global Environmental Change
GEO 155 - GEO 316 The Natural Environment; River Environments
GEO 155 - GEO 326 The Natural Environment; The Geography of Climate and Weather
GEO 482 Environmental Remote Sensing
GEO 555 Biogeography
GEO 583 Environmental Geographical Information Systems

HONORS
HNR 250, 350, 450 Honors Natural Sciences & Mathematics Courses
HNR 255, 355, 455 Topics in Science with Laboratory Component

MATHEMATICS
MAT 285-286 Life Sciences Calculus I, II
MAT 295-296 Calculus I, II
All MAT courses above 230.

PHYSICS
PHY 101 Major Concepts of Physics I
PHY 102 Major Concepts of Physics II
PHY 211 (221) General Physics I
PHY 212 (222) General Physics II
All PHY courses. Any two 100 level or 200 level PHY or AST courses constitute a sequence.

PSYCHOLOGY
PSY 223 Introduction to Biopsychology
PSY 323 Brain and Behavior
PSY 324 Developmental Biopsychology
PSY 334 Laboratory in Developmental Biopsychology

SCIENCE TEACHING
All SCI courses.

SCIENCE, TECHNOLOGY, AND SOCIETY
STS course may be accepted by petition.

OTHER SCHOOLS AND COLLEGES
*Apply as Non-Arts & Sciences credit

COLLEGE OF HUMAN ECOLOGY
*NSD 225 Nutrition in Health
The Social Sciences Division encompasses the history, theory, and investigation of societies, systems, regions, groups and individuals. These are central concerns of the departments of African American Studies, Anthropology, Economics, Geography, History, Political Science, Public Affairs, Psychology, Sociology, International Relations and Women's Studies. Hence most courses satisfying the Social Sciences Division requirements come from these departments.

**THE SOCIAL SCIENCES LIST**

Students must take at least four courses from the following list, including a 2-course sequence (indicated by hyphens) to complete the requirement for four courses in this division. No more than three courses may be taken from a single department or program (even if the courses of the department or program are in more than one division).

### AFRICAN AMERICAN STUDIES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAS/ANT 112</td>
<td>Introduction to African American Studies in Social Sciences; Caribbean Society Since Independence</td>
</tr>
<tr>
<td>AAS/ANT 112</td>
<td>Introduction to African American Studies in Social Sciences; Comparative</td>
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<tr>
<td>AAS/SOC 254</td>
<td>Study of American Ethnic Communities</td>
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<tr>
<td>AAS/PSC 306</td>
<td>African American Politics; Politics of Africa</td>
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<tr>
<td>AAS/PSC 341</td>
<td>Pan Africanism</td>
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<tr>
<td>AAS 312</td>
<td>African American History</td>
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<td>AAS/HST 332</td>
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<tr>
<td>AAS/PSC 341</td>
<td>Politics of Africa</td>
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<tr>
<td>AAS 352</td>
<td>Research in African American Community Programs</td>
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<td>AAS/SOC 353</td>
<td>Sociology of the African American Experience</td>
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<tr>
<td>AAS/HST 402</td>
<td>Slavery and Abolition</td>
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<td>AAS/SOC 410</td>
<td>Seminar on Social Change</td>
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<tr>
<td>AAS 470</td>
<td>Internship in African American Studies (when appropriate, by petition)</td>
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<tr>
<td>AAS 490</td>
<td>Independent Study (when appropriate, by petition)</td>
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<tr>
<td>AAS 501</td>
<td>African American Sociological Practice, 1900-1945</td>
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<tr>
<td>AAS 512</td>
<td>African American Women’s History</td>
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<td>AAS 525</td>
<td>Research Methods in African American Studies</td>
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<td>AAS 540</td>
<td>Seminar in African American Studies (when appropriate, by petition)</td>
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### ANTHROPOLOGY

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<tr>
<td>ANT 141-ANT/HST 145</td>
<td>Introduction to Archaeology and Prehistory; Introduction to Historical Archaeology</td>
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</table>

All ANT courses except ANT 131, 185, 202, 273, 326, 376, 431, 432 & 433.

### COGNITIVE SCIENCE

COG courses may be accepted by petition.

### COMMUNICATION, SCIENCES & DISORDERS

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<tr>
<td>CSD 303</td>
<td>Communication in the Classroom</td>
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<tr>
<td>CSD 422</td>
<td>Normal Development of Speech and Language</td>
</tr>
<tr>
<td>CSD 427</td>
<td>Articulation Disorders</td>
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### ECONOMICS

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<tr>
<td>ECN 101-102</td>
<td>Introductory Microeconomics; Introductory Macroeconomics</td>
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<tr>
<td>ECN 203-301</td>
<td>Economic Ideas and Issues; Intermediate Microeconomics</td>
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<tr>
<td>ECN 203-302</td>
<td>Economic Ideas and Issues; Intermediate Macroeconomics</td>
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<tr>
<td>ECN 203-304</td>
<td>Economic Ideas and Issues; The Economics of Social Issues</td>
</tr>
<tr>
<td>ECN 203-311</td>
<td>Economic Ideas and Issues; Intermediate Mathematical Microeconomics</td>
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All ECN courses.
### GEOGRAPHY
- GEO 103-203: America and the Global Environment; Society and the Politics of Nature
- GEO 103-317: America and the Global Environment – Geography of Mountain Environments
- GEO 103-353: America and the Global Environment; Geographies of Environmental Justice
- GEO 103 - 354/ HST 384: America and the Global Environment; American Environmental History and Geography
- GEO 103 - 356: America and the Global Environment – Environmental Ideas and Policy
- GEO 105-273: World Geography; World Political Economy
- GEO 171–272: Human Geographies; World Cultures
- GEO 171–273: Human Geographies; World Political Economy
- GEO 272-273: World Cultures; World Political Economy

All GEO courses except GEO 155, 215, 316, 326, 483, 555, & 583.

### HISTORY
- HST 101-102: American History to 1865; American History Since 1865

All HST courses except HST 111, 112, 210, 211, 212, 310, 311, 312, 320, 321, 346, 354, 355, 357, & 358

### HONORS
- HNR 260, 360, 460: Honors Social Sciences Courses

### INTERNATIONAL RELATIONS
- All IRP courses

### LATINO-LATIN AMERICAN STUDIES
- LAS 313/HST 323: Modern Latin America
- LAS 318/ ANT 322: South American Cultures
- LAS/GEO 321: Latin American Development
- LAS/HST 322: Colonial Latin America
- LAS/GEO 323: Latino USA
- LAS/HST 324: Recent Latin American History
- LAS 329/ GEO 322: Globalization and Environment in Latin America
- LAS/PSC 333: Politics of Latin America
- LAS/PSC 358: Inter-American Relations
- LAS/HST/WGS 371: Gender in Latin American History
- LAS/HST/NAT 372: Race in Latin America

### LESBIAN, GAY, BISEXUAL, TRANSGENDER STUDIES
- QSX 111: Queer Histories, Communities, and Politics

### MAXWELL
- MAX 123-132: Critical Issues for the United States; Global Community

- These courses constitute a sequence and may be taken in any order.

All MAX courses except MAX 201.

### MIDDLE EASTERN STUDIES
- MES/HST 318: Introduction to the Middle East; Politics of the Middle East
- MES/PSC 344
- MES/HST 319: The Middle East in the 20th Century
- MES/PSC 345: Islam and Politics in Asia
- MES/PSC 349: Politics of Iran
- MES/PSC 366: Representations of the Middle East
- MES/PSC 367: Oil, Water, and War
- MES/HST/PSC 368: Islam and the West (taught in London only)
- MES/ANT/HTW 382: Health in the Middle East
- MES/ANT/IRP 468: Middle East in Anthropological Perspective

### NATIVE AMERICAN STUDIES
- NAT 105: Introduction to Native American Studies
- NAT/ANT 323: Peoples and Cultures of North America
- NAT/HST/LAS 372: Race in Latin America
- NAT/SOC 441: Federal Indian Policy and Native American Identity
- NAT/SOC 444: Contemporary Native American Movements
- NAT/ANT 445: Public Policy and Archaeology
NAT/ANT 447   Archaeology of North America
NAT/ANT 456   Representations of Indigenous Peoples in Popular Culture
NAT/ANT 459   Contemporary Native North American Issues
NAT/ANT 461   Museums and Native Americans

PUBLIC AFFAIRS
All PAF courses.

POLITICAL SCIENCE
All PSC courses
PSC 324-325   Constitutional Law I; Constitutional Law II courses constitute a sequence
And any two of the following PSC courses constitute a sequence:
PSC 121 (129)  American National Government and Politics (or Honors)
PSC 122  American State and Local Government and Politics
PSC 123  Comparative Government and Politics
PSC 124 (139)  International Relations (or Honors)
PSC 125  Political Theory
PSC/AAS 306  African American Politics
PSC/AAS 341  Politics of Africa

PSYCHOLOGY
All PSY courses except PSY 223, 252, 323, 324, 334
PSY 205 (or 209), Foundations of Human Behavior (or Honors) and PSY 274 Social Psychology constitute a sequence.
PSY 205 (or 209) and PSY 335 or PSY 336 or PSY 337, also constitute a sequence.

SOCIOLOGY
SOC 101-102   Introduction to Sociology; Social Problems
SOC 101-SOC/WGS 248  Introduction to Sociology; Ethnic Inequalities and Intergroup Relations
SOC 101-SOC/WGS 281  Introduction to Sociology; Sociology of Families
All SOC courses.

SOCIAL SCIENCE
All SOS courses.

SOUTH ASIAN STUDIES
SAS/ANT/WGS 324   Modern South Asian Cultures
SAS/HST 328   Ancient and Medieval India
SAS/HST 329   Making of Modern India
SAS/HST 375   British Empire

WOMEN'S AND GENDERS STUDIES
All WGS courses cross-listed with ANT, ECN, GEO, HST, PSC, PSY, & SOC in addition to the following:
WGS 310  Feminist Inquiries (when appropriate, by petition)
WGS/SWK 326 -WGS/SWK 328  Persons in Social Contexts; Human Diversity in Social Contexts
WGS/CFE 362  Youth, School and Popular Culture
WGS 400  Selected Topics (when appropriate, by petition)
WGS 410  Advanced Studies in Feminist Thought (when appropriate, by petition)
WGS/CRS 414  Gender & Communication
WGS/CFE 444  Schooling & Diversity
WGS 490  Independent Study (when appropriate, by petition)
OTHER SCHOOLS AND COLLEGES
*Apply as Non-Arts & Sciences credit

SCHOOL OF EDUCATION
CFE/HST 221  Social History of American Education (Honors)
*EDU 203  Study of Elementary & Special Education Teaching
*PPE 435  Introduction to Sports Psychology
*SPE 311  Perspectives on Disabilities

MARTIN J. WHITMAN SCHOOL OF MANAGEMENT
*LPP 255  Introduction to the Legal System

COLLEGE OF HUMAN ECOLOGY
*SWK 314-315  Social Welfare Policy and Services I, II
SWK/WGS 326 -WGS/SWK 328  Persons in Social Contexts; Human Diversity in Social Contexts

SUNY COLLEGE OF ENVIRONMENTAL SCIENCE AND FORESTRY
EST 390  Social Processes and the Environment
INTERDEPARTMENTAL SEQUENCES IN THE SOCIAL SCIENCES

In addition to the departmental sequences indicated on previous pages, the following interdepartmental sequences may also be used to fulfill the requirement for a sequence in the Social Sciences.

AAS/ANT 112-AAS 202 Intro to African Amer Stud in Social Sciences; Caribbean Society Since independence
AAS/ANT 112- Introduction to African American Studies in Social Sciences; Comparative
AAS/SOC 254 Study of American Ethnic Communities
ANT 111-WGS 201 Introduction to Cultural Anthropology; Transnational Feminist Studies
ANT 121-GEO 272 Peoples and Cultures of the World; World Cultures
ANT 121-WGS 201 Peoples and Cultures of the World; Transnational Feminist Studies
ANT 141-ANT/HST 145 Introduction to Archaeology and Prehistory; Introduction to Historical Archaeology
ECN 101-MAX 123 Introductory Microeconomics; Critical Issues for the United States
ECN 203-MAX 123 Economic Ideas & Issues; Critical Issues for the US
ECN 203-MAX 132 Economic Ideas & Issues; Global Community
GEO 171-MAX 132 Introduction to Human Geography; Global Community
GEO 272-MAX 132 World Cultures; Global Community
GEO 273-MAX 132 World Political Economy; Global Community
HST 101-MAX 123 American History to 1865; Critical Issues for the United States
HST 102-MAX 123 American History Since 1865; Critical Issues for the United States
HST/MES 318 – MES/PSC 344 Introduction to the Middle East: Politics of the Middle East
MES/HST 318 – MES/PSC 344 Introduction to the Middle East: Politics of the Middle East
PAF 101-ECN/WGS 258 Introduction to the Analysis of Public Policy; Poverty & Discrimination in America
PAF 101-GEO 203 An Introduction to the Analysis of Public Policy; Environmental Problems and Policy
PAF 101-MAX 123 An Introduction to Analysis of Public Policy; Critical Issue for U.S.
PAF 101-PSC 121(129) An Introduction to the Analysis of Public Policy; Amer Nat’l Govt and Politics (or Honors)
PAF 101-ECN 203 An Introduction to the Analysis of Public Policy; Economic Ideas and Issues
PAF 101-HST 102 An Introduction to the Analysis of Public Policy; American History Since 1865
PSC 121(129)-HST 101 American National Government & Politics (or Honors); American History to 1865
PSC 121(129)-HST 102 American National Government & Politics (or Honors); American History Since 1865
PSC 121(129)-HST 109 American National Government & Politics (or Honors); Amer. Political Culture (Honors)
PSC 121(129)-MAX 123 American National Government & Politics (or Honors); Critical Issues for the U.S.
PSC 123-ANT 121 Comparative Government and Politics; Peoples and Cultures of the World
PSC 123-GEO 105 Comparative Government and Politics; World Geography
PSC 123-GEO 272 Comparative Government and Politics; World Cultures
PSC 123-HST 316 Comparative Government and Politics; Europe Since the Second World War
PSC 123-MAX 132 Comparative Government and Politics; Global Community
PSC 124(139)-ANT 121 International Relations (or Honors); Peoples and Cultures of the World
PSC 124(139)-GEO 272 International Relations (or Honors); World Cultures
PSC 124(139)-GEO 273 International Relations (or Honors); World Political Economy
PSC 124(139)-MAX 132 International Relations (or Honors); Global Community
PSC 124(139)-WGS 201 International Relations (or Honors); Transnational Feminist Studies
PSC 125-ECN 203 Political Theory; Economic Ideas & Issues
PSC 129-GEO 219 American Natl Government & Politics (Honors); Amer. Diversity & Unity (Honors)
PSC/MES 344- HST/MES 318 Politics of the Middle East: Introduction to the Middle East:
SOC 101-AAS/ANT 112 Intro to Sociology; Introduction to African American Studies in Social Sciences
SOC 101-SOC/AAS 254 Introduction to Sociology; Comparative Study of American Ethnic Communities
SOC 101-MAX 123 Introduction to Sociology; Critical Issues for the United States
SOC 101-MAX 132 Introduction to Sociology; Global Community
PART III

THE CRITICAL REFLECTIONS ON ETHICAL AND SOCIAL ISSUES REQUIREMENT

Students are required to take two courses from the approved list that follows. These courses are designed to encourage students to think critically about social and ethical issues that are relevant to contemporary life. They are from a variety of departments and programs and will demonstrate the relevance of study in the liberal arts to gaining critical perspectives on aspects of contemporary society. Many of these courses may simultaneously be used to partially satisfy other Liberal Arts Core requirements.

Most of the courses that satisfy the Critical Reflections on Ethical and Social Issues Requirement promote the University’s core value of diversity. They help students to reflect on the diversity of peoples, social groups and cultures that surround them in contemporary life. Many other courses in the Liberal Arts Curriculum outside those on the list of Critical Reflections courses also serve this goal.
## AFRICAN AMERICAN STUDIES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>AAS/ANT 112</td>
<td>Introduction to African American Studies in Social Sciences</td>
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<tr>
<td>AAS 202</td>
<td>Caribbean Society Since Independence</td>
</tr>
<tr>
<td>AAS 231</td>
<td>African American Literature to 1900: An Introduction</td>
</tr>
<tr>
<td>AAS 232</td>
<td>African American Literature: Twentieth and Twenty-First Centuries</td>
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<tr>
<td>AAS 233</td>
<td>The Caribbean Novel</td>
</tr>
<tr>
<td>AAS 234</td>
<td>African Fiction</td>
</tr>
<tr>
<td>AAS 235</td>
<td>African American Drama</td>
</tr>
<tr>
<td>AAS/SOC 254</td>
<td>Comparative Study of American Ethnic Communities</td>
</tr>
<tr>
<td>AAS/WGS 303</td>
<td>Black Women Writers</td>
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<td>AAS 305</td>
<td>African Orature</td>
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<td>AAS/PSC 306</td>
<td>African American Politics</td>
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<td>AAS 312</td>
<td>Pan Africanism</td>
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<tr>
<td>AAS 331</td>
<td>The African American Novel: Twentieth and Twenty-First Centuries</td>
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<tr>
<td>AAS/HST 333</td>
<td>African American History After 19th Century</td>
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<tr>
<td>AAS 338</td>
<td>Creative Writing Workshop</td>
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<td>AAS/PSC 341</td>
<td>Politics of Africa</td>
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<td>AAS/SOC 353</td>
<td>Sociology of the African American Experience</td>
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<td>AAS/WGS 403</td>
<td>African/Caribbean Women Writers</td>
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<td>AAS/SOC 410</td>
<td>Seminar on Social Change</td>
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<tr>
<td>AAS 433</td>
<td>The Harlem Renaissance: Literature &amp; Ideology</td>
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<td>AAS 501</td>
<td>African American Sociological Practice, 1900-1945</td>
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## ANTHROPOLOGY

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<tr>
<td>ANT/AAS 112</td>
<td>Introduction to African American Studies in Social Sciences</td>
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<tr>
<td>ANT 185</td>
<td>Global Encounters: Comparing World Views and Values Cross Culturally</td>
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<tr>
<td>ANT/WGS 201</td>
<td>Transnational Feminist Studies</td>
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<tr>
<td>ANT/GEO/WGS 367</td>
<td>Gender in a Globalizing World</td>
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<tr>
<td>ANT 431</td>
<td>Human Variation</td>
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<tr>
<td>ANT/WGS 455</td>
<td>Culture and AIDS</td>
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<td>ANT 477</td>
<td>Culture and Conflict</td>
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## ART AND MUSIC HISTORIES

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<td>Music in Multicultural America</td>
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<tr>
<td>HOM 419</td>
<td>Music and the Media</td>
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<tr>
<td>HOA 360</td>
<td>Art and Identity</td>
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<td>HOM 482</td>
<td>Roots of Global Pop</td>
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<td>HOM/WGS 494</td>
<td>Music and Gender</td>
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## EARTH SCIENCES

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<td>EAR 111</td>
<td>Climate change: Past &amp; Future</td>
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## ECONOMICS

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<td>Poverty and Discrimination in America</td>
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<tr>
<td>ECN/WGS 325</td>
<td>Economics and Gender</td>
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## ENGLISH AND TEXTUAL STUDIES

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<td>ETS 145</td>
<td>Reading Popular Culture</td>
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<tr>
<td>ETS 181</td>
<td>Class and Literary Texts</td>
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<tr>
<td>ETS 182</td>
<td>Race and Literary Texts</td>
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<tr>
<td>ETS 184</td>
<td>Ethnicity and Literary Texts</td>
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<td>ETS/WSG 192</td>
<td>Gender and Literary Texts</td>
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## FRENCH AND FRANCOPHONE STUDIES

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<td>French Libertine Fictions</td>
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<tr>
<td>FRE 409</td>
<td>French Culture and Revolution</td>
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<tr>
<td>FRE 412</td>
<td>French Women Writers</td>
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<tr>
<td>FRE 417</td>
<td>“Impressions d’Afrique”: Caribbean Gazes</td>
</tr>
<tr>
<td>FRE 421</td>
<td>Francophone African Criticism</td>
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</tbody>
</table>
GEOGRAPHY
GEO 171 Human Geographies
GEO 272 World Cultures
GEO 273 World Political Economy
GEO/LAS 323 Latino USA
GEO 353 Geographies of Environmental Justices
GEO 363 Cities of North America
GEO/ANT/WGS 367 Gender in a Globalizing World
GEO 372 Political Geography
GEO 440 Race and Space
GEO 558 Development and Sustainability
GEO 563 The Urban Condition

HISTORY
HST/CFE 221 Social History of American Education (Honors)
HST/MES 319 The Middle East in the Twentieth Century
HST/AAS 333 African American History After 19th Century
HST 341/PSC 329 The Modern American Presidency
HST 342/PSC 327 Modern American Political Thought
HST 347/AMS 305 20th Century U.S. Politics Through Fiction
HST/WGS 349 U.S. Women’s History Since the Civil War
HST/LAS/WGS 371 Gender in Latin America
HST/LAS/NAT 372 Race in Latin America
HST/WGS 379 Gender and Colonialism
HST 383/PSC 326 Foundations of American Political Thought

JUDAIC STUDIES PROGRAM
JSP/REL 337 Shoah: Responding to the Holocaust

LATINO-LATIN AMERICAN STUDIES PROGRAM
LAS/GEO 323 Latino USA
LAS/HST/WGS 371 Gender in Latin America
LAS/SPA 463 Contemporary Latin American Theater
LAS/SPA/WGS 475 Women, Myth, Nation in Latin American Literature
LAS/SPA 481 Literature of Latinos in U.S.

LESBIAN, GAY, BISEXUAL, TRANSGENDER STUDIES
QSX 111 Queer Histories, Communities and Politics
QSX 112 Sexualities, Genders, Bodies

LINGUISTICS
LIN 201 The Nature and Study of Language

LITERATURE IN TRANSLATION
LIT/RUS 331 Russian Culture Through Fiction and Film

MAXWELL SCHOOL OF CITIZENSHP AND PUBLIC AFFAIRS
MAX 123 Critical Issues for the United States
MAX 132 Global Community

MIDDLE EASTERN STUDIES
MES/HST 319 The Middle East in the Twentieth Century
MES/PSC 366 Representations of the Middle East

NATIVE AMERICAN STUDIES
NAT/REL 142 Native American Religion
NAT/REL 347 Religion and the Conquest of America
NAT/REL 348 Religion and American Consumerism
NAT/HST/LAS 372 Race in Latin America
PHILOSOPHY
PHI 171 Critical Thinking
PHI 172 Making Decisions
PHI 191 Ethics & Contemporary Issues
PHI 209 Introduction to Moral Philosophy (Honors)
PHI/WGS 297 Philosophy of Feminism
PHI 343 Philosophy of Education
PHI/PSC 363 Ethics & International Relations
PHI 411 Philosophies of Race and Identity
PHI 493 Contemporary Ethical Issues
PHI 593/REL 551 Ethics and Health Professions

POLITICAL SCIENCE
PSC/AAS 306 African American Politics
PSC 314 Public Opinion and Electoral Behavior
PSC/WGS 319 Gender and Politics
PSC 324 Constitutional Law I
PSC 325 Constitutional Law II
PSC 326/HST 383 Foundations of American Political Thought
PSC 327/HST 342 Modern American Political Thought
PSC 329/HST 341 The Modern American Presidency
PSC 339 Contemporary Political Transitions
PSC/AAS 341 Politics of Africa
PSC 352 International Law
PSC/PHI 363 Ethics & International Relations
PSC/MES 366 Representations of the Middle East
PSC 371 Democratic Theory and Politics
PSC/WGS 374 Law and Society

PSYCHOLOGY
PSY/WGS 329 Perspectives on Women’s Health
PSY 379 The Social Psychology of Stigma

PUBLIC AFFAIRS
PAF 101 An Introduction to the Analysis of Public Policy

RELIGION
REL/NAT 142 Native American Religion
REL 252 Religious Ethics and Social Issues
REL/SAS 283 India’s Religious Worlds
REL 324 Religion and Storytelling
REL 326 Religion and Film
REL/JSP 337 Shoah: Responding to the Holocaust
REL/NAT 347 Religion and the Conquest of America
REL/NAT 348 Religion and American Consumerism
REL/WGS/SAS 384 Goddesses, Women, and Power in Hinduism
REL 395 Religions and the Natural Environment
REL 551/PHI 593 Ethics and the Health Professions

RUSSIAN
RUS/LIT 331 Russian Culture Through Fiction and Film

SOCIOLOGY
SOC 102 Social Problems
SOC/WGS 230 Intergroup Dialogue
SOC/WGS 248 Ethnic Inequalities and Intergroup Relations
SOC/WGS 254 Comparative Study of American Ethnic Communities
SOC/WGS 281 Sociology of Families
SOC/AAS 353 Sociology of the African American Experience
SOC/AAS 410 Seminar on Social Change

SOUTH ASIAN STUDIES
SAS/REL 283 India’s Religious Worlds & SAS/REL/WGS 384 Goddesses, Women, and Power in Hinduism
SPANISH
SPA 453 Spanish Literature (20th Century)
SPA 457 Civil War to Contemporary Spanish Literature and Culture
SPA/LAS 463 Contemporary Latin American Theater
SPA 465 Literature and Popular Culture in Latin America
SPA/WGS/LAS 475 Women, Myth, Nation in Latin American Literature
SPA/LAS 481 Literature of the Latinos in U.S.

WOMEN'S AND GENDER STUDIES
WGS 101 Introduction to Women's Studies
WGS/ETS 192 Gender and Literary Texts
WGS 201 Transnational Feminist Studies
WGS/SOC 230 Intergroup Dialogue
WGS/SOC 248 Ethnic Inequalities and Intergroup Relations
WGS/ECN 258 Poverty and Discrimination in America
WGS/SOC 281 Sociology of Families
WGS/PHI 297 Philosophy of Feminism
WGS/AAS 303 Black Women Writers
WGS/PSC 319 Gender and Politics
WGS/ECN 325 Economics and Gender
WGS/SWK 326 Persons in Social Context
WGS/SWK 328 Human Diversity in Social Contexts
WGS/PSC 319 Gender in a Globalizing World
WGS/PHI 329 Biophysical Perspectives on Women’s Health
WGS/HST 349 U.S. Women’s History Since the Civil War
WGS 354 Gender, Militarism and War
WGS/SCE 362 Youth, Schooling & Popular Culture
WGS/ASC/GEA 367 Gender in Latin America
WGS/PSC 374 Law and Society
WGS/ ASC/REL 384 Goddesses, Women, and Power in Hinduism
WGS 395 Gender and Popular Culture
WGS/AF 403 African/Caribbean Women Writers
WGS/SCE 444 Schooling & Diversity
WGS 452 Feminism and Postcolonial Studies
WGS/ASC 455 Culture and Aids
WGS/ASC/SPA 475 Women, Myth, Nation in Latin American Literature
WGS/HOM 494 Music and Gender
WGS/AAS 512 African American Women’s History

OTHER SCHOOLS AND COLLEGES  Apply as Non-Arts & Sciences Credit

SCHOOL OF EDUCATION
CFE/HST 221 Social History of American Education (Honors)
*EDU 310/610 The American School
*SED 522 Study of Social Studies

COLLEGE OF HUMAN ECOLOGY
*CFE/PSY 367 Child and Family in Cross-Cultural Perspectives
*HSH 425 Ethics in the Workplace
*SWK 314 Social Welfare Policy and Services I
*SWK 315 Social Welfare Policy and Services II
SWK/WGS 326 Persons in Social Context
SWK/WGS 328 Human Diversity in Social Contexts

SCHOOL OF INFORMATION STUDIES
*IST 443 Critique of the Information Age
*IST 456 Information Policy and Decision Making

MARTIN J. WHITMAN SCHOOL OF MANAGEMENT
*LPP 467/467 Management and Ethics

Note: Transfer and other credit are not accepted for the Critical Reflections Requirement except when defined in articulation agreements.
COURSE DESCRIPTIONS

On the following pages you will find course descriptions for the courses that may be used to satisfy the following Liberal Arts Core requirements:

- Writing Intensive Requirement
- Language Skills Requirements
- Quantitative Skills Requirements
- Lower Division Courses that meet the Divisional Perspectives Requirements
- Critical Reflections on Ethical and Social Issues Requirement

Descriptions of the upper division courses on the Divisional Perspectives List will be found in the Undergraduate Course Catalog.

GUIDE TO READING DESCRIPTIONS

Numbers following course titles indicate the number of credits the course carries.

The following codes are used to indicate the frequency with which the course is given:

- S  - offered every semester
- Y  - offered at least once every academic year (i.e., every fall or spring)
- E  - offered every other year, when fall semester is an even year (e.g., 2006-2007)
- O  - offered every other year, when fall semester is an odd year (e.g., 2005-2006)
- SI - offered upon sufficient student interest
- IR - offered irregularly

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WI - Course on the Writing Intensive List
CR - Course on the Critical Reflections List
AFRICAN AMERICAN STUDIES

AAS/ANT 112 INTRODUCTION TO AFRICAN AMERICAN STUDIES IN SOCIAL SCIENCES 3 Y CR
Historical and sociopolitical materials. Approaches to studying the African American experience, antecedents from African past, and special problems.

AAS 138 WRITING ABOUT BLACK CULTURE 3 Y WI
Expository writing based on cogent analysis of African American literature, art, music and history idea.

AAS 202 CARIBBEAN SOCIETY SINCE INDEPENDENCE 3 Y CR
Issues of self determination and emancipation in region. From the period of the invasions of explorers after the European renaissance to the present.

AAS 206 INTRODUCTION TO AFRICAN AMERICAN MUSIC (3) Y
Introduces students to the contributions and transformations made in the music that the enslaved African brought to the western hemisphere.

AAS 207 A SURVEY OF AFRICAN MUSIC (3)Y
Survey music from Morocco to South Africa using diverse media to illuminate this vast area. The concentration will be on the lifestyle of the people who create music.

AAS 231 AFRICAN AMERICAN LITERATURE TO 1900: AN INTRODUCTION 3 Y CR
African American literature and folklore from colonial days to 1900. Autobiographies, fiction, and poetry, including works by Wheatley, Douglass, Jacobs, Brown, Webb, Hopkins, Dunbar, Chesnutt, Dubois, Johnson, Washington.,

AAS 232 AFRICAN AMERICAN LITERATURE: 20TH & 21ST CENTURIES 3 Y CR

AAS 233 THE CARIBBEAN NOVEL 3 Y WI CR
Fiction in English and translation by writers from Caribbean areas, and Brazil. Historical, social, and cultural factors. Representations and concepts of gender, home, and migration. Barrett, Conde, Hodge, James, Lamming, Marshall, Roumain.

AAS 234 AFRICAN FICTION 3 Y WI CR
Fiction in English and translation by contemporary novelists from Africa. Thematic and conceptual approaches underscore the literary force of language and creativity. Social and literary dynamics of books and related films. Achebe, Adichie, Aidoo, Ba, Dadie, Diop, Head, Ngugi, Sembene.

AAS 235 AFRICAN AMERICAN DRAMA 3 Y WI CR
African American drama from inception to present. Includes the works of playwrights such as Brown, Grimke, Hughes, Hansberry, Baldwin, Baraka, Ward, Fuller, and Wilson.

AAS 241/REL 281 AFRICAN RELIGIONS: AN INTRODUCTION 3 O

AAS/SOC 254 COMPARATIVE STUDY OF AMERICAN ETHNIC COMMUNITIES 3 O CR

AAS/WGS 303 BLACK WOMEN WRITERS 3Y WI CR
Literature and scholarship by Black women writers. Analytical reading, writing and discussion of various topics, stylistic questions, strategies generated in autobiography, fiction, drama, poetry, speeches and scholarship: 1960’s to present, and earlier times. Bambara, Davis, Hurston, Jones, Lorde, Morrison, Williams.

AAS 305 AFRICAN ORATURE 3 E WI CR

AAS/PSC 306 AFRICAN AMERICAN POLITICS 3 Y CR
Introduction to the African American experience in the American political system, from the colonial period to the present. Organization/leadership, federal institutions/relations, sociopolitical move-ments, and electoral politics.

AAS 312 PAN AFRICANISM 3 WI CR

AAS 331 THE AFRICAN AMERICAN NOVEL: TWENTIETH AND TWENTY-FIRST CENTURIES 3 Y CR
Novelists such as Hughes, Larsen, Hurston, Toomer, Wright, Baldwin, Ellison, Gaines, Morrison, Walker, Briscoe, and Clarke will be included. The place of these authors in African American fiction in particular and American fiction in general will be analyzed.
AAS/HST 333 AFRICAN AMERICAN HISTORY 3 Y CR
Charts and examines the political, economic, cultural, and social history of African Americans from the turbulent Reconstruction period following the U.S. Civil War to the present.

AAS 338 CREATIVE WRITING WORKSHOP 3 E WI CR
Poetry and prose workshop. Students exposed to techniques of craftsmanship, use of meditation to expand the visionary experience, and aesthetic sensibilities that involve African American culture. Prerequisite: permission of instructor.

AAS/PSC 341 POLITICS OF AFRICA 3 Y CR
Historical foundations of the move towards political freedom, democracy and self rule in Africa. Dynamics of the political process.

AAS/SOC 353 SOCIOLOGY OF THE AFRICAN AMERICAN EXPERIENCE 3 E CR
Theory and research of African American sociologists in the historical, social, and political context of African American experience and its reception and impact in the public policy arena.

AAS/WGS 403 AFRICAN/CARIBBEAN WOMEN WRITERS 3 CR
Comparative approaches and trans-Atlantic analysis of literature by women writers from Africa and the Caribbean. Representations and constructions of social, political, and cultural life in colonial, neo-colonial, and contemporary contexts. Writers such as Ba, Brodber, Dangaremba, Marshall, Head, Dandicat, Nwapa.

AAS/SOC 410 SEMINAR ON SOCIAL CHANGE 3 IR CR
Changes in African American communities or in the circumstances of African Americans within a particular institutional arena. Movements to promote change and obstacles to change. Substantive focus varies.

AAS 433 THE HARLEM RENAISSANCE: LITERATURE & IDEOLOGY 3 E CR
Literature, politics, and social transformations during the Harlem Renaissance and New Negro Movements. Selected writers, intellectuals and activists in relation to national and international spheres of history, creativity, influence, and experience in the U.S., Europe, African, and the Caribbean. Writers such as Ida B. Wells, DuBois, Damas, Garvey, Hughes, Nadal, West.

AAS 501 AFRICAN AMERICAN SOCIOLOGICAL PRACTICE, 1900-1945 3 IR CR
Intellectual traditions and histories of African American sociologists between 1900 and 1945. Understanding the nature of their contributions to various strands of American and Pan African social thought. Impacts on public policy.

ANT 111 INTRODUCTION TO CULTURAL ANTHROPOLOGY 3 S
Economics, politics, religion, symbolism, rites of passage, developmental cycle and expressive culture. Required for Anthropology majors.

ANT/AAS 112 INTRODUCTION TO AFRICAN AMERICAN STUDIES IN SOCIAL SCIENCES 3 S CR
Historical and sociopolitical materials. Approaches to studying the African American experience, antecedents from African past, and special problems.

ANT 121 PEOPLES AND CULTURES OF THE WORLD 3 S
Case studies of global cultural diversity. Exploration of daily life, rites of passage, marriage, family, work, politics, social life, religion, ritual, and art among foraging, agricultural, and industrial societies.

ANT 131 INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY 3 Y
Biological anthropology subfields; anthropology’s relationship to history of science. Evolutionary theory, mechanisms of evolution; survey of the non-human primates; humans ancestral to modern Homo sapiens; and modern human variation. Required for Anthropology majors.

ANT 141 INTRODUCTION TO ARCHAEOLOGY AND PREHISTORY 3 Y
Survey of the prehistoric past spanning the origins of humankind through the rise of complex societies. Class activities and field trips provide a hands-on introduction to archaeological interpretation.

ANT/HST 145 INTRODUCTION TO HISTORICAL ARCHAEOLOGY 3 Y WI
Role of history and archaeology in our understanding of 17th- to 19th century Europe, Africa, and America. Historical archeology as a mechanism to critique perceptions of the past. Firsthand record of ethnic groups and cultural settings not recorded in writing.

ANT 185 GLOBAL ENCOUNTERS: COMPARING WORLD VIEWS AND VALUES CROSS-CULTURALLY 3 Y WI CR
Predominant views of reality and values in the cultures of Asia, Africa, and the Americas. Humanistic study of cultures and nature of cross-cultural understanding.
ANT/WGS 201 TRANSNATIONAL FEMINIST STUDIES  3 Y WI Comparative study of women’s lives, experiences, histories, and struggles across national and regional borders. Focuses on questions of theory, methodology and politics of knowledge involved in cross-cultural feminist studies


ANT273/REL/NAT 244 INDIGENOUS RELIGIONS 3 E The connections between material life and religious life in cultures throughout the world. The diverse ways that various cultures inhabit their landscapes.

ANT/SAS/WGS 324 MODERN SOUTH ASIAN CULTURES  3 O WI Societies of India, Pakistan, Bangladesh, and Sri Lanka. Social organization, economic and political structures, religions and world view, survey of languages, the arts. Transition and modernization, rural and urban problems.

ANT/GEO/WGS 367 GENDER IN A GLOBALIZING WORLD  3 IR WI CR Economic and cultural processes of globalization as they affect different groups of men, women and households; including gender and work, gender and the media, and redefinitions of masculinity and femininity across the globe.

ANT 431 HUMAN VARIATION  3 IR CR Genetics as applied by anthropologists to humans. Description of the genetic systems most commonly studied. Descriptions of polygenic, polymorphic variations and the methods by which they are gathered.

ANT/WGS 455/655 CULTURE AND AIDS  3 IR CR Relationship between AIDS and cultures in which it spreads. Cultural practices and sexuality and social effects of widespread AIDS, including healthcare in Asia, Africa, Latin America, and USA. Additional work required of graduate students.

ANT 477/677 CULTURE AND CONFLICT  3 IR CR An overview of conflict in cross-cultural perspective. Covers a variety of approaches to using cultural analysis in the study of conflict and reviews case studies of specific conflicts. Additional work required of graduate students. Prerequisite: permission of instructor.

ARB 101 ARABIC I  4 Y Proficiency-based course which prepares students to understand, speak, read, and write in culturally authentic contexts. Activities are conducted in Arabic. No prior experience or admission by placement testing. Students cannot enroll in ARB 101 after successfully completing ARB 102, ARB 201, or ARB 202 or higher.

ARB 102 ARABIC II  4 Y Continuing proficiency-based course, which develops communicative abilities in speaking, listening, reading, and writing in culturally authentic contexts. Activities are conducted in Arabic. Preq: ARB 101 or admission by placement testing. Students cannot enroll in ARB 102 after successfully completing ARB 201, ARB 202 or higher.

ARB 201 ARABIC III  4 Y Continuing proficiency-based course, which refines and expands previously acquired linguistic skills in culturally authentic contexts. Activities are conducted in Arabic. Preq: ARB 102 or admission by placement testing. Students cannot enroll in ARB 201 after successfully completing ARB 202 or higher.

ARB 202 ARABIC IV  4 Y Continuing proficiency-based course, which further refines and expands linguistic skills in culturally authentic contexts. Activities are conducted in Arabic. Preq: ARB 201 or admission by placement testing. Students cannot enroll in ARB 202 after successfully completing a course higher than ARB 202.

ART AND MUSIC HISTORIES

HOA 105 ARTS AND IDEAS  3 EACH Y The history of painting, sculpture, and architecture from ancient times through the Renaissance. The relevance of art works to the character of the societies for which they were produced.

HOA 106 ARTS AND IDEAS  3 Y The history of painting, sculpture, and architecture in the West from the Baroque to the 20th century. Changes in the concept of art and artist under different historical conditions.

HOA 276 THE VISUAL ARTS IN NORTH AMERICA  3 Y The visual arts in North America (U.S., Canada, Mexico) from 1492 to the present, emphasizing diversity of makers and media as well as exchanges among cultural traditions.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOM/MTC 125,126</td>
<td>Introductory Music Theory</td>
<td>3 each Y</td>
<td>Elementary harmony, form and counterpoint through writing and listening. For non-majors and music theatre majors only.</td>
</tr>
<tr>
<td>HOM 165</td>
<td>Understanding Music I</td>
<td>3 Y</td>
<td>The art of music. Development of musical styles in the West from ancient Greece through the Middle Ages and Renaissance. Assumes no prior musical knowledge</td>
</tr>
<tr>
<td>HOM 166</td>
<td>Understanding Music II</td>
<td>3 Y</td>
<td>Introduction to the art of music. Musical styles from early baroque to the 20th century, stressing the characteristic interests and achievements of each historical epoch. Assumes no prior musical knowledge.</td>
</tr>
<tr>
<td>HOM 195</td>
<td>Performance Live</td>
<td>3 Y</td>
<td>The art and meaning of music/dance performance through dialogue with performers in the classroom and experience of performances in local settings, emphasizing both western and non-western traditions. No musical experience necessary.</td>
</tr>
<tr>
<td>HOM 266</td>
<td>European Music Before 1750</td>
<td>3 Y</td>
<td>European music before 1750 in its cultural and philosophical contexts. Extensive listening. Analytical focus on selected composers and works. Presupposes familiarity with musical notation, terms, and contexts. Prerequisite: HOM 165 or 166: MHL 165</td>
</tr>
<tr>
<td>HOM 267</td>
<td>European Music From 1750-1945</td>
<td>3 Y</td>
<td>European music from 1750 to 1945 in its cultural and philosophical contexts. Extensive listening. Analytical focus on selected composers and works. Presupposes familiarity with musical notation, terms and concepts. Prerequisite: HOM 165 or 166, or 265 or 266; MHL 165 or 166 or 265 or 266 or permission of instructor.</td>
</tr>
<tr>
<td>HOM 268</td>
<td>European and American Music Since 1945</td>
<td>3 Y</td>
<td>Major trends and figures in music in the United States and Europe since 1945. Topics include nationalism, neoclassicism, serialism, indeterminacy and minimalism. Assumes basic knowledge of music. Prerequisite: HOM165 or HOM 166 or 266 or 267</td>
</tr>
<tr>
<td>HOM/WGS 494</td>
<td>Music and Gender</td>
<td>3 E</td>
<td>The impact of gender ideology and behavior on the performing arts and role of performance in maintaining and subverting gender identities and relations.</td>
</tr>
<tr>
<td>HOM 382</td>
<td>Music in Multicultural America</td>
<td>3 IR CR</td>
<td>Issues, concepts and processes that have shaped ethnic musical subcultures in the U.S., with case studies such as the pow-wow, gospel blues, conjunto, klezmer, and South Asian bhangra musics.</td>
</tr>
<tr>
<td>HOM 419</td>
<td>Music and the Media</td>
<td>3 O CR</td>
<td>A critical study of contemporary music and media in a variety of contexts, including radio, recordings, television, film and cyberspace. Student must have successfully completed HOM or MHL course</td>
</tr>
<tr>
<td>HOA 360</td>
<td>Art and Identity</td>
<td>3 IR CR</td>
<td>Social and ethical dimension of art in our times and since the nineteenth century; art and the state, avant-garde traditions, public art battles, museum politics, representing gender, outsider art, ethnic expression.</td>
</tr>
<tr>
<td>HOM 482</td>
<td>The Roots of Global Pop</td>
<td>3 IR CR</td>
<td>The development of world popular music throughout the 20th century in the contexts of colonization, modernization, resistance, nationalism, and globalization. The sounds and production values of global fusions and issues of authenticity, identity, and appropriation.</td>
</tr>
<tr>
<td>AST 101</td>
<td>Our Corner of the Universe</td>
<td>4 Y</td>
<td>Historical and modern understanding of the nature of the solar system. Includes laboratory with observations. May be taken with AST 104 in either order, or independently. Credit may not be given for both AST 101 and AST 301</td>
</tr>
<tr>
<td>AST 104</td>
<td>Stars, Galaxies, and the Universe</td>
<td>4 Y</td>
<td>Historical and modern understanding of the nature of the universe beyond our solar system. Elementary description of big bang cosmology and the early universe. Includes laboratory with observations. May be taken with AST 101 in either order, or independently. Credit may not be given for both AST 104 and AST 304.</td>
</tr>
<tr>
<td>BNG 101</td>
<td>Bengali I</td>
<td>4 Y</td>
<td>Introductory proficiency-based course which prepares students to understand, speak, read, and write in culturally authentic contexts. Activities are conducted in Bengali. No prior experience or admission by placement test. Students cannot enroll in BNG 101 after successfully completing BNG 102, BNG 201, or BNG 202 or higher.</td>
</tr>
</tbody>
</table>
BIO 211 INTRODUCTION TO NEUROSCIENCE 3 Y  
Foundations of neurobiology beginning with cellular neurobiology, moving on to integrative systems and ending with higher brain functions. Emphasizes understanding of nervous system operation. Lectures, discussions and demonstrations.

BIO 216 ANATOMY AND PHYSIOLOGY I 4 Y  
Lecture and laboratory course relating form and function. Structure and function of tissues, bones, joints, muscle, nervous system, and special senses. Biology majors may not receive credit toward the major. Prereq: BIO 121,123 or equivalent.

BIO 217 ANATOMY AND PHYSIOLOGY II 4 Y  
Lecture and laboratory course, continuation of BIO 216, relating form and function. Structure and function of urinary, digestive, endocrine, reproductive, and cardiovascular systems. Biology majors may not receive credit toward the major. Prereq: BIO 121,123 or equivalent.

BIO 220 BIOLOGY ABROAD 1-6 SI  
Examination of specific biological problems offered in, or with a specific focus on, a particular international setting. Combination of lectures and appropriate laboratory and field exercises.

BIOLOGY

BIO 115 ECOLOGICAL PROBLEMS & SOCIETY 3 Y  
Current and anticipated ecological problems of societal importance and the basic scientific principles required for informed understanding and assessment of these issues by the non-scientist.

BIO 121 GENERAL BIOLOGY 14 Y  
First course in a survey of biological concepts ranging from the molecular level to global ecology. Units include the nature of science, life chemistry, cell structure and function, photosynthesis and respiration, genetics, and evolution.

BIO 123 GENERAL BIOLOGY II 3 Y  
Second course in a survey of major biological concepts ranging from the molecular level to global ecology. Units include biodiversity, plant structure and function, human and comparative animal anatomy and function, ecology, and evolution.

BIO 124 GENERAL BIOLOGY II Laboratory 1 Y  
Laboratory course associated with BIO 123. Includes inquiry-based exploration and practical application of concepts discussed in BIO 123. One laboratory session per week. Co-Requisite: BIO 123

BIO 200 (6 credits)  
This general, non-specific course is a substitute for the basic list sequence in the NATURAL SCIENCES AND MATHEMATICS.

CHEMISTRY

CHE 103 CHEMISTRY IN THE MODERN WORLD 3 Y  
Basic concepts and principles of chemistry. Applications of chemistry to problems in the modern world. Will not satisfy prerequisite requirements for advanced courses in chemistry.

CHE 106, 116 GENERAL CHEMISTRY LECTURE 3 each Y  
Fundamental principles and laws underlying chemical action, states of matter, atomic and molecular structure, chemical bonding, stoichiometry, properties of solutions, chemical equilibrium, and introductory thermodynamics. Descriptive chemistry in relation to theoretical principles.

CHE 107, 117 GENERAL CHEMISTRY LABORATORY 1 each Y  
Experimental study of basic principles and techniques of chemistry. States of matter, determination of formulas and molecular weights, simple volumetric and gravimetric analysis, heats of reaction. Equilibrium, rates of reactions, and qualitative analysis.

CHE 109, 119 GENERAL CHEMISTRY (HONORS AND MAJORS) 3 EACH Y  
General chemistry for students in the Honors Program, chemistry majors, and others with strong science interests. Quantitative, physical and inorganic chemistry; applications in current research.
CHE 113 FORENSIC SCIENCE 4 Y
Introduction to Forensic Science with focus upon the application of scientific methods and techniques to criminal justice and law. Methods specifically relevant to crime detection and analysis will be presented. Laboratory included. Note: The two-semester sequence, CHE 103 and CHE 113, includes a lab each semester and is designed for non-science majors who desire to gain an appreciation of chemistry and its impact on society.

CHE 129, 139 GENERAL CHEMISTRY LABORATORY (HONORS) 1 each Y
Introduction to chemical laboratory techniques. Preparation for individual research. Applications of modern chemical apparatus and experiments relevant to environmental chemistry.

CHE 275,325 ORGANIC CHEMISTRY LECTURES 3 each Y Principle types of organic compounds (nomenclature, reactions, preparation, mechanisms). Prereq for CHE 275: CHE 116 or 119; for 325: CHE 275.

CHE 276,326 ORGANIC CHEMISTRY LABORATORY 2 each Y Laboratory to accompany CHE 275 and 325 Experiments illustrate principles of organic reactions and structure discussed in lecture. Courses must be taken concurrently with CHE 275 and 325 unless permission is given by the instructor. Prereq for CHE 276: CHE 117 or 139; for CHE 326: CHE 276. Coreq for CHE 276: CHE 275; for CHE 326: CHE 325.

CHINESE

CHI 101 CHINESE I 4 Y Introductory proficiency-based course which prepares students to understand, speak, read, and write in culturally authentic contexts. Activities are conducted in Chinese. No prior experience or admission by placement testing. Students cannot enroll in CHI 101 after successfully completing CHI 102, CHI 201 or higher.

CHI 102 CHINESE II 4 Y Continuing proficiency-based course which develops communicative abilities in speaking, listening, reading, and writing in culturally authentic contexts. Activities are conducted in Chinese. Prerequisite: CHI 101 or admission by placement testing. Students cannot enroll in CHI 102 after successfully completing CHI 201 or higher.

CHI 201 CHINESE III 4 Y Continuing proficiency-based course which refines and expands previously acquired linguistic skills in culturally authentic contexts. Activities are conducted in Chinese. Prerequisite: CHI 102 or admission by placement testing. Students cannot enroll in CHI 201 after successfully completing a course higher than CHI 201.

COMMUNICATION SCIENCES AND DISORDERS

CSD 212 INTRODUCTION TO COMMUNICATION SCIENCES AND DISORDERS 3 S
Overview of biological, psychological, and social bases of human communication. Nature of deviations from/disruptions to normal speech, language, hearing. Basic principles of diagnosis, intervention, prevention. For human service providers, helping professionals, school administrators. Cannot receive credit for both CSD 212 and CSD 303.

EARTH SCIENCES

EAR 101 DYNAMIC EARTH 4 Y
Chemical, physical, and biological processes and principles affecting the history and development of the earth. Lectures, laboratory, and field trips. Students may not receive credit for both EAR 101 and 105.

EAR 102 HISTORY OF EARTH AND LIFE 3 S
Physical and biological history of the earth. Lectures, laboratory, field trip. Prereq: EAR 101 or EAR 203 or EAR 104 AND EAR 105.

EAR 105 EARTH SCIENCE 3 S
Scientific study of our planet, its history, and the processes that shape it and affect humans. Emphasis includes tectonics, continental surfaces, and climate. Lecture and recitation, no laboratory; no prerequisite. Intended for non-majors. Students may receive credit for either EAR 101 or 105 but not both.

EAR 106 ENVIRONMENTAL GEOLOGY 3 Y
Geologic systems as affected by human manipulation of and intrusion into the geologic environment. Prerequisite: EAR 101 or EAR 105 or EAR 203.

EAR 111 CLIMATE CHANGE PAST AND PRESENT (3) Y Introduction to the science of climate change from the geological record and the last century. Major drivers of global climate, measuring change, and forecasting future climate. Role of human activities in present climate.

EAR 117 OCEANOGRAPHY 3 Y
A comprehensive introduction to the geology, physics, chemistry, and biology of the world ocean and its impact on global climate and environmental concerns.

EAR 200 (3 credits) This general non-specific course is a substitute for one course from the general list in NATURAL SCIENCES AND MATHEMATICS.
EAR 203 EARTH SYSTEM SCIENCE 4 Y
An integrated view of interactions among earth’s systems (lithosphere, biosphere, hydrosphere, atmosphere) and the timescales over which they operate. Topics covered in this course include: plate tectonics, atmospheric circulation, oceanic circulation, the greenhouse effect, the carbon cycle, the origin of the earth and life, and climate.

EAR 225 VOLCANOES AND EARTHQUAKES 3 Y
Examination of the geologic nature of volcanoes and earthquakes as they are related to plate tectonic activity in the earth. Discussion of related societal hazards. Preq: EAR 101, 105, 203, or an equivalent EAR course.

EAR 325 INTRODUCTION TO PALEOBIOLOGY 4 Y WI
Patterns and processes of evolution as expressed in the fossil record. Paleoeecology, taxonomy, and evolutionary history of major invertebrate phyla. evolutionary paleoecology, and mass extinctions. Lecture, laboratory, and field trips. Prereq: EAR 102

ECN 101 INTRODUCTORY MICROECONOMICS 3 IR
Introduction to microeconomics. Consumer demand, theory of production, markets and prices, social welfare, and related topics. Credit is given for either ECN 101 and 102 or ECN 203.

ECN 102 INTRODUCTORY MACROECONOMICS 3 IR
Introduction to concepts and methods of economic analysis. Emphasis on such macroeconomic topics as gross domestic product, unemployment, money, and theory of national income. Credit is given for either ECN 101 and 102 or ECN 203.

ECN 203 ECONOMIC IDEAS AND ISSUES 3 S
Foundation of modern Western economic thought. An introduction to microeconomics and macroeconomics. Application to current issues facing consumers, firms, and society. Credit is given for either ECN 203 or ECN 101 and 102 or ECN 109.

ECN/WGS 258 POVERTY AND DISCRIMINATION IN AMERICA 3 IR CR
Nature and causes of inequality, poverty, and discrimination in rural and urban America. Income maintenance, employment, training, education, and other anti-poverty programs; anti-discrimination and equal opportunity policies. Students may not receive credit for both ECN/WGS 258 and ECN/WGS 358.

ECN 301 INTERMEDIATE MICROECONOMICS 3S
Concepts and tools for the analysis of the behavior of consumers and firms, consumption decisions, market structures, and general equilibrium. Pricing, production, purchasing, and employment policies. Both ECN 301 and ECN 311 cannot be counted towards the major/minor. Credit cannot be given for ECN 301 after completing ECN 311. Prereq: ECN 203; quantitative skills requirement of the liberal arts core recommended.

ECN 302 INTERMEDIATE MACROECONOMICS 3S
National product and income concepts, measurements, and relationships; interrelationships of the major segments of the national economy; forces affecting the general level of economic activity. Prereq: ECN 203; quantitative skills requirement of the liberal arts core recommended.

ECN 304 THE ECONOMICS OF SOCIAL ISSUES 3 Y
Application of tools developed in introductory economics to current issues facing society including, but not limited to: crime, education, farm policy, alcohol/tobacco/drugs, the environment, health care, poverty/inequality, immigration and discrimination. Prereq: ECN 203

ECN/WGS 325 ECONOMICS AND GENDER 3 Y CR
Economic issues examined within a gender sensitive context. Includes the economics of family, the economics of marriage, and labor market discrimination and segregation.
ETS 115 TOPICS IN BRITISH LITERARY HISTORY 3 Y WI
Literary and cultural texts from Great Britain and the Commonwealth studied in the context of British history, culture, and politics. Readings may be focused by historical or thematic issues.

ETS 117 SURVEY OF AMERICAN LITERATURE BEGINNING TO 1865 3 Y WI
American writing before 1865, mainly from the United States.

ETS 118 SURVEY OF AMERICAN LITERATURE, 1865 TO PRESENT 3 Y WI
American writing since 1865, mainly from the United States.

ETS 119 TOPICS IN US LITERARY HISTORY 3 Y WI
United States literary and cultural texts studied in the context of American history, culture, and politics. Readings may be focused by historical period or thematic issues.

ETS 121 INTRODUCTION TO SHAKESPEARE 3 Y WI
Selected plays of Shakespeare read in conjunction with performances on video and DVD.

ETS 142 NARRATIVES OF CULTURE: INTRODUCTION TO ISSUES OF CRITICAL READING 3 IR WI
Exploration of complexities of contemporary reading and interpretation of varied texts of culture. Concepts such as authorship, the book, readers, textuality, and contexts.

ETS 145 READING POPULAR CULTURE 3 S CR
Semiotic analysis of American culture and its artifacts. Topics of analysis may include consumerism, advertising, film, music, TV, video, language, gender/race/class, mythic characters, cultural outlaws, virtual culture.

ETS 146 READING SCREEN CULTURE 3Y WI
Critical analysis and historical study of new and emergent forms of screen-based texts.

ETS 151 INTERPRETATION OF POETRY 3 S WI
Critical study of poetry from various historical periods. Formal, theoretical, and interpretive issues.

ETS 152 INTERPRETATION OF DRAMA 3 S WI
Critical study of drama from various historical periods. Formal, theoretical, and interpretive issues.

ETS 153 INTERPRETATION OF FICTION 3 S WI
Critical study of fiction from more than one historical period. Formal, theoretical, and interpretive issues.

ETS 154 INTERPRETATION OF FILM 3 S WI
Critical study of film from various historical periods. Formal, theoretical, and interpretive issues.

ETS 181 CLASS AND LITERARY TEXTS 3 Y WI,CR
Construction and representation of “class,” especially as it affects the production and reception of literary and other cultural texts.

ETS 182 RACE AND LITERARY TEXTS 3 Y WI, CR
Construction and representation of “race,” especially as it affects the production and reception of literary and other cultural texts.

ETS 184 ETHNICITY AND LITERARY TEXTS 3 Y WI, CR
Ethnicity in literary and theoretical texts. Emphasizing conceptual paradigms, social issues, and aesthetic considerations in the practice of reading texts from ethnically differentiated literary traditions.

ETS/WGS 192 GENDER AND LITERARY TEXTS 3 S WI,CR
Construction and representation of “gender,” especially as it affects the production and reception of literary and other cultural texts.

ETS 200 SELECTED TOPICS IN ENGLISH 1-3 IR
Exploration of a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

ETS 215 INTRODUCTORY POETRY WORKSHOP 3 S
Practice in writing poetry.

ETS 217 INTRODUCTORY FICTION WORKSHOP 3 S
Practice in writing fiction.

ETS 230 TOPICS IN ETHNIC LITERARY TRADITIONS 3 IR
Studies in an ethnic literary tradition such as Latino, Irish, or Judaic literature. May be repeated for credit when topics vary.

ETS 235 CLASSICS OF WORLD LITERATURE I 3 IR, WI
Readings from ancient Mesopotamia, Egypt, China, India, Greece, Israel, Rome, and Arabia investigate notions of literary merit, and their social, religious, and political ramifications in relations to historical context (ca. 2500 BCE-1000 CE).

ETS 236 CLASSICS OF WORLD LITERATURE II 3 IR, WI
Readings from great women writers of Japan; and from Dante, Cervantes, and Shakespeare, and from world oral and written traditions that investigate notions of literary merit and their ramifications in historical context (ca. 1000 CE-present).
ETS 242 READING AND INTERPRETATION 3 S
Introduction to questions of textuality and representation, making use of some theoretical material. Multiple ways of reading, with some emphasis on techniques of close textual analysis.

FRENCH

FRE 101 FRENCH I 4 Y
Introductory proficiency-based course which prepares students to understand, speak, read, and write in culturally authentic contexts. Activities are conducted in French. No prior experience or admission by placement testing. Students cannot enroll in FRE 101 after successfully completing FRE 102, FRE 201, or FRE 202 or higher.

FRE 102 FRENCH II 4 S
Continuing proficiency-based course which develops communicative abilities in speaking, listening, reading, and writing in culturally authentic contexts. Activities are conducted in French. Prerequisite: FRE 101 or admission by placement testing. Students cannot enroll in FRE 102 after successfully completing FRE 201, FRE 202 or higher.

FRE 201 FRENCH III 4 S
Continuing proficiency-based course which refines and expands previously acquired linguistic skills in culturally authentic contexts. Activities are conducted in French. Prerequisite: FRE 102 or admission by placement testing. Students cannot enroll in FRE 201 after successfully completing FRE 201, FRE 202 or higher.

FRE 202 FRENCH IV 4 S
Continuing proficiency-based course which focuses on reading, discussing, and analyzing authentic texts as a basis for the expression and interpretation of meaning. Conducted in French. Prerequisite: FRE 201 or admission by placement testing. Students cannot enroll in FRE 202 after successfully completing a course higher than FRE 202.

FRE 407 FRENCH LIBERTINE FICTIONS 3 E CR
Analysis of seventeenth- and eighteenth-century French libertine texts and their relation to philosophy, art, religion and society. Conducted in French. Must have completed two 300 level FRE courses.

FRE 409 FRENCH CULTURE AND REVOLUION 3 O CR
French Enlightenment literature and culture considered within the context of the French Revolution. Conducted in French. Must have completed two 300 level FRE courses.

FRE 412 FRENCH WOMEN WRITERS 3 E CR
Trends in French feminine and feminist writing from the early modern period to the present. Conducted in French. Must have completed two 300 level FRE courses.

FRE 417 “IMPRESSIONS D’AFRIQUE”: CARIBBEAN GAZES 3 O CR
A survey of African issues through the eyes of Francophone Caribbean writers and their texts. Conducted in French. Conducted in French. Must have completed two 300 level FRE courses.

FRE 421 FRANCOPHONE AFRICAN CRITICISM 3 E CR
Major trends in Francophone African literary criticism. Conducted in French. Additional work required of graduate students.

GEOGRAPHY

GEO 103 AMERICA AND THE GLOBAL ENVIRONMENT 3 Y

GEO 105 WORLD GEOGRAPHY 3 IR
World geography, people's relation to the land. Major concepts of geography for nonspecialists.

GEO 155 THE NATURAL ENVIRONMENT 3S (WI Honors Only)
Patterns of the physical phenomena at and near the surface of the earth. Surface configuration, climate, vegetation, and soil and their areal interrelationships.

GEO 171 HUMAN GEOGRAPHIES 3 S
An integrative overview to human geography. Topics include human-environmental relations, demographic change, cultural landscape; urban and agricultural land use and economic restructuring.

GEO 203 SOCIETY AND THE POLITICS OF NATURE 3 Y
Bio-physical and social contexts of environmental problems and decision making. US and international issues considered, linking local, regional, and global scales of analysis. Case examples include water management, energy policy, global warming, sustainable development.

GEO 219 AMERICAN DIVERSITY AND UNITY (HONORS) 3 Y WI
A study of varying tensions between the dynamics of regional differences and pressures for national unity and conformity. The diversity of peoples and concepts of the American people. The creation of communities and subsequent alterations and additions. The emergence of major regional cultures and the changing relationships among these and American culture.
GEO 272 WORLD CULTURES 3 Y WI CR
The globalization of culture and the persistence of local cultures around the world. Case studies from different regions of the world examine geographical processes that shape ways of life.

GEO 273 WORLD POLITICAL ECONOMY 3Y WI CR
Survey of emergence of an integrated global political economy from the sixteenth century to the present. Creation of "developed" and "under-developed" regions. Case studies of the impact of global transformations on regions and institutions.

GEO/LAS 323 LATINO USA 3 Y CR
Multidisciplinary view of development and characteristics of Latino communities in the USA. Emphasis on variations among distinctive national groups as reflected in cultural, political, social, and economic experiences.

GEO 326 THE GEOGRAPHY OF CLIMATE AND WEATHER 3 Y
Atmospheric dynamics emphasizing spatial distributions of energy and moisture at several scales. Weather phenomena, regional climates, and human-induced perturbations and modifications of climate systems. Land-use change, climate change, climate change and urban climatologies. Prereq GEO 155 or GEO 101 or permission of instructor.

GEO 353 GEOGRAPHIES OF ENVIRONMENTAL JUSTICE 3 CR WI

GEO 363 CITIES OF NORTH AMERICA 3 Y CR
Urban images and sense of place. Urbanization and urban growth. Urban functions and form. Social patterns, change, and transformations of urban landscapes. Housing, neighborhood, and land-use change.

GEO/ANT/WGS 367 GENDER IN A GLOBALIZING WORLD 3 E WI CR
Economic and cultural processes of globalization as they affect different groups of men, women, and households; including gender and work, development and environmental change, and redefinitions of masculinity and femininity across the globe.

GEO 372 POLITICAL GEOGRAPHY 3 Y CR
Geographic analysis of the political process at a variety of spatial scales – international, intra-national, and urban. Origins of territorial organization and conflicts over access to and use of space.

GEO 440 RACE AND SPACE 3 CR
Critical geographic study of race and racism as formative aspects of sociocultural, economic and political processes. Focus on race/racism's operations across scales, with particular attention to gender, class, culture, colonialism, citizenship, power, and resistance.

GEO 606 DEVELOPMENT AND SUSTAINABILITY 3 Y CR
Critical analysis of international development and sustainability. Focuses on the complex political, economic, cultural and ecological processes involved in development discourse and practice. Readings and case studies drawn from Latin America, Africa and Asia.

GEO 563 THE URBAN CONDITION 3 Y CR

GERMAN

GER 101 GERMAN I 4 Y
Introductory proficiency-based course which prepares students to understand, speak, read, and write in culturally authentic contexts. Activities are conducted in German. No prior experience or admission by placement testing. Students cannot enroll in GER 101 after successfully completing GER 102, GER 201, or higher.

GER 102 GERMAN II 4 Y
Continuing proficiency-based course which develops communicative abilities in speaking, listening, reading, and writing in culturally authentic contexts. Activities are conducted in German. Prerequisite: GER 101 or admission by placement testing. Students cannot enroll in GER 102 after successfully completing GER 201 after successfully completing GER 201.

GER 201 GERMAN III 4 Y
Continuing proficiency-based course which refines and expands previously acquired linguistic skills in culturally authentic contexts. Activities are conducted in German. Prerequisite: GER 102 or admission by placement testing. Students cannot enroll in GER 201 after successfully completing a course higher than GER 201.

GREEK

GRE 101 ANCIENT GREEK I 4 Y
Introductory course which prepares students to acquire a reading knowledge of Classical Attic Greek, focusing on morphology and syntax, and its role in the culture and literature of ancient Greek society. No prior experience or admission by placement testing. Students cannot enroll in GRE 101 after successfully completing GRE 102, GRE 201 or higher.
GRE 102 ANCIENT GREEK II 4 Y
Continuing course with emphasis on morphology and syntax. Introduction to examples of unsimplified Ancient Greek prose of the classical period, read and interpreted within the cultural context of ancient Greek society. Prerequisite: GRE 101 or admission by placement testing. Students cannot enroll in GRE 102 after successfully completing GRE 201 or higher.

GRE 201 ANCIENT GREEK III 4 Y
Continuing course with review of morphology and syntax and further study of idioms, rhetorical figures, and syntactic peculiarities. Reading and study of representative prose authors. Prerequisite: GRE 102 or admission by placement testing. Students cannot enroll in GRE 201 after successfully completing a course higher than GRE 201.

HEBREW

HEB 101 HEBREW I 4 Y
Introductory proficiency-based course which prepares students to understand, speak, read, and write in culturally authentic contexts. Activities are conducted in Hebrew. No prior experience or admission by placement testing. Students cannot enroll in HEB 101 after successfully completing HEB 102, HEB 201 or higher.

HEB 102 HEBREW II 4 Y
Continuing proficiency-based course which develops communicative abilities in speaking, listening, reading, and writing in culturally authentic contexts. Activities are conducted in Hebrew. Prerequisite: HEB 101 or admission by placement testing. Students cannot enroll in HEB 102 after successfully completing HEB 201 or higher.

HEB 201 HEBREW III 4 Y
Continuing proficiency-based course which refines and expands previously acquired linguistic skills in culturally authentic contexts. Activities are conducted in Hebrew. Prerequisite: HEB 102 or admission by placement testing. Students cannot enroll in HEB 201 after successfully completing HEB 201 or higher.

HINDI/URDU

HIN/SAS 101 HINDI/URDU I 4 Y
Introductory proficiency-based course which prepares students to understand, speak, read, and write in culturally authentic contexts. Activities are conducted in Hindi. No prior experience or admission by placement testing. Students cannot enroll in HIS/SAS 101 after successfully completing HIS/SAS 102, HIN/SAS 201 or higher.

HIN/SAS 102 HINDI/URDU II 4 Y
Continuing proficiency-based course which develops communicative abilities in speaking, listening, reading, and writing in culturally authentic contexts. Activities are conducted in Hindi. Prerequisite: HIN 101 or admission by Placement testing. Students cannot enroll in HIN/SAS 102 after successfully completing HIN/SAS 201 or higher.

HIN/SAS 201 HINDI/URDU III 4 Y
Continuing proficiency-based course which refines and expands previously acquired linguistic skills in culturally authentic contexts. Activities are conducted in Hindi. Prerequisite: HIN 102 or admission by placement testing. Students cannot enroll in HIN/SAS 201 after successfully completing a course higher than HIN/SAS 201.

HISTORY

HST 101 AMERICAN HISTORY TO 1865 3 Y WI

HST 102 AMERICAN HISTORY SINCE 1865 3 Y WI

HST 109 AMERICAN POLITICAL CULTURE (HONORS) 3 IR WI
Shaping of American politics and political institutions by economic, social, demographic, and diplomatic factors: 1607 to 1789, Americanization of European institutions; 1789 to 1898, democratization and the challenge of urbanization and industrialization; 1898 to present, toward a postindustrial order.

HST 111 EARLY MODERN EUROPE, 1350-1815 3 Y WI
Major characteristics of European political, social, and cultural life from Middle Ages to advent of democratic revolutions.

HST 112 MODERN EUROPE: NAPOLEON TO THE PRESENT 3 Y WI
European lives and experiences in the age of industrialization, urbanization, and mass politics. World wars, fascism, the Russian Revolution, empires, Europe in the post-World War II era.
HST/ANT 145 INTRODUCTION TO HISTORICAL ARCHAEOLOGY 3 Y WI
Role of history and archaeology in our understanding of 17th- to 19th-century Europe, Africa, and America. Historical archeology as a mechanism to critique perceptions of the past. Firsthand record of ethnic groups and cultural settings not recorded in writing.

HST 200 (6 credits)
This general, non-specific course is a substitute for one general list course in SOCIAL SCIENCES and one elective.

HST 201 RESEARCH SEMINAR IN HISTORY 3 Y WI
Introduction to the excitement and techniques of original research. Each seminar begins with introductory readings in a particular area of history; each student researches a question in original sources and presents the results in one or more essays.

HST 210 THE ANCIENT WORLD 3 Y WI
The Ancient Mediterranean emphasizing major political, cultural, religious, and social developments. The Near East, Classical Greece, Hellensistic Civilization, Roman Republic, Roman Empire up to the fourth century A.D. May not be repeated for credit.

HST 211 MEDIEVAL AND RENAISSANCE EUROPE 3 Y WI
Origins of the state and modern economic and social structures from the ninth to the sixteenth century.

HST 212 RELIGION IN MEDIEVAL AND REFORMATION EUROPE 3 Y WI
History of both popular and official religions in Europe from age of Charlemagne to dissolution of unity in the Reformation.

HST 215 MODERN BUSINESS HISTORY 3 IR
History of the modern business firm in America, Europe, and Asia. General trends and specific firm histories from railroads, to automobiles, to big business in wartime, to computers.

HST/CFE 221 SOCIAL HISTORY OF AMERICAN EDUCATION (HONORS) 3 IR CR
History of educational goals, methods, and institutions throughout changes in populations, economy, and social order. Social and economic consequences of American’s educational choices.

HST 231 ENGLISH HISTORY 3 IR
Britain from the Roman occupation through the Revolution of 1688.

HST 232 ENGLISH HISTORY 3 IR
Continuation of HST 231 from 1688.

HST/MES 318 INTRODUCTION TO MODERN MIDDLE EAST 3 WI
Beginning with the rise and spread of Islam through the reform era of the nineteenth century, this course focuses on the social and cultural history of the Ottoman Empire.

HST/AAS 333 AFRICAN AMERICAN HISTORY 3 Y CR
Charts and examines the political, economic, cultural, and social history of African Americans from the turbulent Reconstruction period following the U.S. Civil War to the present.

HST 341/PSC 329 THE MODERN AMERICAN PRESIDENCY 3 Y CR
Evolution, operation, and perceptions of the American presidency during the last quarter-century. Modern chief executives and factors contributing to their success or failure.

HST 342/PSC 327 MODERN AMERICAN POLITICAL THOUGHT 3 IR CR
American political thought from impact of Darwinian science to present. Basic thought patterns of twentieth-century public life and philosophical foundations of contemporary political movements.

HST 347/AMS 305 TWENTIETH-CENTURY U.S. POLITICS IN FICTION 3 IR CR
The political culture of the 20th-century U.S. through the medium of popular fiction. Writing-intensive and discussion-based class, with enrollment limited to 20 students.

HST/WGS 349 WOMEN IN AMERICA: CIVIL WAR TO PRESENT 3 CR
Focus on significant social and political transformation, activism, and individuals.

HST/LAS/WGS 371 GENDER IN LATIN AMERICAN HISTORY 3 Y CR
History of women and gender relations from colonial period to the present. Influence of race, class, ethnicity on gender. Relation of gender to labor, family, sexuality, and politics.

HST/LAS/NAT 372 RACE IN LATIN AMER 3 CR
Race relations in Latin America from the late colonial era to present. Indigenous, immigrant, and Afro-Latin American experiences and how they have changed over time. Relations of race to national identity.

HST/WGS 379 GENDER & COLONIALISM 3 CR
Explores the intersection of gender and race in colonial ideologies, imperial practices and anti-colonial nationalist movements, in the 18th and 19th centuries.

HST 383/PSC 326 FOUNDATIONS OF AMERICAN POLITICAL THOUGHT 3 IR CR
American political thought from the Puritans to Lincoln. American Revolution, establishment of the Constitution, Jeffersonian and Hamiltonian systems.
HONORS PROGRAM

HNR 240, 340, 440 TOPICS IN THE HUMANITIES (HONORS) 3
Selected topics in the Humanities. Honors student or permission of instructor.

HNR 250, 350, 450 TOPICS IN THE NATURAL SCIENCES AND MATHEMATICS (HONORS) 3
Selected topics in the Natural Sciences and Mathematics. Honors student or permission of instructor.

HNR 255, 355, 455 TOPICS IN THE SCIENCES WITH LABORATORY COMPONENT 3
Selected topics in the Sciences, with laboratory component. Topics will vary. Honors student or permission of instructor.

HNR 260, 360, 460 TOPICS IN THE SOCIAL SCI (HONORS) 3 Selected topics in the Social Sciences. Honors student or permission of instructor.

ITALIAN

ITA 101 ITALIAN I 4 Y
Introductory proficiency-based course which prepares students to understand, speak, read, and write in culturally authentic contexts. Activities are conducted in Italian. No prior experience or admission by placement testing. Students cannot enroll in ITA 101 after successfully completing ITA 102, ITA 201, or ITA 202 or higher.

ITA 102 ITALIAN II 4 Y
Continuing proficiency-based course which develops communicative abilities in speaking, listening, reading, and writing in culturally authentic contexts. Activities are conducted in Italian. Prerequisite: ITA 101 or admission by placement testing. Students cannot enroll in ITA 102 after successfully completing ITA 201, ITA 202 or higher.

ITA 201 ITALIAN III 4 Y
Continuing proficiency-based course which refines and expands previously acquired linguistic skills in culturally authentic contexts. Activities are conducted in Italian. Prerequisite: ITA 102 or admission by placement testing. Students cannot enroll in ITA 201 after successfully completing ITA 202 or higher.

ITA 202 ITALIAN IV 4 Y
Continuing proficiency-based course which focuses on reading, discussing, and analyzing authentic texts as a basis for the expression and interpretation of meaning. Conducted in Italian. Prerequisite: ITA 201 or admission by placement testing. Students cannot enroll in ITA 202 after completing a course higher than ITA 202.

JAPANESE

JPS 101 JAPANESE I 4 Y
Introductory proficiency-based course which prepares students to understand, speak, read, and write in culturally authentic contexts. Activities are conducted in Japanese. No prior experience or admission by placement testing. Students cannot enroll in JPS 101 after successfully completing JPS 102, JPS 201, or JPS 202 or higher.

JPS 102 JAPANESE II 4 Y
Continuing proficiency-based course which develops communicative abilities in speaking, listening, reading, and writing in culturally authentic contexts. Activities are conducted in Japanese. Prerequisite: JPS 101 or admission by placement testing. Students cannot enroll in JPS 102 after successfully completing JPS 201, JPS 202 or higher.

JPS 201 JAPANESE III 4 Y
Continuing proficiency-based course which refines and expands previously acquired linguistic skills in culturally authentic contexts. Activities are conducted in Japanese. Prerequisite: JPS 102 or admission by placement testing. Students cannot enroll in JPS 201 after successfully completing JPS 202 or higher.

JPS 202 JAPANESE IV 4 Y
Continuing proficiency-based course which further refines and expands linguistic skills in culturally authentic contexts. Incorporates reading, discussing, and analyzing texts as a basis for the expression and interpretation of meaning. Conducted in Japanese. Prereq: JPS 201 or admission by placement testing. Students cannot enroll in JPS 202 after completing a course higher than JPS 202.

JUDAIC STUDIES PROGRAM

JSP/REL 114 THE BIBLE 3 Y
Jewish and Christian scriptures in their ancient Near Eastern and Hellenistic contexts, with particular attention to their literary forms, the history of their composition, and their role in the development of Western religions and cultures. Credit cannot be given for REL/JSP 114 and either REL/JSP 215 or REL 217.

JSP/REL/LIT 131 GREAT JEWISH WRITERS 3 IR
Introduction to fiction by Jewish authors. Topics include modernization, rebellion against authority, alienation, childhood, superstition, and the Holocaust. Some films included.

JSP/REL 135 JUDAISM 3 Y
Survey of Judaic ideas, values, and cultural expressions as found in biblical, talmudic, medieval, mystical and modern texts.
JSP/REL 215  THE HEBREW BIBLE  3 O
The Hebrew Bible (often called Old Testament) in English translation, with particular attention to its literary form, its cultural context in the ancient Near East, the history of its development, and its role in Western religions and cultures. Credit cannot be given for REL/JSP 114 and either REL/JSP 215 or REL 217.

JSP/REL/LIT 231  JUDAIC LITERATURE  3 Y
Survey of major works in the Judaic tradition, including Hebrew and Yiddish prose in translation. Themes include nature, culture, exile, humor, satire, and talking tahlis.

JSP/LIT/REL 333  YIDDISH LITERATURE IN TRANSLATION  3 Y WI
Survey of Yiddish literature, with special attention to the classic Yiddish authors, Yiddish theater, modernism, and Yiddish women writers. Themes of minority culture, class struggle, Hasidism, and the decline of the Shtetl.

JSP/REL 337  SHOAH: RESPONDING TO THE HOLOCAUST  3 IR CR
Historical, literary, and philosophical representations of, and responses to, the Nazi genocide. Philosophical, theological, and ethical challenges raised by the Holocaust.

KISWAHILI

SWA 101  Kiswahili I  4 Y
Introductory proficiency-based course which prepares students to understand, speak, read, and write in culturally authentic contexts. Activities are conducted in Kiswahili. No prior experience or admission by placement testing. Students cannot enroll in SWA 101 after successfully completing SWA 102, SWA 201 or higher.

SWA 102  Kiswahili II  4 Y
Continuing proficiency-based course which develops communicative abilities in speaking, listening, reading, and writing in culturally authentic contexts. Activities are conducted in Kiswahili. Students cannot enroll in SWA 102 after successfully completing SWA 201 or higher.

SWA 201  Kiswahili III  4 Y
Continuing proficiency-based course which refines and expands previously acquired linguistic skills in culturally authentic contexts. Activities are conducted in Kiswahili. Students cannot enroll in SWA 201 after successfully completing a course higher than SWA 201.

KOREAN

KOR 101  Korean I  4 Y
Introductory proficiency-based course which prepares students to understand, speak, read, and write in culturally authentic contexts. Activities are conducted in Korean. No prior experience or admission by placement testing. Students cannot enroll in KOR 101 after successfully completing KOR 102, KOR 201 or higher.

KOR 102  Korean II  4 Y
Continuing proficiency-based course which develops communicative abilities in speaking, listening, reading, and writing in culturally authentic contexts. Activities are conducted in Korean. Students cannot enroll in KOR 102 after successfully completing KOR 201 or higher.

KOR 201  Korean III  4 Y
Continuing proficiency-based course which refines and expands previously acquired linguistic skills in culturally authentic contexts. Activities are conducted in Korean. Students cannot enroll in KOR 201 after successfully completing a course higher than KOR 201.

LATIN

LAT 101  LATIN I  4 Y
Introductory course which prepares students to acquire a reading knowledge of classical Latin, focusing on morphology and syntax, and its role in the culture and literature of ancient Roman society. No prior experience or admission by placement exam. Students cannot enroll in LAT 101 after successfully completing LAT 102, LAT 201 or higher.

LAT 102  LATIN II  4 Y
Continuing course with emphasis on morphology and syntax. Introduction to examples of unsimplified Latin prose of the Republic and Empire, read and interpreted within the cultural context of Greco-Roman society. Prerequisite: LAT 101 or admission by placement exam. Students cannot enroll in LAT 102 after successfully completing LAT 201 or higher.

LAT 201  LATIN III  4 Y
Continuing course with review of morphology and syntax and further study of idioms, rhetorical figures, and syntactic peculiarities. Reading and study of representative prose authors. Prerequisite: LAT 102 or admission by placement testing. Students cannot enroll in LAT 201 after successfully completing a course higher than LAT 201.
MAT 121 PROBABILITY AND STATISTICS FOR THE LIBERAL ARTS I 3 S
First in a two course sequence. Teaches probability and statistics by focusing on data and reasoning. Includes displaying data, probability models and distributions. NOTE: A student cannot receive credit for MAT 121 after completing STT 101 or any MAT course numbered above 180 with a grade of C or better.

MAT 122 PROBABILITY AND STATISTICS FOR THE LIBERAL ARTS II 3 S
Second in a 2-course sequence. Probability and statistics focusing on data and reasoning. Includes displaying data, probability models, and distributions. NOTE: A student cannot receive credit for MAT 122 after completing any MAT course number above 180 with a grade of C or better. Prerequisite: MAT 121.

MAT 183 ELEMENTS OF MODERN MATH 3 S
Linear equations, matrices, and linear programming. Introduction to mathematics of finance. Discrete probability theory. For students interested in management, finance, economics, or related areas.

MAT 193 ALGEBRA-INFUSED PRECALCULUS 4 IR
Polynomial, rational, exponential, and logarithmic functions. Analytical trigonometry and trigonometric functions. Emphasis on algebra throughout the course. A student cannot receive credit for MAT 193 after receiving a grade of C or better in any calculus course. Credit cannot be given for both MAT 193 and MAT 194.

MAT 194 PRECALCULUS 3 S
Polynomial, rational, exponential, and logarithmic functions. Analytical trigonometry and trigonometric functions. A student cannot receive credit for MAT 194 after receiving a grade of C or better in any calculus course.

MAT 221 ELEMENTARY PROBABILITY AND STATISTICS I 3 S
First of a 2-course sequence. For students in fields that emphasize quantitative methods. Probability, design of experiments, sampling theory, introduction of computers for data management, evaluation of models, and estimation of parameters. Credit not given for both MAT 221 and MAT 321.

MAT 222 ELEMENTARY PROBABILITY AND STATISTICS II 3 S
Continuation of MAT 221. Further methods of statistical reasoning and data analysis using statistical software. Basic concepts of hypothesis testing, estimation and confidence intervals, t-tests and chi-square tests, linear regression, analysis of variance. Credit will not be given for MAT 222 after completing MAT 321 with a grade of C or better. Prerequisite: MAT 221.

MAT 284 BUSINESS CALCULUS 3 S
One-variable differential and integral calculus. Applications to business and economics. MAT284 may not be taken for credit after successful completion of MAT 285 or MAT 295.

MAT 285 LIFE SCIENCES CALCULUS I 3 S
Functions and their graphs, derivatives and their applications, differentiation techniques, exponential and logarithmic functions, multivariable differential calculus including constrained optimization. MAT 285 may not be taken for credit after successful completion of MAT 284 or MAT 295. Must have a C- or better in MAT 194 or equivalent.

MAT 286 LIFE SCIENCES CALCULUS II 3 Y
Antiderivatives; the definite integral and applications; first order differential equations with applications. Cannot be taken for credit after successfully completing MAT 296. Prereq: MAT 285.
analytic geometry, limits, derivatives, maxima-minima, related rates, graphs, differentials, exponential and logarithmic functions, mean-value theorem, L'Hopital's rule, integration. For science majors, MAT 295 may not be taken for credit after successful completion of MAT 286. A grade of C- or better in MAT 193 or 194 is required to take MAT 295.

MAT 296 CALCULUS II 2-4 S
Integration: the definite integral and applications; trigonometric functions, methods of integration, improper integrals, infinite series, elementary differential equations, parametric equations, polar coordinates. A grade of C- or better in MAT 295 is required to take MAT 296

MAXWELL SCHOOL OF CITIZENSHIP AND PUBLIC AFFAIRS

MAX 123 CRITICAL ISSUES FOR THE UNITED STATES 3 S WI CR
Interdisciplinary focus on critical issues facing the USA. Perspectives of social science disciplines on the meaning of the American Dream, its past and its future.

MAX 132 GLOBAL COMMUNITY 3 S WI CR
Dynamics of worldwide society and its cultures. Global economy and political order. Tensions within these realms. Attempts by different communities to either participate in or to hold themselves aloof from "global culture".

MAX 201 QUANTITATIVE METHODS FOR THE SOCIAL SCIENCES 3 S
Skills necessary to analyze data and evaluate research: research design, sampling design, descriptive and inferential statistics, data sources for social science, constructing data sets, reading and constructing tables and charts.

MIDDLE EASTERN STUDIES

MES/HST 318 INTRODUCTION TO MODERN MIDDLE EAST 3 WI
Beginning with the rise and spread of Islam through the reform era of the nineteenth century, this course focuses on the social and cultural history of the Ottoman Empire.

MES/HST 319 THE MIDDLE EAST IN THE TWENTIETH CENTURY 3 CR
Social and cultural history of the Middle East in the twentieth century, including themes such as colonialism, anti-colonial nationalism, modernity, social movements, women and gender, and contemporary issues.

MES/PSC 366 REPRESENTATIONS OF THE MIDDLE EAST 3 CR
To examine the politics of "gazing" and cultural imagination through critical analysis of how the mass media articulates, transmits, promotes and legitimates knowledge and information about the Middle East.

NATIVE AMERICAN STUDIES

NAT 105 INTRODUCTION TO NATIVE AMERICAN STUDIES 3
Overview of critical issues in Native American Studies: colonization, religious freedom, environment, sovereignty, and politics of identity, interdisciplinary, comparative, and indigenous perspectives in relation to histories, societies, and cultures.

NAT/REL 142 NATIVE AMERICAN RELIGION 3 Y
Religious beliefs and practices of native Americans; the diversity as well as similarity of religious expression.

REL/NAT 244/ANT 273/INDIGENOUS RELIGIONS 3 E
The connections between material life and religious life in cultures throughout the world. The diverse ways that various cultures inhabit their landscapes.

REL/REL 347 RELIGION AND THE CONQUEST OF AMERICA 3 IR CR
The development of America through the contact between indigenous and colonial people's divergent religious understandings of land.

REL/REL 348 RELIGION AND AMERICAN CONSUMERISM 3 IR CR
Interrogates the relationship of American religious and economic practices, as compared with Native American traditions, during the 19th and 20th centuries.

NAT/HST/LAS 372 RACE IN LATIN AMERICA 3 CR
Race relations in Latin America from the late colonial era to present. Indigenous, immigrant, and Afro-Latin American experiences and how they have changed over time. Relations of race to national identity.

PERSIAN

PRS 101 Persian 1 4 Introductory proficiency-based course which prepares students to understand, speak, read, and write in culturally authentic contexts. Activities are conducted in Persian. No prior experience or admission by placement testing. Students cannot enroll in PRS 101 after successfully completing PRS 102, PRS 201 or higher.

PRS 102 Persian II 4 Continuing proficiency-based course which develops communicative abilities in speaking, listening, reading, and writing in culturally authentic contexts. Activities are conducted in Persian. Students cannot enroll in PRS 102 after successfully completing PRS 201 or higher.

PRS 201 Persian III 4 Continuing proficiency-based course which refines and expands previously acquired linguistic skills in culturally authentic contexts. Activities are conducted in Persian. Students cannot enroll in PRS 201 after successfully completing a course higher than PRS 201.
PHI 107 THEORIES OF KNOWLEDGE AND REALITY 3 S WI
Universals. Rationalism versus empiricism. The mind-body
problem. Idealism, materialism and realism. Recommended for
freshman and sophomores. Note: Credit will not be given for both
PHI 107 and PHI 109.

PHI 109 INTRO TO PHILOSOPHY(Honors)3 S WI
Fundamental philosophical problems. Works of major
philosophers. Open to freshmen in the Honors Program. Note:
Credit will not be given for both PHI 109 and PHI 107.

PHI 111 PLATO'S REPUBLIC 3 IR WI
A study of Platonic dialogues, focusing on the most famous
and influential of these, the Republic. Plato's view of
human nature, the character of the state, and the foundations
of morality are explored.

PHI 171 CRITICAL THINKING 3 Y CR
Presentation and evaluation of reasoning, including
arguments, explanations, and the justification of decisions.
Topics of current social and ethical interest will serve as
examples, with one topic selected for extended study.

PHI 172 MAKING DECISIONS 3 IR WI CR
An introductory exploration of decision making: “What is
the difference between decisions made well and decisions
made badly?” Selected readings from various disciplines.

PHI 175 SOCIAL & POLITICAL PHILOSOPHY 3
Classical and contemporary readings on basic topics in social
and political philosophy; political obligation and authority,
justice and basic rights, liberty and equality, the justification
of democracy.

PHI 191 ETHICS AND CONTEMPORARY ISSUES 3S CR
Ethical reflection on some basic moral quandaries of daily
life. Ideas of Plato, Aristotle, Kant applied to topics such as
self respect and decency in a technological world, abortion,
honesty, friendship, moral courage, self-respect. Note: Credit
will not be given for both PHI 191 and PHI 209.

PHI 192 INTRODUCTION TO MORAL THEORY 3
Major philosophical theories about moral rightness, virtue, and
the good life, such as utilitarian, Kantian, and Aristotelian
theories. Historical and contemporary sources. Credit cannot
be received for both PHI 192 and PHI 209.

PHI 296 FRIENDSHIP 3
Reflections on the nature, varieties, rewards, and hazards of
friendship. Contrast and comparison with romantic and/or
sexual relationships. The role of character, trust, and mutual
respect in friendship.

PHI 297 PHILOSOPHY OF FEMINISM 3Y WI CR
Philosophical analysis of feminist theory. Feminist theories
about human nature, gender, relations between gender, race
and class, and causes of and remedy for women’s
subordinate status.

PHI 343 PHILOSOPHY OF EDUCATION 3 IR CR
Application of philosophical methodology and various
positions in epistemology, metaphysics, and value theory to
conceptual issues in education. Goals and appropriate
means of education.

PHI/PSC 363 ETHICS & INTERNATIONAL RELATIONS 3 Y CR
The role of ethical concerns, imperatives and restraints in
international relations. Includes realism, just war theory,
the ethics of nuclear deterrence, and other topics at the
discretion of the instructor.

PHI 411 PHILOSOPHIES OF RACE AND IDENTITY 3 E CR
Concepts of race and racial identity, their history, various
meanings, and whether they should continue to be used. Political
effects of racial identities, racism, integrationism, mixed race
identity, and multiculturalism.

PHI 493 CONTEMPORARY ETHICAL ISSUES 3 Y CR
Philosophical study of a selection of contemporary ethical
issues, such as racism, sexism, inequality, violence, and
poverty. Junior or senior standing.

PHI 593/REL 551 ETHICS AND THE HEALTH PROFESSIONS 3 Y CR
Ethical theories in professional, organizational, and
political-economic fields in health care. Specific issues:
assisted suicide, professional codes, ethics of “cost-cutting”
and justice with respect to care.
PHYSICS

PHY 101 MAJOR CONCEPTS OF PHYSICS I 4Y
Explores the fundamental laws which govern the universe with emphasis on the concept of energy as a unifying principle. No science prerequisites. Knowledge of elementary algebra required. Includes Laboratory.

PHY 102 MAJOR CONCEPTS OF PHYSICS II 4Y
Explores the fundamental laws which govern the universe. Presents overview of basic ideas and contemporary research in physics. Knowledge of elementary algebra required. Includes laboratory. Preq: PHY 101

PHY 211 GENERAL PHYSICS I 3 S
First half of a two semester introduction to classical physics including mechanics and thermal physics. Uses calculus. Knowledge of plane trigonometry. Coreq: PHY 221; MAT 285 or MAT 295.

PHY 212 GENERAL PHYSICS II 3 S
Second half of a two semester introduction to classical physics including electricity, magnetism, and light. Preq: PHY 211, 221. Coreq: PHY 222, MAT 286 or MAT 296.

PHY 221 GENERAL PHYSICS LAB I 1 S
Techniques of laboratory work: treatment of random errors, graphical representation of data. Experimental demonstration of principles of mechanics, thermodynamics, and waves (of vector forces, conservation of momentum and energy, thermal properties of gases).

PHY 222 GENERAL PHYSICS LAB II 1 S
Experimental study of principles of electromagnetism and their application in electrical circuits. Use of electronic instruments, such as the oscilloscope. Co-requisite: PHY 212 or PHY 216.

POLISH

POL 101 POLISH I (4) Y
Introductory proficiency-based course which prepares students to understand, speak, read, and write in culturally authentic contexts. Activities are conducted in Polish. No prior experience or admission by placement testing. Students cannot enroll in POL 101 after successfully completing POL 102, POL 201, or higher.

POL 102 POLISH II (4) Y
Continuing proficiency-based course which develops communicative abilities in speaking, listening, reading, and writing in culturally authentic contexts. Activities are conducted in Polish. Preq: POL 101 or admission by placement testing. Students cannot enroll in POL 102 after successfully completing POL 201 or higher.

POL 201 POLISH III (4) Y
Continuing proficiency-based course which refines and expands previously acquired linguistic skills in culturally authentic contexts. Activities are conducted in Polish. Preq: POL 102 or admission by placement testing. Students cannot enroll in POL 201 after successfully completing a course higher than POL 201.

POLITICAL SCIENCE

PSC 121 AMERICAN NATIONAL GOVERNMENT AND POLITICS 3 S
American political institutions. Basic principles embedded in structure and practices of American government. Practical consequences of this political system for the citizen. Credit is given for either PSC 121 or PSC 129, but not both.

PSC 122 AMERICAN STATE AND LOCAL GOVERNMENT AND POLITICS 3 IR

PSC 123 COMPARATIVE GOVERNMENT AND POLITICS 3 Y
Comparison of selected governmental institutions, individual and collective political actors, and issues across the industrialized and developing world. Particular attention to dynamics of socioeconomic and political change.

PSC 124 INTERNATIONAL RELATIONS 3 S
Foreign policy, decision making, comparative foreign policy, international transactions, and the international system. Credit is given for either PSC 124 or PSC 139, but not both.

PSC 125 POLITICAL THEORY 3 Y
Introduction to theories of major modern political philosophers (Locke, Rousseau, Hume, J.S. Mill, Marx). Contemporary theories of liberty, justice and equality.

PSC 129 AMERICAN NATIONAL GOVERNMENT AND POLITICS (HONORS) 3 IR
American political institutions and their founding. The public role in a democratic regime. Ability of contemporary arrangements to meet the demands of the modern world. Credit is given for either PSC 121 or PSC 129, but not both.

PSC 139 INTERNATIONAL RELATIONS (HONORS) 3 Y
Major world views which comprise contemporary international relations. Lectures, readings, journal writing, and small group discussion. Credit is given for either PSC 124 or PSC 139, but not both.
PSC 202 INTRODUCTION TO POLITICAL ANALYSIS 3 S
Introduction to important political science concepts; basics of political argumentation and reasoning; and basic quantitative research and analysis techniques.

PSC/AAS 306 AFRICAN AMERICAN POLITICS 3 Y CR
Introduction to the African American experience in the American political system, from the colonial period to the present. Organization/leadership, federal institutions/relations, sociopolitical movements, and electoral politics.

PSC 314 PUBLIC OPINION AND ELECTORAL BEHAVIOR 3 IR CR
American mass public; origins, nature, effects of its political beliefs, and patterns of its voting behavior.

PSC/WGS 319 GENDER AND POLITICS 3 Y CR
Relationships between gender and American political institutions, law, and policy-making processes. How social movements based on gender, prevailing gender ideologies, and gender relations have shaped American politics. Exploring how the American state has shaped the political meanings and relative positions of power associated with men and women.

PSC 324 CONSTITUTIONAL LAW I 3 Y CR
Introduction to American constitutional interpretation. Historical survey of basic Supreme Court doctrines focusing on the first 150 years of judicial action. The Court's role as a political institution.

PSC 325 CONSTITUTIONAL LAW II 3 Y CR
Contemporary constitutional interpretation, focusing on the Bill of Rights and the fourteenth amendment. Issues of race, gender, privacy, property, free speech, religious diversity, and political representation.

PSC 326/HST 383 FOUNDATIONS OF AMERICAN POLITICAL THOUGHT 3 IR CR
American political thought from the Puritans to Lincoln. American Revolution, establishment of the Constitution, and Jeffersonian and Hamiltonian systems.

PSC 327/HST 342 MODERN AMERICAN POLITICAL THOUGHT 3 IR CR
American political thought from the impact of Darwinian science to the present. Basic thought patterns of twentieth-century public life and philosophical foundations of contemporary political movements.

PSC 329/HST 341 THE MODERN AMERICAN PRESIDENCY 3 Y CR
Evolution, operation, and perceptions of the American presidency during the last quarter-century. Modern chief executives and factors contributing to their success or failure.

PSC 339 CONTEMPORARY POLITICAL TRANSITIONS 3 IR CR
The underlying forces and processes of political regime change in the modern world.

PSC/AAS 341 POLITICS OF AFRICA 3 Y CR
Historical foundations of the move towards political freedom, democracy, and self rule in Africa. Dynamics of the political process.

PSC 352 INTERNATIONAL LAW 3 IR CR
Fundamental principles and recognized rules that make up international law concerning conduct of nations. Protection of nationals abroad, jurisdiction in territorial waters and on high seas, rights and duties of diplomats and consuls, and the law of treaties.

PSC/PHI 363 ETHICS & INTERNATIONAL RELATIONS 3 O CR
The role of ethical concerns, imperatives and restraints in international relations. Includes realism, just war theory, the ethics of nuclear deterrence, and other topics at the discretion of the instructor.

PSC 371 DEMOCRATIC THEORY AND POLITICS 3 IR CR
Democracy as a political concept and political process, in a comparative context. Some critiques and challenges facing democratic theory and practice.

PSC/WGS 374 LAW AND SOCIETY 3 IR CR
Interaction of law with social values, customs, and organization. Relationship between a society’s law and its broader environment.

PORTUGUESE

POR 101 PORTUGUESE I 4 Y
Introductory proficiency-based course which prepares students to understand, speak, read, and write in culturally authentic contexts. Activities are conducted in Portuguese. No prior experience or admission by placement testing. Students cannot enroll in POR 101 after successfully completing POR 102, POR 201 or higher.

POR 102 PORTUGUESE II 4 Y
Continued proficiency-based course which develops communicative abilities in speaking, listening, reading and writing in culturally authentic contexts. Activities are conducted in Portuguese. Prerequisite: POR 101 or admission by placement testing. Students cannot enroll in POR 102 after successfully completing POR 201 or higher.

POR 201 PORTUGUESE III 4 Y
Continued proficiency-based course which refines and expands previously acquired linguistics in culturally authentic contexts. Activities are conducted in Portuguese. Prerequisite: POR 102 or admission by placement testing. Students cannot enroll in POR 201 after successfully completing a course higher than POR 201.
PSYCHOLOGY

Note: PSY 205 (or 209) is a prerequisite for all psychology courses except PSY 252.

PSY 205 FOUNDATIONS OF HUMAN BEHAVIOR 3 S
Fundamental principles of mental life and human behavior. Significance of psychology in human relationships and self-understanding.

PSY 209 HONORS SECTION 3 S
Honors section of PSY 205.

PSY 223 INTRO. TO BIOPSYCHOLOGY 3 Y
Neurological, chemical, and hormonal determinants of human and animal behavior. Sensory communication, learning and memory, motivation and memory, motivation and emotion, sleep-behavior genetics, animal behavior, and development topics.

PSY 252 STATISTICAL METHODS II 3 S
Distributions, graphs, exploratory data analysis, and descriptive statistics, sampling and experiments Sampling distributions. Correlation and regression. Confidence intervals and significance tests for measured data and count data. Computer applications.

PSY 274 SOCIAL PSYCHOLOGY 3 S
Introduction to scientific study of the social behavior of individuals; experimental approach. Social influence, conformity, social perception, attitude changes, small groups, and collective behavior. Prerequisite: PSY 205

PSY 379 THE SOCIAL PSYCHOLOGY OF STIGMA 3 CR
Current social psychological research on why some groups are devalued, how individuals are affected by and cope with being members of such groups, and interactions between stigmatized and non-stigmatized individuals.

PUBLIC AFFAIRS

PAF 101 AN INTRODUCTION TO THE ANALYSIS OF PUBLIC POLICY 3 S
Students develop research and decision-making skills used to create and influence public policies on a topic of their own choice. This course provides the research skills needed to do well in other courses and the experience to be an effective leader. Through guest speakers, research papers, and competition exercises, students investigate Syracuse University issues and further develop skills on topics such as poverty, crime, education, and unemployment.

PAF 110 PUBLIC SERVICE PRACTICUM 1 S
Students investigate the societal issues affecting members of the Syracuse community by completing a 35 hour community service requirement, attending 4 class meetings to reflect on their experiences, and completing weekly journals and two paper assignments.

PAF 121 LEADERSHIP PRACTICUM 1 S
A six-week practical leadership development class that explores current leadership models. An overnight off-campus retreat is included.

Note: QSX courses are listed under LESBIAN, GAY, BISEXUAL AND TRANSGENDER

RELIGION

REL 101 RELIGIONS OF THE WORLD 3-4 Y
The nature and significance of religion within human culture and existence as evidenced in various religions of the world both past and present.

REL 102 RELIGION TODAY IN A GLOBALIZING WORLD 3 E
Consideration of the globalization of religions and the rise of worldwide trends: spirituality, fundamentalism, new religious movements and major changes in established religions.

REL 103 RELIGION AND SPORTS 3 Y
The religious/ceremonial origins of sports; importance of sports in human culture; issues of identity, gender, race, ethnicity as defined by sports. Special emphasis on lacrosse.

REL 104 RELIGION AND SCIENCE 3 E
Historical and conceptual overview of the relations of religion and science in Christian and Islamic cultures. Engagement with current high profile debates, e.g. evolution and stem cell research.

REL/JSP 107 RELIGION, LITERATURE, FILM 3 IR
Literary and cinematic approaches to religious life, focusing on Jewish and Christian communities. Special attention to the Bible, Yiddish culture, post Holocaust writing, and Israel; topics include land, tradition, humor, science, and violence.

REL/JSP 114 THE BIBLE 3 Y
Christian scriptures in their ancient Near Eastern and Hellenistic contexts, with particular attention to their literary forms, the history of their composition, and their role in the development of Western religions and cultures. Credit is not given for REL/JSP 114 and either REL/JSP 215 or REL 217.

REL/SAS 121 PILGRIMAGE 3 O
A cross-cultural exploration of religious journeys, including pilgrims’ travels through different landscapes as well as spiritual quests. Buddhist, Christian, Hindu, Muslim and indigenous traditions are regularly included.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>REL/SAS123</td>
<td>RELIGIOUS AUTO/BIOGRAPHY 3 IR</td>
<td>WI</td>
<td>A cross-cultural exploration of religious autobiographies. Understanding multiple dimensions of religious life through narratives of the self, the sacred, and society.</td>
</tr>
<tr>
<td>REL/LIT/JSP 131</td>
<td>GREAT JEWISH WRITERS 3 Y</td>
<td></td>
<td>Introduction to fiction by Jewish authors. Topics include modernization, rebellion against authority, alienation, childhood, superstition, and the Holocaust. Some films included.</td>
</tr>
<tr>
<td>REL/JSP 135</td>
<td>JUDAISM 3 Y</td>
<td></td>
<td>Survey of Judaic ideas, values, and cultural expressions as found in biblical, talmudic, medieval, mystical, and modern tests.</td>
</tr>
<tr>
<td>REL/NAT 142</td>
<td>NATIVE AMERICAN RELIGION 3 Y</td>
<td>CR</td>
<td>Religious beliefs and practices of native Americans; the diversity as well as similarity of religious expression.</td>
</tr>
<tr>
<td>REL 156</td>
<td>CHRISTIANITY 3 Y</td>
<td></td>
<td>Distinctive aspects of Christianity, from its beginnings to the present. Scripture, institutional forms, worship, theology, ethics, and cultural influences.</td>
</tr>
<tr>
<td>REL/SAS 165</td>
<td>ISLAM 3 Y</td>
<td></td>
<td>Islam as a world religion: its origins, major beliefs, rituals, and historical development, emphasizing its geographical spread, diversity of interpretation, and cultural expressions.</td>
</tr>
<tr>
<td>REL/SAS 185</td>
<td>HINDUISM 3 Y</td>
<td></td>
<td>Religious life of contemporary Hindus in India: gods, goddesses, and other divines; worship; sectarian movements; and rituals in the home, at temples, and at other holy sites.</td>
</tr>
<tr>
<td>REL/SAS 186</td>
<td>BUDDHISM 3 Y</td>
<td></td>
<td>Buddhism as a world religion: its origin in India, its spread to other parts of Asia, and consequent changes in doctrine and practice through the ages.</td>
</tr>
<tr>
<td>REL 191</td>
<td>RELIGION, MEANING, AND KNOWLEDGE 3 Y</td>
<td></td>
<td>Exploration of the age-old quest for meaning, knowledge and faith in the face of suffering and loss through art, philosophy, music and literature.</td>
</tr>
<tr>
<td>REL 205</td>
<td>ANCIENT GREEK RELIGION 3 Y</td>
<td></td>
<td>Historical and systematic studies of Greek myth and cult (pre-Homeric Cthonic religion through Olympian polytheism to the decline of the polis). Interaction of religion with drama, art, architecture, philosophy, and politics.</td>
</tr>
<tr>
<td>REL 206</td>
<td>GRECO-ROMAN RELIGION 3 IR</td>
<td>IR</td>
<td>Various aspects of religious thought and experience in the Greco-Roman world. Variety of ways in which Greco-Roman people expressed the human situation, constructed their world, and viewed salvation through myth, symbol, and ritual.</td>
</tr>
<tr>
<td>REL/JSP 215</td>
<td>THE HEBREW BIBLE 3 O</td>
<td></td>
<td>The Hebrew Bible (often called Old Testament) in English translation, with particular attention to its literary form, its cultural context in the ancient Near East, the history of its development, and its role in Western religions and cultures. Credit is not given for REL/JSP 114 and either REL/JSP 215 or REL 217.</td>
</tr>
<tr>
<td>REL 217</td>
<td>THE NEW TESTAMENT 3 IR</td>
<td>IR</td>
<td>Historical, literary, theological, and cultural dimensions of selected documents comprising the New Testament. Credit is not given for REL/JSP 114 and either REL/JSP 215 or REL 217.</td>
</tr>
<tr>
<td>REL 223</td>
<td>FAITH, DOUBT AND FANATICISM 3 Y</td>
<td></td>
<td>Contemporary, existential introduction to academic study of religion through critical consideration of religious and secular extremisms.</td>
</tr>
<tr>
<td>REL/LIT/JSP 231</td>
<td>JUDAIC LITERATURE 3 S</td>
<td></td>
<td>Survey of major works in the Judaic tradition, including Hebrew and Yiddish prose in translation. Themes include nature, culture, exile, humor, satire, and talking takhlis.</td>
</tr>
<tr>
<td>REL 241</td>
<td>RELIGIOUS DIVERSITY IN AMERICA 3 Y</td>
<td></td>
<td>Emergence of United States as unique, multifaith society, with focus on Christianity, Judaism, Islam, Buddhism, Hinduism, and other faith.</td>
</tr>
<tr>
<td>REL 242</td>
<td>RELIGIOUS ISSUES IN AMERICAN LIFE 3</td>
<td></td>
<td>How contemporary religious ideas, individual and organizations intersect with major political and cultural issues in the United States.</td>
</tr>
<tr>
<td>REL/NAT 244/ANT 273</td>
<td>INDIGENOUS RELIGIONS 3 E</td>
<td></td>
<td>The connections between material life and religious life in cultures throughout the world. The diverse ways that various cultures inhabit their landscapes.</td>
</tr>
<tr>
<td>REL 246</td>
<td>RELIGION AND POPULAR CULTURE 3 IR</td>
<td>IR</td>
<td>Popular expressions of religion in and through cemeteries, holidays, music, film, media, and sports.</td>
</tr>
</tbody>
</table>
REL 252 RELIGIOUS ETHICS AND SOCIAL ISSUES 3 IR CR
Traditional and contemporary thought in the West. Issues in medical, business, and political ethics.

REL 281/AAS 241 AFRICAN RELIGIONS: AN INTRODUCTION 3 Y

REL/SAS 283 INDIA’S RELIGIOUS WORLDS 3 O WI CR
Intersecting religious worlds of Hindus, Muslims, Sikhs, Jains, and Christians in modern India; focus on cosmology and morality in interaction with ritual practices, religious narratives, social life, media and politics.

REL 291 COMPARATIVE THEMES AND ISSUES 3 S
Special introductory thematic studies of religion, or of the study of religion. Themes and issues addressed may vary, but will generally feature the nature of religion itself, or the discipline of religious studies.

REL 294 MYTHOLOGIES 3 IR
Mythologies of the world, ancient and modern, Eastern and Western, Northern and Southern. Issues of nature and function, historical development and diffusion of myth.

REL 295 RELIGION AND ART 3 IR
Relationship between art, religion, and religious thought. May draw on classical religious sources, art history, literature, theology, or philosophy. Emphasis placed on Western religious/artistic traditions (Judaism, Christianity).

REL 324 RELIGIONS AND STORYTELLING 3 IR CR
Religious teachings in narrative form. Traditions include Hindu, Muslim, Jewish, Christian, African, and Native American religions. Topics include saints, miracles, gender, nature, identity resistance, empowerment.

REL 326 RELIGION AND FILM 3 IR CR
Readings in religion and film theory to examine how filmmakers employ, construct, and presume particular understandings of the religious.

REL/LIT/JSP 333 YIDDISH LITERATURE IN TRANSLATION 3 Y WI
Survey of Yiddish literature, with special attention to the classic Yiddish authors, Yiddish theater, modernism, and Yiddish women writers. Themes of minority culture, class struggle, Hasidism, and the decline of the Shtetl.

REL/JSP 337 SHOAH: RESPONDING TO THE HOLOCAUST 3 IR CR
Historical, literary, and philosophical representations of, and responses to, the Nazi genocide. Philosophical, theological, and ethical challenges raised by the Holocaust.

REL 347 RELIGION AND THE CONQUEST OF AMERICA 3 IR CR
The development of America through the contact between indigenous and colonial people’s divergent religious understandings of land.

REL/NAT 348 RELIGION AND AMERICAN CONSUMERISM 3 IR CR
Interrogates the relationship of American religious and economic practices as compared with Native American traditions the 19th and 20th centuries.

REL/WGS/SAS 384 GODDESSES, WOMEN, AND POWER IN HINDUISM 3 O CR
Interrelationship of power as female and female power in Hindu cosmology, mythology, and society. Complexities of mythic, domestic, and economic gender hierarchies.

REL 395 RELIGIONS AND THE NATURAL ENVIRONMENT 3 E CR
Interpretations of the natural environment in the mythologies, rituals, and practices of religious traditions, including religious responses to current ecological crises.

REL/JSP 337 SHOAH: RESPONDING TO THE HOLOCAUST 3 IR CR
Historical, literary, and philosophical representations of, and responses to, the Nazi genocide. Philosophical, theological, and ethical challenges raised by the Holocaust.

RUSSIAN

RUS 101 RUSSIAN I 4 Y
Introductory proficiency-based course which prepares students to understand, speak, read, and write in culturally authentic contexts. Activities are conducted in Russian. No prior experience or admission by placement testing. Students cannot enroll in RUS 101 after successfully completing RUS 102, RUS 201 or higher.

RUS 102 RUSSIAN II 4 Y
Continuing proficiency-based course which develops communicative abilities in speaking, listening, reading, in culturally authentic contexts. Activities are conducted in Russian. Prerequisite: RUS 101 or admission by placement testing. Students cannot enroll in RUS 102 after successfully completing RUS 201 or higher.
RUS 201 RUSSIAN III  4 Y
Continuing proficiency-based course which refines and expands previously acquired linguistic skills in culturally authentic contexts. Activities are conducted in Russian. Prerequisite: RUS 102 or admission by placement testing. Students cannot enroll in RUS 201 after successfully completing a course higher than RUS 201.

RUS/LIT 331 RUSSIAN CULTURE THROUGH FICTION AND FILM 3 O CR
Documentary films and readings of short fiction. Elements of Russian culture and provides an understanding of Russian national identity as it has developed from Kievian Russian to the present day. Prereq: for RUS 331, RUS 202; none for LIT 331.

SCIENCE, TECHNOLOGY, AND SOCIETY

STS/ECS 203 INTRODUCTION TO TECHNOLOGY  3 Y
Basic engineering principles behind some of today's rapidly changing technologies. The capabilities, limitations, and application of these technologies to audio and TV systems, CD players, communications' satellites, radar, computers, and the electric power system. For non-specialists.

SOCIOLOGY

SOC 101 INTRODUCTION TO SOCIOLOGY  3 S
Principal concepts, methods, and findings in sociology. Societal structures, processes, institutions, and social roles from both macro- and microanalytic human-behavior perspectives.

SOC 102 SOCIAL PROBLEMS  3 S CR
Application of sociological theory and methods to identification, description, and analysis of contemporary social problems. Critique and analysis of alternative strategies for social change.

SOC/WGS 230 INTERGROUP DIALOGUE 3 Y CR
Guided Intergroup communication skills. Cycle of socialization’ social identities and social structures that create and maintain inequality; power of dynamics of racism, sexism and other systems of oppression. Students explore conflict and enact collaboration to deepen understanding.

SOC/WGS 248 ETHNIC INEQUALITIES AND INTERGROUP RELATIONS 3 S CR
Identification of individuals and groups by self and others as members of ethnic categories. Consequences of ethnic identifications for individual, group, and societal interaction. Emphasizing ethnic inequalities, group interactions, social movements and change, racism, prejudice, and discrimination.

SOC/AAS 254 COMPARATIVE STUDY OF AMERICAN ETHNIC COMMUNITIES 3 IR CR

SOC/WGS 281 SOCIOLOGY OF FAMILIES 3  CR
Families and their connections to other social and economic institutions. Diversity of family forms and experiences. Formation and dissolution of relationships. Trends and changes.

SOC/AAS 353 SOCIOLOGY OF THE AFRICAN AMERICAN EXPERIENCE 3 E CR
Theory and research of African American sociologists in the historical, social, and political context of African American experience and its reception and impact in the public policy arena.

SOC/AAS 410 SEMINAR ON SOCIAL CHANGE 3 Y CR
Changes in African American communities or in the circumstances of African Americans within a particular institutional arena. Movements to promote change and obstacles to change. Substantive focus varies.

SOUTH ASIAN STUDIES

SAS/HIN 101 HINDI/URDU I  4 Y
Introductory proficiency-based course which prepares students to understand, speak, read, and write in culturally authentic contexts. Activities are conducted in Hindi. No prior experience or admission by placement testing.

SAS/HIN 102 HINDI/URDU II  4 Y
Continuing proficiency-based course which develops communicative abilities in speaking, listening, reading, and writing in culturally authentic contexts. Activities are conducted in Hindi. Prerequisite: HIN 101 or admission by Placement testing.

SAS/REL 123 RELIGIOUS AUTO/BIOGRAPHY 3 WI
A cross-cultural exploration of religious autobiographies. Understanding multiple dimensions of religious life through narratives of the self, the sacred, and society.

SAS/ REL 165 ISLAM 3
Islam as a world religion: its origins, major beliefs, rituals, and historical development, emphasizing its geographical spread, diversity of interpretation, and cultural expressions.

SAS/REL 185 HINDUISM 3 Y
Religious life of contemporary Hindus in India: gods, goddesses, and other divines; worship; sectarian movements; and rituals in the home, at temples, and at other holy sites.
Buddhism as a world religion: its origin in India, its spread to other parts of Asia, and consequent changes in doctrine and practice through the ages.

Continuing proficiency-based course which refines and expands previously acquired linguistic skills in culturally authentic contexts. Activities are conducted in Hindi. Prerequisite: HIN 102 or admission by placement testing.

Intersecting religious worlds of Hindus, Muslims, Sikhs, Jains, and Christians in modern India; focus on cosmology and morality in interaction with ritual practices, religious narratives, social life, and media and politics.

Interrelationship of power as female and female power in Hindu cosmology, mythology, and society. Complexities of mythic, domestic, and economic gender hierarchies.

Introductory proficiency-based course which prepares students to understand, speak, read, and write in culturally authentic contexts. Activities are conducted in Spanish. No prior experience or admission by placement testing. Students cannot enroll in SPA 101 after successfully completing SPA 102, SPA 201, or SPA 202 or higher.

Continuing proficiency-based course which develops communicative abilities in speaking, listening, reading, and writing in culturally authentic contexts. Activities are conducted in Spanish. Prerequisite: SPA 101 or admission by Placement testing. Students cannot enroll in SPA 102 after successfully completing SPA 201, SPA 202 or higher.

Continuing proficiency-based course which refines and expands previously acquired linguistic skills in culturally authentic contexts. Activities are conducted in Spanish. Prerequisite: SPA 102 or admission by placement testing. Students cannot enroll in SPA 201 after successfully completing SPA 202 or higher.

Continuing proficiency-based course which focuses on reading, discussing, and analyzing authentic texts as a basis for the expression and interpretation of meaning. Conducted in Spanish. Prerequisite: SPA 201 or admission by placement testing. Students cannot enroll in SPA 202 after successfully completing a course higher than SPA 202.

Diachronic study of the Spanish short story and poetry. Emphasis on the different modes of neorealism, experimentalism, and the most recent trends. Prereq: SPA 301

Spanish women writers during and after Franco’s dictatorship. Literary works will include texts by Laforet, Matute, Martin Gaite, Rodereda, Riera, Tusquets, Montero, and Grandes, among others. Prereq: SPA 301

Introduction to major theater works and movements in 20th-century Latin America.

Mass culture and post modernism. Interactions between mass media culture, art, and politics in Latin America.

Myths about women and nation. Modern interpretations and reconstructions of these myths in contemporary literature by Latin American women writers. Literary texts with theories on myth. Representation and “real” constructions of feminine and national identities in different regions of Latin America.

Short stories of poetry written in Spanish by Latinos. Themes such as identity, language, and culture. Political, social and cultural readings.
**STATISTICS**

**STT 101 INTRODUCTION TO STATISTICS  3**
Provides a working knowledge of statistics: descriptive statistics, sampling distributions, data analysis using software. Students cannot receive credit after having received a C or better in MAT 121 or MAT 221.

**TURKISH**

**TRK 101 TURKISH I  (4) Y**
Proficiency-based course which prepares students to understand, speak, read, and write in culturally authentic contexts. Activities are conducted in Turkish. No prior experience or admission by placement testing. Students cannot enroll in TRK 101 after successfully completing TRK 102, TRK 201 or higher.

**TRK 102 TURKISH II  (4) Y**
Continuing proficiency-based course which develops communicative abilities in speaking, listening, reading, and writing in culturally authentic contexts. Activities are conducted in Turkish. Preq: TRK 101 or admission by placement testing. Students cannot enroll in TRK 102 after successfully completing TRK 201 or higher.

**TRK 201 TURKISH III  (4) Y**
Continuing proficiency-based course which refines and expands previously acquired linguistic skills in culturally authentic contexts. Activities are conducted in Turkish. Preq: TRK 102 or admission by placement testing. Students cannot enroll in TRK 201 after successfully completing a course higher than TRK 201.

**WOMEN’S AND GENDER STUDIES**

**WGS 101 INTRODUCTION TO WOMEN’S AND GENDER STUDIES  3 Y CR**
Gender as a critical inquiry relating to race, class, and sexuality.

**WGS/ETS 192 GENDER AND LITERARY TEXTS  3 WI**
Construction and representation of “gender,” especially as it affects the production and reception of literary and other cultural texts. Prerequisite: WRT 105 or WRT 109.

**WGS/ANT 201 TRANSNATIONAL FEMINIST STUDIES  3 Y WI CR**
Comparative study of women’s lives, experiences, histories, and struggles across national and regional borders. Focuses on questions of theory, methodology and politics of knowledge involved in cross-cultural feminist studies.

**WGS/SOC 230 INTERGROUP DIALOGUE 3 Y CR**
Guided Intergroup communication skills. Cycle of socialization’ social identities and social structures that create and maintain inequality; power of dynamics of racism, sexism and other systems of oppression. Students explore conflict and enact collaboration to deepen understanding.

**WGS/SOC 248 ETHNIC INEQUALITIES AND INTERGROUP RELATIONS  3 S CR**
Identification of individuals and groups by self and others as members of ethnic categories. Consequences of ethnic identifications for individual, group, and societal interaction. Emphasizing ethnic inequalities, group interactions, social movements and change, racism, prejudice, and discrimination.

**WGS/ECN 258 POVERTY AND DISCRIMINATION IN AMERICA  3 Y CR**
Nature and causes of inequality, poverty, and discrimination in rural and urban America. Income maintenance, employment, training, education, and other anti-poverty programs; anti-discrimination and equal opportunity policies. Students may not receive credit for both ECN/WGS 258 and ECN/WGS 358

**WGS/SOC 281 SOCIOLOGY OF FAMILIES  3 S CR**
Families and their connections to other social and economic institutions. Diversity of family forms and experiences. Formation and dissolution of relationships. Trends and changes.

**WGS/PHI 297 PHILOSOPHY OF FEMINISM  3 Y WI CR**
Feminist analyses of assertions about women and the reasons for their subordinate social status. Starting with Simone de Beauvoir, feminist debates concerning such issues as androgyny, pornography, the relationship of sexism to racism and class societies, and how women’s status can be changed.

**WGS/AAS 303 BLACK WOMEN WRITERS  3 Y WI CR**

**WGS/PSC 319 GENDER AND POLITICS  3 E CR**
Relationships between gender and American political institutions, law, and policy-making processes. How social movements based on gender, prevailing gender ideologies, and gender relations have shaped American politics. Exploring how the American state has shaped the political meanings and relative positions of power associated with men and women.
WGS/ ANT/ SAS 324 MODERN SOUTH ASIAN CULTURES 3 O WI
Societies of India, Pakistan, Bangladesh, and Sri Lanka. Social organization, economic and political structures, religions and world view, survey of languages, the arts. Transition and modernization, rural and urban problems.

WGS/ECN 325 ECONOMICS AND GENDER 3 Y CR
Economic issues examined within a gender sensitive context. Includes the economics of family, the economics of marriage, and labor market discrimination and segregation.

WGS/SWK 326 PERSONS IN SOCIAL CONTEXTS 3 Y CR
Assessment of behavior of diverse individuals, groups, and social systems. Applying concepts from the biological, behavioral, and social sciences in identifying and understanding forms and causes of behavior.

WGS/SWK 328 HUMAN DIVERSITY IN SOCIAL CONTEXTS 3 Y WI CR
Diversity, including race, gender, sexual orientation and selected topics. Examines individual, group, and institutional identity formation. Theories of biopsychosocial development, reference group affiliation, social stratification, oppression, and institutional discrimination. Implications for social work practice.

WGS/CFE 362 YOUTH, SCHOOLING AND POPULAR CULTURE 3 CR
Positioned where school, media, and youth cultures intersect. How schools and media represent “good” and “bad” youth, and how youth negotiate schools and popular cultures. Includes theories of popular culture and adolescence.

ANT/ GEO/WGS 367 GENDER IN A GLOBALIZING WORLD 3 E WI CR
Economic and cultural processes of globalization as they affect different groups of men, women and households; including gender and work, gender and the media, and redefinitions of masculinity and femininity across the globe.

HST/LAS/WGS 371 GENDER IN LATIN AMERICAN HISTORY 3 Y CR
History of women and gender relations from colonial period to the present. Influence of race, class, ethnicity on gender. Relation of gender to labor, family, sexuality, and politics.

WGS/ PSC 374 LAW AND SOCIETY 3 O CR
Interaction of law with social values, customs, and organization. Relationship between a society’s law and its broader environment.

WGS/ REL/SAS 384 GODDESSES, WOMEN, AND POWER IN HINDUISM 3 IR CR
Interrelationship of power as female and female power in Hindu cosmology, mythology, and society. Complexities of mythic, domestic, and economic gender hierarchies.

WGS/ AAS 403 AFRICAN/ CARIBBEAN WOMEN WRITERS 3 CR
Comparative approaches and trans-Atlantic analysis of literature by women writers from Africa and the Caribbean. Representations and constructions of social, political, and cultural life in colonial, neo-colonial, and contemporary contexts. Writers such as Ba, Brodber, Dangaremba, Marshall, Head, Dandicat, Nwapa.

WGS/CFE 444 SCHOOLING & DIVERSITY 3 S CR
Construction of diversity (race, ethnicity, gender, nationality, class, disability, sexual orientation) in schools. Emergence of inequalities based on difference in pedagogy and curriculum. Student resistance in relation to cultural diversity. Teaching for empowerment.

WGS/ ANT 455/655 CULTURE AND AIDS 3 IR CR
Relationship between AIDS and cultures in which it spreads. Cultural practices and sexuality and social effects of widespread AIDS, including healthcare in Asia, Africa, Latin America and USA. Additional work required of graduate students.

WGS/ SPA/ LAS 475 WOMEN, MYTH, NATION IN LATIN AMERICAN LITERATURE 3 CR
Myths about women and nation. Modern interpretations and reconstructions of these myths in contemporary literature by Latin American women writers. Literary texts with theories on myth. Representation and “real” constructions of feminine and national identities in different regions of Latin America. Prereq: SPA 301

WGS/ AAS 512 AFRICAN AMERICAN WOMEN'S HISTORY 3 CR
The intellectual, political, and social history of African American women from pre-colonial Africa to the re-emergence of black feminism in the late 20th-century United States.

WRITING

WRT 114 WRITING CULTURE 3 Y
Nonacademic writing-creative nonfiction, memoir, the essay. Students write texts experimenting with style, genre, and subject, read contemporary nonfiction texts by varied authors, attend lectures/reading of visiting writers.
OTHER SCHOOLS AND COLLEGES

Note: These courses marked with an “*” will apply toward 24 credit allowed outside Arts & Sciences.

COLLEGE OF HUMAN ECOLOGY

*CFS 367 CHILD AND FAMILY IN CROSS-CULTURAL PERSPECTIVES 3 Y CR
Introduction to field methods, the study of childhood, sex roles, and family in cross-cultural perspectives.

*NSD 225 NUTRITION IN HEALTH 3 S
Nutrient requirements, functions, and food sources. Interrelationships and application to food selection for healthy individuals.

*SWK 314 SOCIAL WELFARE POLICY AND SERVICES I 3 Y CR
Historical and contemporary social welfare policy and programs. Influence of social, political, and economic forces. Implications of prejudice and discrimination. Poverty and income maintenance alternatives.

*SWK 315 SOCIAL WELFARE POLICY AND SERVICES II 3 Y CR
Structure and organization of public and voluntary income maintenance, health, mental health service delivery system. Cultural racial, ethnic, gender diversity. Policy analysis frameworks. Social work roles, values. Prerequisite: SWK 314 or department consent.

SWK/WGS 326/626 PERSONS IN SOCIAL CONTEXTS 3 Y CR
Assessment of behavior of diverse individuals, groups, and social systems. Applying concepts from the biological, behavioral, and social sciences in identifying and understanding forms and causes of behavior.

SWK/WGS 328/628 HUMAN DIVERSITY IN SOCIAL CONTEXTS 3 Y WI CR
Diversity, including race, gender, sexual orientation and selected topics. Examines individual, group, and institutional identity formation. Theories of biopsychosocial development, reference group affiliation, social stratification, oppression, and institutional discrimination. Implications for social work practice. Prerequisite for SWK 328 only: SWK 326/626.

*SWK 361 FOUNDATIONS OF SOCIAL WORK RESEARCH 3 Y
Research methods including problem formulation, measurement, sampling, research design, data collection and analysis, and report preparation. Application of research methods to critical analysis of research reports and to issues associated with evaluation of social work practice. Prerequisite: Statistics course.

SCHOOL OF EDUCATION

CFE/HST 221 SOCIAL HISTORY OF AMERICAN EDUCATION (HONORS) 3 Y CR
History of educational goals, methods, and institutions throughout changes in population, economy, and social order. Social and economic consequences of American’s educational choices.

*EDU 203 STUDY OF ELEMENTARY & SPECIAL EDUCATION TEACHING 3 S
Techniques of inquiry into classroom and school practices. Topics, issues, values related to inclusive education. Application of observation skills in field or laboratory settings. Students may not receive credit for both EDU 203 and the following: EDU 207, SPE 204, SPE 210 & EDU 605.

*EDU 310/610 THE AMERICAN SCHOOL 3 S CR
Issues that impinge on teachers, teaching, and schools in today’s society. May not be repeated for credit.

*SED 522 STUDY OF SOCIAL STUDIES 3 Y CR
Culmination of the social studies sequence. Development of the field, persistent issues involved in content, content organization, teaching methods, and teacher preparation. Nature of the content as it influences instructional decisions.

COLLEGE OF ENGINEERING AND COMPUTER SCIENCE

ECS/STS 203 INTRODUCTION TO TECHNOLOGY 3 Y
Basic principles of engineering and problem solving approaches used to create new technologies. For non-specialist. Prereq: Two semesters of natural science.

SCHOOL OF INFORMATION STUDIES

*IST 443 CRITIQUE OF THE INFORMATION AGE 3 S CR
Effects of information technologies on society: social, cultural and ethical implications. Multidisciplinary critique of changes in society.

*IST 456 INFORMATION POLICY AND DECISION MAKING 3 Y CR
Current and emerging policy issues, policy formulation and conflict, roles and perspectives of major actors in the policy-making process. Privacy, freedom of information, intellectual-property rights, information dissemination and access, security classification and restriction, computer crime.
*LPP 255  INTRODUCTION TO THE LEGAL
SYSTEM 3 S
The legal system and public policy issues emphasizing the
impact of the legal environment on management decision
making. Includes ethics and international topics. Development of analytical and communication skills. Sophomore standing.

*LPP 467  MANAGEMENT AND ETHICS  Y  CR
Ethical dilemmas encountered by managers of
organizations. Individual ethical responsibility versus role
responsibility. Pressures within organizations to violate
ethical duties. How an organization can be managed so that
employees can deal effectively with ethical dilemmas. Extra work required of graduate students.

SUNY COLLEGE OF ENVIRONMENTAL
SCIENCE AND FORESTRY

CLL 390  INTRODUCTION TO THE LITERATURE
OF NATURE  3 Y WI
Examination of the views of nature and the environment as
seen by selected writers, poets and essayists of the
nineteenth and twentieth centuries up to Rachel Carson. The
readings, discussions and written assignments will explore
the aesthetics, the socio-politico climate and the prevailing
attitudes toward the environment that formed the backdrop
for readings. Intended for students who have had the
freshman sequence of writing courses. Fall an Spring.

CLL 490  LITERATURE OF NATURE  3 Y WI
Examination of the views of nature and the environment as
seen by contemporary nature writers and environmentalists.
The readings, discussions and written assignments will
explore the aesthetics, the socio-politico climate and the
prevailing attitudes toward the environment that form the
backdrop for readings. Spring.

EST 390  SOCIAL PROCESSES AND THE
ENVIRONMENT (3)
Three hours of lecture and discussion. A multidisciplinary
social science perspective on the nature of physical
environment, particularly as it relates to the creation of
human habitat. Human-environment interactions are
viewed at three scales: 1) macro-interactions concerning
social and economical issues; 2) meso-interactions
concerning behavior of groups; 3) micro-interactions
concerning perceptions and attitudes of individuals.
Disciplines from which material may be drawn include:
anthropology, ethology, geography, political science,
psychology and sociology. Spring.
INDEX OF COURSES

AAS/ANT 112  INTRODUCTION TO AFRICAN AMERICAN STUDIES IN SOCIAL SCIENCES, 24, 28, 30, 35, 36
AAS 138  WRITING ABOUT BLACK CULTURE, 11, 35
AAS 202  CARIBBEAN SOCIETY SINCE INDEPENDENCE, 24, 28, 30, 35
AAS 206  INTRODUCTION TO AFRICAN AMERICAN MUSIC, 18, 35
AAS 207  SURVEY OF AFRICAN MUSIC, 18, 35
AAS 231  AFRICAN AMERICAN LITERATURE TO 1900: AN INTRODUCTION, 18, 30, 35
AAS 232  AFRICAN AMERICAN LITERATURE: TWENTIETH AND TWENTY-FIRST CENTURIES, 18, 30, 35
AAS 233  THE CARIBBEAN NOVEL, 11, 18, 30, 35
AAS 234  AFRICAN FICTION, 11, 18, 30, 35
AAS 235  AFRICAN AMERICAN DRAMA, 11, 18, 30, 35
AAS 241/REL 281  AFRICAN RELIGIONS: AN INTRODUCTION, 18, 21, 35, 57
AAS/SOC 254  COMPARATIVE STUDY OF AMERICAN ETHNIC COMMUNITIES, 24, 28, 30, 32, 35, 59
AAS 302  CONTEMPORARY AFRICAN AMERICAN THEATER, 18
AAS 303  BLACK WOMEN WRITERS, 11, 12, 18, 21, 30, 33, 35, 61
AAS 304  WORKSHOP IN AFRICAN AMERICAN THEATER, 18
AAS 305  AFRICAN ORATURE, 11, 18, 30, 35
AAS/PSC 306  AFRICAN AMERICAN POLITICS, 24, 26, 30, 32, 36, 55
AAS 331  THE AFRICAN AMERICAN NOVEL: TWENTIETH AND TWENTY-FIRST CENTURIES, 18, 30, 35
AAS/HST 332  AFRICAN-AMERICAN HISTORY 24, 25
AAS/HST 333  AFRICAN-AMERICAN HISTORY AFTER 19TH CENTURY, 24, 25, 30, 31, 36, 46
AAS 338  CREATIVE WRITING WORKSHOP, 11, 18, 30, 36
AAS/PSC 341  POLITICS OF AFRICA, 24, 26, 30, 32, 36, 55
AAS/REL 345  AFRICAN AMERICAN RELIGIOUS HISTORY, 18
AAS/SOC 353  SOCIOLOGY OF THE AFRICAN AMERICAN EXPERIENCE, 24, 30, 32, 36, 58
AAS/HOF 386  ART OF THE BLACK WORLD, 18
AAS/HST 402  SLAVERY AND ABOLITION, 24, 25
AAS/WGS 403  AFRICAN/ CARIBBEAN WOMEN WRITERS, 18, 21, 30, 33, 36, 62
AAS 408  MASTERS OF BLACK MUSIC, 18
AAS 409  HISTORY OF JAZZ, 1940 TO THE PRESENT, 18
AAS/SOC 410  SEMINAR OF SOCIAL CHANGE, 24, 30, 32, 36, 58
AAS 433  THE HARLEM RENAISSANCE: LITERATURE AND IDEOLOGY, 18, 30, 36
ANT/HST 145  INTRODUCTION TO HISTORICAL ARCHAEOLOGY, 11, 24, 28, 36, 45
AAS 490  INDEPENDENT STUDY, 18, 24
AAS 501  AFRICAN AMERICAN SOCIOLOGICAL PRACTICE, 1900-1945, 24, 30, 36
AAS 512  AFRICAN AMERICAN WOMEN’S HISTORY, 24
AAS 525  RESEARCH METHODS IN AFRICAN AMERICAN STUDIES, 24
AAS 540  SEMINAR IN AFRICAN AMERICAN STUDIES, 18, 24

ANT 111  INTRODUCTION TO CULTURAL ANTHROPOLOGY, 24, 28, 36
ANT/AAS 112  INTRODUCTION TO AFRICAN AMERICAN STUDIES IN SOCIAL SCIENCES, 24, 28, 30, 35, 36
ANT 121  PEOPLES AND CULTURES OF THE WORLD, 24, 28, 36
ANT 131  INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY, 22, 36
ANT 141  INTRODUCTION TO ARCHAEOLOGY AND PREHISTORY, 24, 28, 36
ANT/HST 145  INTRODUCTION TO HISTORICAL ARCHAEOLOGY, 11, 24, 28, 36, 45
ANT 185  GLOBAL ENCOUNTERS: COMP. WORLD VIEWS & VALUES X-CULTURALLY, 11, 18, 21, 30, 36
ANT/WGS 201  TRANSNATIONAL FEMINIST STUDIES, 11, 24, 26, 37, 60
ANT/LIN 202  LANGUAGES OF THE WORLD, 18, 20, 37, 49
ANT 273/ REL/NAT 244  INDIGENOUS RELIGIONS, 18, 20, 21, 37, 56
ANT/SAS/WGS 324  MODERN SOUTH ASIAN CULTURES, 11, 12, 24, 26, 37, 61
ANT 326/WGS 327  AFRICA THROUGH THE NOVEL, 18, 21
ANT/GEO/WGS 367  GENDER IN A GLOBALIZING WORLD, 11, 12, 24, 25, 26, 30, 31, 33, 37, 44, 62
ANT 376  FOLKLORE, 18
ANT 431  HUMAN VARIATION, 22, 30, 37
ANT 432  DISEASE AND HUMAN EVOLUTION, 22
ANT 433  HUMAN SKELETAL ANATOMY, 22
ANT/WGS 455  CULTURE AND AIDS, 24, 26, 30, 33, 37, 62
ANT/IRP/MES 468  MIDDLE EAST IN ANTHROPOLOGICAL PERSPECTIVE, 24, 25
ANT 477  CULTURE AND CONFLICT, 24, 30, 37

ARB 101  ARABIC I, 13, 37
ARB 102  ARABIC II, 13, 37
ARB 201  ARABIC III, 13, 37
ARB 202  ARABIC IV, 19, 37
EDU 203  STUDY OF ELEMENTARY & SPECIAL EDUCATION TEACHING, 27, 63
EDU 310/610  THE AMERICAN SCHOOL, 33, 63

EST 390  SOCIAL PROCESSES AND THE ENVIRONMENT, 27, 63

ETS 107  LIVING WRITERS, 19, 41
ETS 113  SURVEY OF BRITISH LITERATURE, BEGINNINGS TO 1789, 11, 19, 41
ETS 114  SURVEY OF BRITISH LITERATURE, 1789 TO PRESENT, 11, 19, 41
ETS 115  TOPICS IN BRITISH LITERARY HISTORY, 11, 19, 42
ETS 117  SURVEY OF AMERICAN LITERATURE, BEGINNING TO 1865, 6, 11, 19, 42
ETS 118  SURVEY OF AMERICAN LITERATURE, 1865 TO PRESENT, 6, 11, 19, 42
ETS 119  TOPICS IN US LITERARY HISTORY, 11, 19, 42
ETS 121  INTRODUCTION TO SHAKESPEARE, 11, 19, 42
ETS 142  NARRATIVES OF CULTURE: INTRODUCTION TO ISSUES OF CRITICAL READING 11, 19, 42
ETS 145  READING POPULAR CULTURE, 11, 19, 30, 42
ETS 151  INTERPRETATION OF DRAMA, 6, 11, 19, 42
ETS 152  INTERPRETATION OF FILM 11, 19, 42
ETS 153  INTERPRETATION OF FICTION, 6, 11, 19, 42
ETS 154  INTERPRETATION OF DRAMA, 6, 11, 19, 42
ETS 181  CLASS AND LITERARY TEXTS, 11, 19, 42
ETS 182  RACE AND LITERARY TEXTS, 11, 19, 42
ETS 230  TOPICS IN ETHNIC LITERARY TRADITIONS, 19, 42
ETS 235  CLASSICS OF WORLD LITERATURE I, 11, 19, 42
ETS 236  CLASSICS OF WORLD LITERATURE II, 11, 19, 42
ETS 242  READING AND INTERPRETATION, 19, 43
ETS 250  SELECTED TOPICS IN ENGLISH, 19, 42
ETS 255  INTRODUCTORY POETRY WORKSHOP 19, 42
ETS 257  INTRODUCTORY FICTION WORKSHOP 19, 42
ETS 305  TOPICS IN CRITICAL ANALYSIS, 19

ART AND MUSIC HISTORIES COURSES, FORMERLY FIA, ARE NOW UNDER HOA AND HOM

FRE 101  FRENCH I, 7, 13, 43
FRE 102  FRENCH II, 7, 13, 43
FRE 201  FRENCH III, 7, 13, 43
FRE 202  FRENCH IV, 19, 43
FRE 407  FRENCH LIBERTINE FICTIONS 19, 30, 43
FRE 409  FRENCH CULTURE AND REVOLUTION 19, 30, 43
FRE 413  FRENCH WOMEN WRITERS 19, 30, 43
FRE 417  “IMPRESSIONS D’AFRIQUE”: CARIBBEAN GAZES 19, 30, 43
FRE 421  FRANCOPHONE AFRICAN CRITICISM 19, 30, 43

GEO 103  AMERICA AND THE GLOBAL ENVIRONMENT, 24, 25, 43
GEO 105  WORLD GEOGRAPHY, 6, 24, 25, 43
GEO 155  THE NATURAL ENVIRONMENT, 11, 23, 43
GEO 171  HUMAN GEOGRAPHIES, 6, 11 25, 31, 43
GEO 203  SOCIETY AND THE POLITICS OF NATURE, 24, 28, 43
GEO 215  GLOBAL ENVIRONMENTAL CHANGE, 23
GEO 219  AMERICAN DIVERSITY AND UNITY (HONORS), 11, 25, 28, 43
GEO 272  WORLD CULTURES, 11, 25, 28, 31, 44
GEO 273  WORLD POLITICAL ECONOMY, 11, 25, 28, 31, 44
GEO 316  RIVER ENVIRONMENTS, 23
GEO 317  GEOGRAPHY OF MOUNTAIN ENVIRONMENTS, 23
GEO/LAS 323  LATINO USA, 25, 31, 44, 49
GEO 326  THE GEOGRAPHY OF CLIMATE AND WEATHER 23, 44
GEO 353  GEOGRAPHIES OF ENVIRONMENTAL JUSTICE 11, 25, 31, 44
GEO 363  CITIES OF NORTH AMERICA, 25, 31, 44
GEO/ANT/WGS 367  GENDER IN A GLOBALIZING WORLD, 11, 12, 25, 30, 44
GEO 372  POLITICAL GEOGRAPHY 25, 31, 44
GEO 386  QUANTITATIVE GEOGRAPHIC ANALYSIS 15, 25
GEO 440  RACE AND SPACE, 31, 44
GEO 555  BIOGEOGRAPHY, 23
GEO 563  THE URBAN CONDITION, 25, 31, 44
GEO 583  ENVIRONMENTAL GEOGRAPHICAL INFORMATION SYSTEMS 23
GEO 606  DEVELOPMENT AND SUSTAINABILITY, 25, 31, 44
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GER 101</td>
<td>GERMAN I, 13, 44</td>
</tr>
<tr>
<td>GER 102</td>
<td>GERMAN II, 7, 13, 44</td>
</tr>
<tr>
<td>GER 201</td>
<td>GERMAN III, 13, 44</td>
</tr>
<tr>
<td>GER 202</td>
<td>GERMAN IV, 19</td>
</tr>
<tr>
<td>GRE 101</td>
<td>ANCIENT GREEK I, 13, 44</td>
</tr>
<tr>
<td>GRE 102</td>
<td>ANCIENT GREEK II, 13, 45</td>
</tr>
<tr>
<td>GRE 201</td>
<td>ANCIENT GREEK III, 13, 45</td>
</tr>
<tr>
<td>GRE 202</td>
<td>ANCIENT GREEK IV, 19</td>
</tr>
<tr>
<td>HEB 101</td>
<td>HEBREW I, 13, 45</td>
</tr>
<tr>
<td>HEB 102</td>
<td>HEBREW II, 13, 45</td>
</tr>
<tr>
<td>HEB 201</td>
<td>HEBREW III, 13, 45</td>
</tr>
<tr>
<td>HEB 202</td>
<td>HEBREW IV, 19</td>
</tr>
<tr>
<td>HIN 101</td>
<td>HINDI/URDU I, 13, 45</td>
</tr>
<tr>
<td>HIN 102</td>
<td>HINDI/URDU II, 13, 465</td>
</tr>
<tr>
<td>HIN 201</td>
<td>HINDI/URDU III, 13, 465</td>
</tr>
<tr>
<td>HIN 202</td>
<td>HINDI/URDU IV, 19</td>
</tr>
<tr>
<td>HOM/MTC 125</td>
<td>INTRODUCTORY MUSIC THEORY, 18, 37</td>
</tr>
<tr>
<td>HOM 165</td>
<td>UNDERSTANDING MUSIC I, 18, 38</td>
</tr>
<tr>
<td>HOM 166</td>
<td>UNDERSTANDING MUSIC II, 18, 38</td>
</tr>
<tr>
<td>HOM 195</td>
<td>PERFORMANCE LIVE, 18, 38</td>
</tr>
<tr>
<td>HOM 266</td>
<td>HISTORY OF EUROPEAN MUSIC BEFORE 1750, 18, 38</td>
</tr>
<tr>
<td>HOM 267</td>
<td>HISTORY OF EUROPEAN MUSIC FROM 1750-1900, 18, 38</td>
</tr>
<tr>
<td>HOM 268</td>
<td>EUROPEAN AND AMERICAN MUSIC SINCE 1945, 18, 38</td>
</tr>
<tr>
<td>HOM 285</td>
<td>INTRODUCTION TO WORLD MUSIC, 18, 38</td>
</tr>
<tr>
<td>HOM 382</td>
<td>MUSIC IN MULTICULTURAL AMERICA, 18, 30, 38</td>
</tr>
<tr>
<td>HOM 419</td>
<td>MUSIC AND THE MEDIA, 18, 30, 38</td>
</tr>
<tr>
<td>HOM 482</td>
<td>ROOTS OF GLOBAL POP, 18, 30, 38</td>
</tr>
<tr>
<td>HOM/WGS 494</td>
<td>MUSIC AND GENDER, 18, 30, 38</td>
</tr>
<tr>
<td>HNR 240, 340, 440</td>
<td>HONORS HUMANITIES COURSES, 19, 47</td>
</tr>
<tr>
<td>HNR 250, 350, 450</td>
<td>HONORS NATURAL SCIENCE AND MATH COURSES, 23, 47</td>
</tr>
<tr>
<td>HNR 255, 355, 455</td>
<td>TOPICS IN SCIENCE WITH LABS, 23, 47</td>
</tr>
<tr>
<td>HNR 260, 360, 460</td>
<td>HONORS SOCIAL SCIENCE COURSES, 25, 47</td>
</tr>
<tr>
<td>HST 101</td>
<td>AMERICAN HISTORY TO 1865, 6, 11, 25, 28, 45</td>
</tr>
<tr>
<td>HST 102</td>
<td>AMERICAN HISTORY SINCE 1865, 6, 11, 25, 28, 45</td>
</tr>
<tr>
<td>HST 109</td>
<td>AMERICAN POLITICAL CULTURE (HONORS), 11, 25, 28, 45</td>
</tr>
<tr>
<td>HST 111</td>
<td>EARLY MODERN EUROPE, 1350-1815, 6, 11, 19, 45</td>
</tr>
<tr>
<td>HST 112</td>
<td>MODERN EUROPE: NAPOLEON TO THE PRESENT, 6, 12, 19, 45</td>
</tr>
<tr>
<td>HST/ANT 145</td>
<td>INTRODUCTION TO HISTORICAL ARCHAEOLOGY, 12, 25, 28, 46</td>
</tr>
<tr>
<td>HST 200</td>
<td>COURSE FOR THE SOCIAL SCIENCES AND ONE ELECTIVE, NON-SPECIFIC COURSE, 6, 46</td>
</tr>
<tr>
<td>HST 201</td>
<td>RESEARCH SEMINAR IN HISTORY, 12, 25, 46</td>
</tr>
<tr>
<td>HST 210</td>
<td>THE ANCIENT WORLD, 12, 19, 46</td>
</tr>
<tr>
<td>HST 211</td>
<td>MEDIEVAL AND RENAISSANCE EUROPE, 12, 19, 46</td>
</tr>
<tr>
<td>HST 212</td>
<td>RELIGION IN MEDIEVAL AND REFORMATION EUROPE, 12, 19, 46</td>
</tr>
<tr>
<td>HST 215</td>
<td>MODERN BUSINESS HISTORY, 25, 46</td>
</tr>
<tr>
<td>HST/CFE 221</td>
<td>SOCIAL HISTORY OF AMERICAN EDUCATION (HONORS), 25, 31, 33, 34, 46, 65</td>
</tr>
<tr>
<td>HST 310</td>
<td>THE EARLY MIDDLE AGES, 19</td>
</tr>
<tr>
<td>HST 311</td>
<td>MEDIEVAL CIVILIZATION, 19</td>
</tr>
<tr>
<td>HST 312</td>
<td>REFORMATION OF THE SIXTEENTH CENTURY, 19</td>
</tr>
<tr>
<td>HST 316</td>
<td>EUROPE SINCE THE SECOND WORLD WAR, 25</td>
</tr>
<tr>
<td>HST/MES 318</td>
<td>INTRODUCTION TO THE MIDDLE EAST, 12, 46</td>
</tr>
<tr>
<td>HST/MES 319</td>
<td>THE MIDDLE EAST IN THE TWENTIETH CENTURY</td>
</tr>
<tr>
<td>HST 320</td>
<td>TRADITIONAL CHINA, 19</td>
</tr>
<tr>
<td>HST 321</td>
<td>MODERN CHINA, 19</td>
</tr>
<tr>
<td>HST/AAS 333</td>
<td>AFRICAN-AMERICAN HISTORY AFTER 19TH CENTURY, 25, 31, 46</td>
</tr>
<tr>
<td>HST 341/FSC 329</td>
<td>THE MODERN AMERICAN PRESIDENCY, 25, 31, 46</td>
</tr>
<tr>
<td>HST 342/FSC 327</td>
<td>MODERN AMERICAN POLITICAL THOUGHT, 25, 31, 46</td>
</tr>
<tr>
<td>HST 346</td>
<td>THE IDEA OF OPPORTUNITY IN AMERICA, 19</td>
</tr>
<tr>
<td>HST 347/AMS 305</td>
<td>20TH CENTURY U.S. POLITICS IN FICTION, 25, 31, 46</td>
</tr>
<tr>
<td>HST/WGS 349</td>
<td>WOMEN IN AMERICA: CIVIL WAR TO PRESENT 12, 25, 31, 46</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>HST 354</td>
<td>DECLINE AND FALL OF THE ROMAN EMPIRE, 19</td>
</tr>
<tr>
<td>HST 355</td>
<td>THE ITALIAN RENAISSANCE, 19</td>
</tr>
<tr>
<td>HST 357</td>
<td>CULTURE AND POLITICS IN EARLY MODERN ENGLAND; FROM HENRY VIII TO ELIZABETH I, 19</td>
</tr>
<tr>
<td>HST 358</td>
<td>REVOLUTION AND REACTION IN 17TH CENTURY ENGLAND, 19</td>
</tr>
<tr>
<td>HST/LAS/WGS 371</td>
<td>GENDER IN LATIN AMERICAN HISTORY, 25, 31, 46</td>
</tr>
<tr>
<td>HST/LAS/NAT 372</td>
<td>RACE IN LATIN AMERICA, 25, 31, 46</td>
</tr>
<tr>
<td>HST/WGS 379</td>
<td>GENDER AND COLONIALISM, 31, 46</td>
</tr>
<tr>
<td>HST/383/PSC 326</td>
<td>FOUNDATIONS OF AMERICAN POLITICAL THOUGHT, 25, 31, 46</td>
</tr>
<tr>
<td>HST/AAS 402</td>
<td>SLAVERY AND ABOLITION, 24, 25</td>
</tr>
<tr>
<td>IRP/MES/ANT 468</td>
<td>MIDDLE EAST IN ANTHROPOLOGICAL PERSPECTIVE, 24</td>
</tr>
<tr>
<td>IST 443</td>
<td>CRITIQUE OF THE INFORMATION AGE, 33, 62</td>
</tr>
<tr>
<td>IST 456</td>
<td>INFORMATION POLICY AND DECISION MAKING, 33, 62</td>
</tr>
<tr>
<td>ITA 101</td>
<td>ITALIAN I, 13, 47</td>
</tr>
<tr>
<td>ITA 102</td>
<td>ITALIAN II, 13, 47</td>
</tr>
<tr>
<td>ITA 201</td>
<td>ITALIAN III, 13, 47</td>
</tr>
<tr>
<td>ITA 202</td>
<td>ITALIAN IV, 19, 47</td>
</tr>
<tr>
<td>JPS 101</td>
<td>JAPANESE I, 13, 47</td>
</tr>
<tr>
<td>JPS 102</td>
<td>JAPANESE II, 13, 47</td>
</tr>
<tr>
<td>JPS 201</td>
<td>JAPANESE III, 13, 47</td>
</tr>
<tr>
<td>JPS 202</td>
<td>JAPANESE IV, 19, 48</td>
</tr>
<tr>
<td>JSP/REL 114</td>
<td>THE BIBLE, 19, 47</td>
</tr>
<tr>
<td>JSP/REL/LIT 131</td>
<td>GREAT JEWISH WRITERS, 19, 47</td>
</tr>
<tr>
<td>JSP/REL 135</td>
<td>JUDAISM, 19, 47</td>
</tr>
<tr>
<td>JSP/REL 215</td>
<td>THE HEBREW BIBLE, 19, 48</td>
</tr>
<tr>
<td>JSP/REL/LIT 231</td>
<td>JUDAIAC LITERATURE, 19, 48</td>
</tr>
<tr>
<td>JSP/REL/LIT 333</td>
<td>YIDDISH LITERATURE IN TRANSLATION, 12, 19, 48, 48</td>
</tr>
<tr>
<td>JSP/REL 337</td>
<td>SHOAH: RESPONDING TO THE HOLOCAUST, 19, 31, 48</td>
</tr>
<tr>
<td>KOR 101</td>
<td>KOREAN I, 13, 48</td>
</tr>
<tr>
<td>KOR 102</td>
<td>KOREAN I, 13, 48</td>
</tr>
<tr>
<td>KOR 201</td>
<td>KOREAN I, 13, 48</td>
</tr>
<tr>
<td>KOR 202</td>
<td>KOREAN II, 19</td>
</tr>
<tr>
<td>LAS 302/SPA 322</td>
<td>INTRODUCTION TO LATIN AMERICAN LITERATURE, 20</td>
</tr>
<tr>
<td>LAS 313/HST 323</td>
<td>MODERN LATIN AMERICA, 25</td>
</tr>
<tr>
<td>LAS 318/ANT 322</td>
<td>SOUTH AMERICAN CULTURES, 24, 25</td>
</tr>
<tr>
<td>LAS/GEO 321</td>
<td>LATIN AMERICAN DEVELOPMENT, 25</td>
</tr>
<tr>
<td>LAS/HST 322</td>
<td>COLONIAL LATIN AMERICA, 25</td>
</tr>
<tr>
<td>LAS/GEO 323</td>
<td>LATINO USA, 25, 31, 49</td>
</tr>
<tr>
<td>LAS/HST 324</td>
<td>RECENT LATIN AMERICAN HISTORY, 25</td>
</tr>
<tr>
<td>LAS 329/GEO322</td>
<td>GLOBALIZATION AND ENVIRONMENT IN LATIN AMERICA, 25</td>
</tr>
<tr>
<td>LAS/PSC 333</td>
<td>POLITICS OF LATIN AMERICA, 25, 26</td>
</tr>
<tr>
<td>LAS/PSC 358</td>
<td>INTER-AMERICAN RELATIONS, 25, 26</td>
</tr>
<tr>
<td>LAS/HST/WGS371</td>
<td>GENDER IN LATIN AMERICA, 25, 31, 49</td>
</tr>
<tr>
<td>LAS/HST/NAT 372</td>
<td>RACE IN LATIN AMERICA, 25, 49</td>
</tr>
<tr>
<td>LAS/SPA 402</td>
<td>HISPANIC JOURNALISTIC PRACTICES, 20</td>
</tr>
<tr>
<td>LAS/PHI 425</td>
<td>POST-COLONIALISM AND PHILOSOPHY, 20, 21</td>
</tr>
<tr>
<td>LAS/SPA 433</td>
<td>BUSINESS SPANISH, 20</td>
</tr>
<tr>
<td>LAS/SPA 461</td>
<td>NOBEL PRIZE WRITERS OF THE SPANISH-SPEAKING WORLD, 20</td>
</tr>
<tr>
<td>LAS/SPA 463</td>
<td>CONTEMPORARY LATIN AMERICAN THEATER, 20, 31, 49</td>
</tr>
<tr>
<td>LAS/SPA 467</td>
<td>FILM AND LITERATURE, 20</td>
</tr>
<tr>
<td>LAS/SPA 471</td>
<td>CONTEMPORARY LATIN AMERICAN LITERATURE, 20</td>
</tr>
<tr>
<td>LAS/SPA/WGS 475</td>
<td>WOMEN, MYTH, AND NATION IN LATIN AMERICAN LITERATURE, 20, 31, 49</td>
</tr>
<tr>
<td>LAS/SPA 479</td>
<td>PERSPECTIVES ON MEXICO AND CENTRAL AMERICA: LITERATURE, ART, FILM, 20</td>
</tr>
<tr>
<td>LAS/SPA 481</td>
<td>THE LITERATURE OF LATINOS IN THE UNITED STATES, 20, 31, 49</td>
</tr>
<tr>
<td>LAS/SPA 489</td>
<td>HISPANIC CARIBBEAN NARRATIVE, 20</td>
</tr>
<tr>
<td>LAS/SPA 493</td>
<td>AFRO-HISPANIC TOPICS IN CARIBBEAN LITERATURE, 20</td>
</tr>
<tr>
<td>LAS/SPA 495</td>
<td>MARGINAL CULTURE IN HISPANIC CARIBBEAN LITERATURE, 20</td>
</tr>
<tr>
<td>LAS/SPA 497</td>
<td>TEXT AND CONTEXT IN CUBAN REVOLUTIONARY LITERATURE, 20</td>
</tr>
<tr>
<td>LAT 101</td>
<td>LATIN I, 13, 49</td>
</tr>
<tr>
<td>LAT 102</td>
<td>LATIN II, 7, 13, 49</td>
</tr>
<tr>
<td>LAT 201</td>
<td>LATIN III, 13, 49</td>
</tr>
<tr>
<td>LAT 202</td>
<td>LATIN IV, 19</td>
</tr>
<tr>
<td>LIN 201</td>
<td>THE NATURE AND STUDY OF LANGUAGE, 20, 31, 49</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>LIN/ANT 202</td>
<td>LANGUAGES OF THE WORLD, 20, 37, 49</td>
</tr>
<tr>
<td>LIN 251</td>
<td>ENGLISH WORDS 20, 49</td>
</tr>
<tr>
<td>LIT 101</td>
<td>INTRODUCTION TO CLASSICAL LITERATURE: GREECE, 20, 49</td>
</tr>
<tr>
<td>LIT 102</td>
<td>INTRODUCTION TO CLASSICAL LITERATURE: ROME, 20, 49</td>
</tr>
<tr>
<td>LIT/JSP/REL 131</td>
<td>GREAT JEWISH WRITERS, 19, 20, 21, 49</td>
</tr>
<tr>
<td>LIT 203</td>
<td>GREEK AND ROMAN EPIC IN ENGLISH TRANSLATION, 20, 49</td>
</tr>
<tr>
<td>LIT 211</td>
<td>GREEK AND ROMAN DRAMA IN ENGLISH TRANSLATION, 20, 49</td>
</tr>
<tr>
<td>LIT 226</td>
<td>DOSTOEVSKY AND TOLSTOY, 20, 49</td>
</tr>
<tr>
<td>LIT/REL/JSP 231</td>
<td>JUDAIC LITERATURE, 19, 20, 21, 49</td>
</tr>
<tr>
<td>LIT 241</td>
<td>DANTE AND THE MEDIEVAL WORLD, 20, 50</td>
</tr>
<tr>
<td>LIT 242</td>
<td>PETRARCH AND THE RENAISSANCE WORLD, 20, 50</td>
</tr>
<tr>
<td>LIT 245</td>
<td>FLORENCE AND RENAISSANCE CIVILIZATION, 20, 50</td>
</tr>
<tr>
<td>LIT 255</td>
<td>CERVANTES IN ENGLISH, 20, 49</td>
</tr>
<tr>
<td>LIT 257</td>
<td>ITALIAN CINEMA AND CULTURE SINCE WORLD WAR II, 20, 50</td>
</tr>
<tr>
<td>LIT/RUS 331</td>
<td>RUSSIAN CULTURE THROUGH FICTION AND FILM, 20, 31, 32, 50</td>
</tr>
<tr>
<td>LIT/REL/JSP 333</td>
<td>YIDDISH LITERATURE IN TRANSLATION, 12, 19, 20, 21, 50</td>
</tr>
<tr>
<td>LPP 255</td>
<td>INTRODUCTION TO THE LEGAL SYSTEM, 27, 63</td>
</tr>
<tr>
<td>LPP 467</td>
<td>MANAGEMENT AND ETHICS, 33, 63</td>
</tr>
<tr>
<td>MAT 121</td>
<td>PROBABILITY AND STATISTICS FOR THE LIBERAL ARTS I, 7, 15, 16, 50</td>
</tr>
<tr>
<td>MAT 122</td>
<td>PROBABILITY AND STATISTICS FOR THE LIBERAL ARTS II, 15, 16, 50</td>
</tr>
<tr>
<td>MAT 183</td>
<td>ELEMENTS OF MODERN MATHEMATICS, 15, 16, 50</td>
</tr>
<tr>
<td>MAT 194</td>
<td>PRECALCULUS, 7, 15, 16, 50</td>
</tr>
<tr>
<td>MAT 221</td>
<td>ELEMENTARY PROBABILITY AND STATISTICS I, 7, 15, 16, 50</td>
</tr>
<tr>
<td>MAT 222</td>
<td>ELEMENTARY PROBABILITY AND STATISTICS II, 15, 16, 50</td>
</tr>
<tr>
<td>MAT 284</td>
<td>BUSINESS CALCULUS, 15, 16, 23, 50</td>
</tr>
<tr>
<td>MAT 285</td>
<td>LIFE SCIENCES CALCULUS I, 7, 15, 16, 23, 50</td>
</tr>
<tr>
<td>MAT 286</td>
<td>LIFE SCIENCES CALCULUS II, 7, 15, 23, 50</td>
</tr>
<tr>
<td>MAT 295</td>
<td>CALCULUS I, 7, 15, 16, 23, 51</td>
</tr>
<tr>
<td>MAT 296</td>
<td>CALCULUS II, 7, 15, 23, 51</td>
</tr>
<tr>
<td>MAX 123</td>
<td>CRITICAL ISSUES FOR THE UNITED STATES, 12, 25, 28, 31, 51</td>
</tr>
<tr>
<td>MAX 132</td>
<td>GLOBAL COMMUNITY, 12, 25, 28, 31, 51</td>
</tr>
<tr>
<td>MAX 201</td>
<td>QUANTITATIVE METHODS FOR THE SOCIAL SCIENCES, 15, 51</td>
</tr>
<tr>
<td>MES/HST 318</td>
<td>INTRODUCTION TO MODERN MIDDLE EAST 12, 25, 46, 51</td>
</tr>
<tr>
<td>MES/HST 319</td>
<td>MIDDLE EAST OF THE TWENTIETH CENTURY, 25, 31, 51</td>
</tr>
<tr>
<td>MES/PSC 344</td>
<td>POLITICS OF THE MIDDLE EAST, 25, 26</td>
</tr>
<tr>
<td>MES/PSC 345</td>
<td>ISLAM AND POLITICS IN ASIA, 25, 26</td>
</tr>
<tr>
<td>MES/PSC 349</td>
<td>POLITICS OF IRAN, 25, 26</td>
</tr>
<tr>
<td>MES/PSC 366</td>
<td>REPRESENTATIONS OF THE MIDDLE EAST, 25, 26, 31, 51</td>
</tr>
<tr>
<td>MES/PSC 367</td>
<td>OIL, WATER, WAR, 25, 26</td>
</tr>
<tr>
<td>MES/HST/PSC 368</td>
<td>ISLAM AND THE WEST (LONDON ONLY), 25, 26</td>
</tr>
<tr>
<td>MES/ANT/HTW 382</td>
<td>HEALTH IN THE MIDDLE EAST, 24, 25</td>
</tr>
<tr>
<td>MES/ANT/IRP 468</td>
<td>MIDDLE EAST IN ANTHROPOLOGICAL PERSPECTIVE, 24, 25</td>
</tr>
<tr>
<td>NAT 105</td>
<td>INTRODUCTION TO NATIVE AMERICAN STUDIES, 25, 51</td>
</tr>
<tr>
<td>NAT/REL 142</td>
<td>NATIVE AMERICAN RELIGION, 20, 31, 51</td>
</tr>
<tr>
<td>NAT/REL 244/ANT 273</td>
<td>INDIGENOUS RELIGIONS, 18, 20, 51</td>
</tr>
<tr>
<td>NAT/ANT 323</td>
<td>PEOPLES AND CULTURES OF NORTH AMERICA, 24, 25</td>
</tr>
<tr>
<td>NAT/HOA 346</td>
<td>NATIVE NORTH AMERICAN ART, 18, 20</td>
</tr>
<tr>
<td>NAT/REL 347</td>
<td>RELIGION AND THE CONQUEST OF AMERICA, 20, 51</td>
</tr>
<tr>
<td>NAT/REL 348</td>
<td>RELIGION AND AMERICAN CONSUMERISM, 20, 51</td>
</tr>
<tr>
<td>NAT/HIST/LAS 372</td>
<td>RACE IN LATIN AMERICA 25, 51</td>
</tr>
<tr>
<td>NAT/SOC 441</td>
<td>FEDERAL INDIAN POLICY AND NATIVE AMERICAN IDENTITY, 25, 26</td>
</tr>
<tr>
<td>NAT/SOC 444</td>
<td>CONTEMPORARY NATIVE AMERICAN MOVEMENTS, 25, 26</td>
</tr>
<tr>
<td>NAT/ANT 445</td>
<td>PUBLIC POLICY AND ARCHAEOLOGY, 24, 25</td>
</tr>
<tr>
<td>NAT/ANT 447</td>
<td>ARCHAEOLOGY OF NORTH AMERICA, 24, 25</td>
</tr>
<tr>
<td>NAT/ANT 456</td>
<td>REPRESENTATIONS OF INDIGENOUS PEOPLES IN POPULAR CULTURE, 24, 25, 26</td>
</tr>
<tr>
<td>NAT/ANT 459</td>
<td>CONTEMPORARY NATIVE NORTH AMERICAN ISSUES, 24, 25, 26</td>
</tr>
<tr>
<td>NAT/ANT 461</td>
<td>MUSEUMS AND NATIVE AMERICANS, 24, 25</td>
</tr>
<tr>
<td>NSD 225</td>
<td>NUTRITION IN HEALTH, 23, 62</td>
</tr>
<tr>
<td>PAF 101</td>
<td>AN INTRODUCTION TO THE ANALYSIS OF PUBLIC POLICY, 26, 28, 32, 55</td>
</tr>
<tr>
<td>PAF 110</td>
<td>PUBLIC SERVICE PRACTICUM 26, 55</td>
</tr>
<tr>
<td>PAF 121</td>
<td>LEADERSHIP PRACTICUM 26, 55</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>PHI 107</td>
<td>THEORIES OF KNOWLEDGE AND REALITY, 12, 21, 52</td>
</tr>
<tr>
<td>PHI 109</td>
<td>INTRODUCTION TO PHILOSOPHY (HONORS), 12, 21, 52</td>
</tr>
<tr>
<td>PHI 111</td>
<td>PLATO’S Republic, 12, 21, 52</td>
</tr>
<tr>
<td>PHI 171</td>
<td>CRITICAL THINKING, 21, 32, 52</td>
</tr>
<tr>
<td>PHI 172</td>
<td>MAKING DECISIONS, 12, 21, 32, 52</td>
</tr>
<tr>
<td>PHI 175</td>
<td>SOCIAL &amp; POLITICAL PHILOSOPHY, 21, 52</td>
</tr>
<tr>
<td>PHI 191</td>
<td>ETHICS AND CONTEMPORARY ISSUES, 21, 32, 52</td>
</tr>
<tr>
<td>PHI 197</td>
<td>HUMAN NATURE, 12, 21, 52</td>
</tr>
<tr>
<td>PHI 209</td>
<td>INTRODUCTION TO MORAL PHILOSOPHY (HONORS), 21, 31, 52</td>
</tr>
<tr>
<td>PHI 251</td>
<td>LOGIC, 21, 52</td>
</tr>
<tr>
<td>PHI 252</td>
<td>LOGIC AND LANGUAGE, 21, 52</td>
</tr>
<tr>
<td>PHI/WGS 297</td>
<td>PHILOSOPHY OF FEMINISM, 12, 21, 31, 52</td>
</tr>
<tr>
<td>PHI 343</td>
<td>PHILOSOPHY OF EDUCATION, 21, 32, 52</td>
</tr>
<tr>
<td>PHI/PSC 363</td>
<td>ETHICS &amp; INTERNATIONAL RELATIONS, 21, 32, 52</td>
</tr>
<tr>
<td>PHI 411</td>
<td>PHILOSOPHIES OF RACE AND IDENTITY, 21, 32, 52</td>
</tr>
<tr>
<td>PHI 493</td>
<td>CONTEMPORARY ETHICAL ISSUES, 21, 32, 52</td>
</tr>
<tr>
<td>PHI 593/REL551</td>
<td>ETHICS AND THE HEALTH PROFESSIONS, 21, 32, 52</td>
</tr>
<tr>
<td>PHY 101</td>
<td>MAJOR CONCEPTS OF PHYSICS, 7, 23, 53</td>
</tr>
<tr>
<td>PHY 102</td>
<td>MAJOR CONCEPTS OF PHYSICS, 7, 23, 53</td>
</tr>
<tr>
<td>PHY 211,212</td>
<td>GENERAL PHYSICS, 7, 23, 53</td>
</tr>
<tr>
<td>PHY 221</td>
<td>GENERAL PHYSICS LABORATORY I, 7, 23, 53</td>
</tr>
<tr>
<td>PHY 222</td>
<td>GENERAL PHYSICS LABORATORY II, 7, 23, 53</td>
</tr>
<tr>
<td>POL 101</td>
<td>POLISH I, 13, 53</td>
</tr>
<tr>
<td>POL 102</td>
<td>POLISH II, 13, 53</td>
</tr>
<tr>
<td>POL 201</td>
<td>POLISH III, 13, 53</td>
</tr>
<tr>
<td>POL 202</td>
<td>POLISH IV, 19</td>
</tr>
<tr>
<td>POR 101</td>
<td>PORTUGUESE I, 13, 54</td>
</tr>
<tr>
<td>POR 102</td>
<td>PORTUGUESE II, 13, 54</td>
</tr>
<tr>
<td>POR 201</td>
<td>PORTUGUESE III, 13, 54</td>
</tr>
<tr>
<td>POR 202</td>
<td>PORTUGUESE IV, 19</td>
</tr>
<tr>
<td>PPE 435</td>
<td>INTRODUCTION TO SPORTS PSYCHOLOGY, 27</td>
</tr>
<tr>
<td>PRS 101</td>
<td>PERSIAN I, 13, 51</td>
</tr>
<tr>
<td>PRS 102</td>
<td>PERSIAN II, 13, 51</td>
</tr>
<tr>
<td>PRS 201</td>
<td>PERSIAN III, 13, 51</td>
</tr>
<tr>
<td>PRS 202</td>
<td>PERSIAN IV, 19</td>
</tr>
<tr>
<td>PSC 121</td>
<td>AMERICAN NATIONAL GOVERNMENT AND POLITICS, 7, 26, 28, 53</td>
</tr>
<tr>
<td>PSC 122</td>
<td>AMERICAN STATE AND LOCAL GOVERNMENT AND POLITICS, 26, 53</td>
</tr>
<tr>
<td>PSC 123</td>
<td>COMPARATIVE GOVERNMENT AND POLITICS, 7, 26, 28, 53</td>
</tr>
<tr>
<td>PSC 124</td>
<td>INTERNATIONAL RELATIONS, 26, 28, 53</td>
</tr>
<tr>
<td>PSC 125</td>
<td>INTRODUCTION TO POLITICAL THEORY, 26, 28, 53</td>
</tr>
<tr>
<td>PSC 129</td>
<td>AMERICAN NATIONAL GOVERNMENT AND POLITICS (HONORS), 26, 28, 53</td>
</tr>
<tr>
<td>PSC 139</td>
<td>INTERNATIONAL RELATIONS (HONORS), 26, 28, 53</td>
</tr>
<tr>
<td>PSC 202</td>
<td>INTRODUCTION TO POLITICAL ANALYSIS, 26, 54</td>
</tr>
<tr>
<td>PSC/AAS 306</td>
<td>AFRICAN AMERICAN POLITICS, 26, 32, 54</td>
</tr>
<tr>
<td>PSC 314</td>
<td>PUBLIC OPINION AND ELECTORAL BEHAVIOR, 26, 32, 54</td>
</tr>
<tr>
<td>PSC/WGS 319</td>
<td>GENDER AND POLITICS, 26, 32, 54</td>
</tr>
<tr>
<td>PSC 324</td>
<td>CONSTITUTIONAL LAW I, 32,54</td>
</tr>
<tr>
<td>PSC 325</td>
<td>CONSTITUTIONAL LAW II, 32,54</td>
</tr>
<tr>
<td>PSC 326/HST 383</td>
<td>FOUNDATIONS OF AMERICAN POLITICAL THOUGHT, 26, 31, 32, 54</td>
</tr>
<tr>
<td>PSC 327/HST 342</td>
<td>MODERN AMERICAN POLITICAL THOUGHT, 26, 31, 32, 54</td>
</tr>
<tr>
<td>PSC 329/HST 341</td>
<td>THE MODERN AMERICAN PRESIDENCY, 26, 31, 32, 54</td>
</tr>
<tr>
<td>PSC 339</td>
<td>CONTEMPORARY POLITICAL TRANSITIONS, 26, 32, 54</td>
</tr>
<tr>
<td>PSC/AAS 341</td>
<td>POLITICS OF AFRICA, 26, 30, 32, 55</td>
</tr>
<tr>
<td>PSC/MES 344</td>
<td>POLITICS OF MIDDLE EAST, 25, 26, 28</td>
</tr>
<tr>
<td>PSC/MES 345</td>
<td>ISLAM AND POLITICS IN ASIA, 25, 26</td>
</tr>
<tr>
<td>PSC/MES 349</td>
<td>POLITICS OF IRAN, 25, 26</td>
</tr>
<tr>
<td>PSC 352</td>
<td>INTERNATIONAL LAW, 26, 32, 55</td>
</tr>
<tr>
<td>PSC/PHI 363</td>
<td>ETHICS &amp; INTERNATIONAL RELATIONS, 26, 32, 55</td>
</tr>
<tr>
<td>PSC 371</td>
<td>DEMOCRATIC THEORY AND POLITICS, 26, 32, 55</td>
</tr>
<tr>
<td>PSC/WGS 374</td>
<td>LAW AND SOCIETY 26, 32, 33, 55</td>
</tr>
</tbody>
</table>
PSY 205 FOUNDATIONS OF HUMAN BEHAVIOR, 7, 26, 55
PSY 209 HONORS SECTION, 26, 55
PSY 223 INTRODUCTION TO BIOPSYCHOLOGY, 23, 55
PSY 252 STATISTICAL METHODS II, 15, 55
PSY 274 SOCIAL PSYCHOLOGY, 26, 55
PSY 323 BRAIN AND BEHAVIOR, 23
PSY 324 DEVELOPMENTAL BIOPSYCHOLOGY, 23
PSY/WGS 329 PERSPECTIVES ON WOMEN’S HEALTH, 26, 32, 33
PSY 334 LABORATORY IN DEVELOPMENTAL BIOPSYCHOLOGY, 23
PSY 335 PSYCHOLOGY OF CHILDHOOD, 26
PSY 336 PSYCHOLOGY OF THE ADOLESCENT, 26
PSY 337 PSYCHOLOGY OF ADULT LIFE: MATURITY AND OLD AGE, 26
PSY 379 THE SOCIAL PSYCHOLOGY OF STIGMA, 26, 32, 55
QSX 111 QUEER HISTORIES, COMMUNITIES, AND POLITICS, 25, 31, 48
QSX 112 SEXUALITIES, GENDERS, BODIES, 20, 31, 49
REL 101 RELIGIONS OF THE WORLD, 21, 55
REL 102 RELIGION TODAY IN A GLOBALIZING WORLD, 21, 55
REL 103 RELIGION AND SPORTS, 21, 55
REL 104 RELITION AND SCIENCE, 21, 55
REL/JSP 107 RELIGION, LITERATURE, FILM, 21, 55
REL/JSP 114 THE BIBLE, 21, 55
REL/JSP 121 PILGRIMAGE, 21, 55
REL/SAS 123 RELIGIOUS AUTO/BIOGRAPHY 12, 21, 56
REL/LIT/JSP 131 GREAT JEWISH WRITERS, 21, 56
REL/JSP 135 JUDAISM, 21, 56
REL/NAT 142 NATIVE AMERICAN RELIGION, 21, 32, 56
REL 156 CHRISTIANITY, 21, 56
REL/SAS 165 ISLAM, 21, 56
REL/SAS 185 HINDUISM, 21, 56
REL/SAS 186 BUDDHISM, 21, 56
REL 191 RELIGION, MEANING, AND KNOWLEDGE, 21, 56
REL 205 ANCIENT GREEK RELIGION, 21, 56
REL 206 GRECO-ROMAN RELIGION, 21, 56
REL/JSP 215 THE HEBREW BIBLE, 21, 56
REL 217 THE NEW TESTAMENT 21, 56
REL 223 FAITH, DOUBT AND FANATICISM 21, 56
REL 227 GODS: A CROSS-CULTURAL GALLERY 21, 56
REL/LIT/JSP 231 JUDAIC LITERATURE, 21, 56
REL 241 RELIGIOUS DIVERSITY IN AMERICA 21, 56
REL 242 RELIGIOUS ISSUES IN AMERICAN LIFE, 21, 56
REL/SAS 244/ANT 273 INDIGENOUS RELIGION, 21, 56
REL 246 RELIGION AND POPULAR CULTURE, 21, 56
REL 247 RELIGIOUS ETHICS AND SOCIAL ISSUES, 21, 32, 57
REL 281/AAS 241 AFRICAN RELIGIONS: AN INTRODUCTION, 21, 57
REL/SAS 283 INDIA’S RELIGIOUS WORLDS, 12, 21, 32, 57
REL 291 COMPARATIVE THEMES AND ISSUES, 21, 57
REL 294 MYTHOLOGIES, 21, 57
REL 295 RELIGION AND ART, 21, 57
REL 324 RELIGIONS AND STORYTELLING, 21, 32, 57
REL 326 RELIGION AND FILM, 21, 32, 57
REL/LIT/JSP 333 YIDDISH LITERATURE IN TRANSLATION, 12, 21, 57
REL/JSP 337 SHOAH: RESPONDING TO THE HOLOCAUST, 21, 32, 57
REL/AAS 345 AFRICAN AMERICAN RELIGIOUS HISTORY, 21
REL/NAT 347 RELIGION AND THE CONQUEST OF AMERICA, 21, 32, 57
REL/NAT 348 RELIGION AND AMERICAN CONSUMERISM, 21, 32, 57
REL/SAS 367 ISLAMIC ARTS AND AESTHETICS, 21
REL/NAT/WGS 384 GODDESSES, WOMEN, AND POWER IN HINDUISM, 21, 32, 33, 57
REL/SAS 415 RELIGIONS AND THE NATURAL ENVIRONMENT, 21, 32, 57
REL/SAS/WGS 465 GENDER, POLITICS AND ISLAMIC SOCIETIES, 21
REL 551/PHI 593 ETHICS AND THE HEALTH PROFESSIONS, 21, 32, 57
RUS 101 RUSSIAN I, 13, 57
RUS 102 RUSSIAN II, 13, 57
RUS 201 RUSSIAN III, 13, 58
RUS 202 RUSSIAN IV, 20
RUS/LIT 331 RUSSIAN CULTURE THROUGH FICTION AND FILM, 20, 31, 32, 58
SAS/HIN 101 HINDI/URDU I, 13, 58
WGS 301       FEMINIST THEORIES, 21
WGS/AAS 303   BLACK WOMEN WRITERS, 11, 12, 21, 30, 33, 60
WGS 310       FEMINIST INQUIRIES, 21, 26
WGS/PSC 319   GENDER AND POLITICS, 26, 32, 33, 60
WGS/ANT/SAS 324 MODERN SOUTH ASIAN CULTURES, 11, 12, 24, 26, 61
WGS/ECN 325   ECONOMICS AND GENDER, 24, 26, 30, 33, 61
WGS/SWK 326   PERSONS IN SOCIAL CONTEXTS, 26, 33, 61
WGS327/ANT 326 AFRICA THROUGH THE NOVEL, 18, 21
WGS/SWK 328   HUMAN DIVERSITY IN SOCIAL CONTEXTS, 12, 26, 33, 61
WGS/CFE 362   YOUTH, SCHOOL AND POPULAR CULTURE, 26, 33, 61
WGS/ANT/GE 367 GENDER IN A GLOBALIZING WORLD, 11, 12, 24, 26, 30, 31, 33, 61
WGS/HIST/LAS 371 GENDER IN LATIN AMERICA, 25, 26, 31, 33, 61
WGS/PSC 374   LAW AND SOCIETY, 26, 32, 33, 61
WGS/REL 384   GODDESSES, WOMEN, AND POWER IN HINDUISM, 21, 32, 33, 61
WGS 400       SELECTED TOPICS, 21, 26
WGS/AAS 403   AFRICAN/Caribbean WOMEN WRITERS, 21, 30, 33, 62
WGS 410       ADVANCED STUDIES IN FEMINIST THOUGHT, 21, 26
WGS/CRS 414   COMMUNICATION AND GENDER, 26
WGS/CFE 444   SCHOOLING AND DIVERSITY, 26, 33, 62
WGS/ANT 455/655 CULTURE AND AIDS, 24, 26, 30, 33, 62
WGS/SAS/REL 465 GENDER, POLITICS AND ISLAMIC SOCIETIES, 21
WGS/SPA/LAS 475 WOMEN, MYTH, NATION IN LATIN AMERICAN LITERATURE, 31, 33, 62
WGS 490       INDEPENDENT STUDY, 21, 26
WGS/ROM 494   MUSIC AND GENDER, 30, 33
WGS/AAS 512   AFRICAN AMERICAN WOMEN’S HISTORY, 30, 33, 62.

WRT 105       STUDIO 1: PRACTICES OF ACADEMIC WRITING, 2, 6, 9, 10
WRT 109       STUDIO 1: PRACTICES OF ACADEMIC WRITING (HONORS), 2, 10
WRT 114       WRITING CULTURE, 21, 61
WRT 205       STUDIO 2: CRITICAL RESEARCH AND WRITING, 2, 6, 9, 10
WRT 209       WRITING STUDIO II (HONORS), 2, 10